

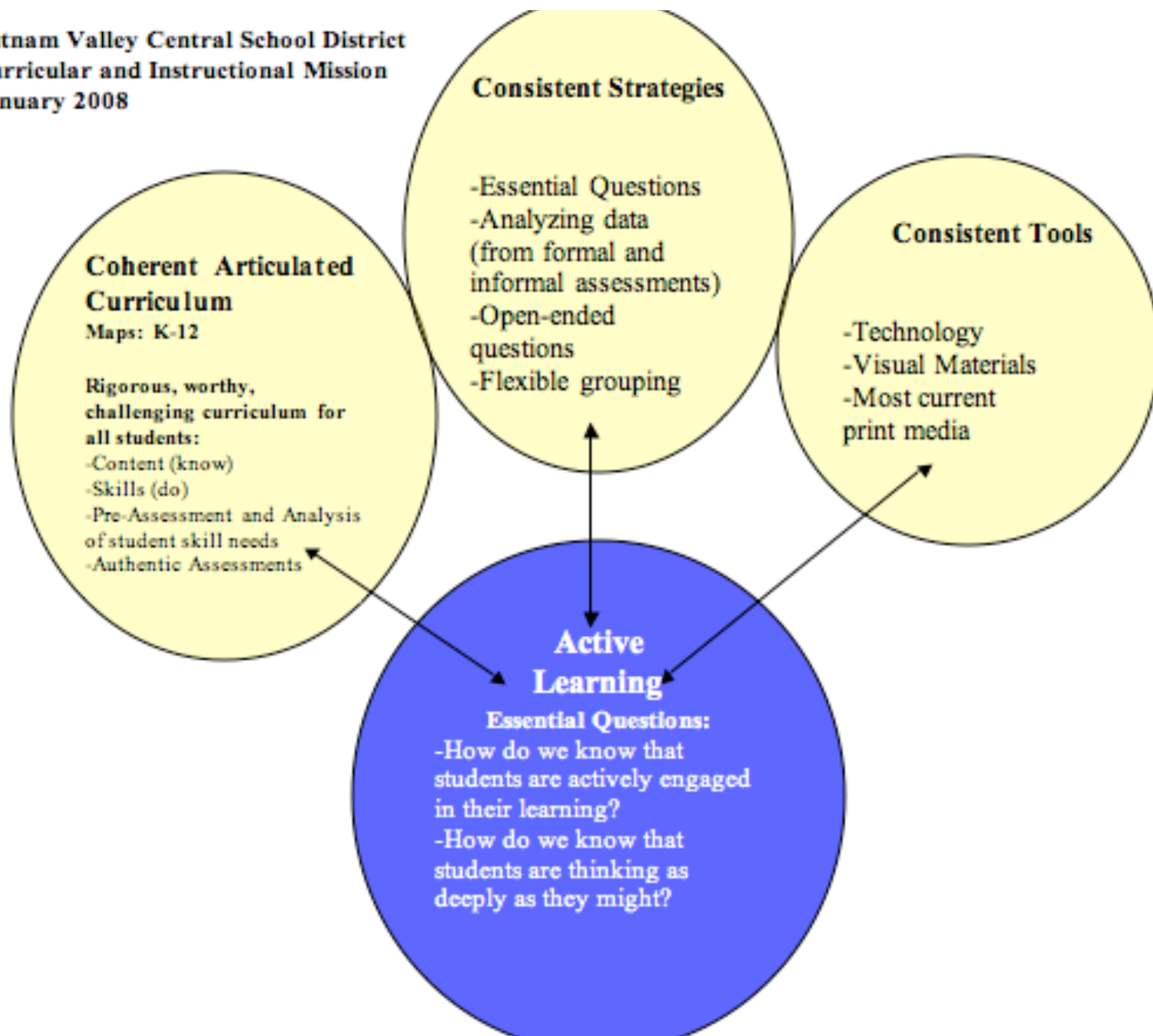
Putnam Valley Central School District

- “The Child, First and Foremost.....
Building a Foundation for the Future”

Assistant Superintendent for Curriculum and Personnel Office: Main Focus

- Continuously improving Student Achievement and Personnel Functions via:
 - ◆ Honest and Frequent Focused Communications: K-12 concerning:
 - ★ Curriculum Alignment and Articulation
 - ★ Instructional Best Practices including Technology Integration
 - ★ Data Analysis
 - ◆ While maintaining a fiscally responsible and focused budget...

**Putnam Valley Central School District
Curricular and Instructional Mission
January 2008**





August 2007

Dear Parents, Community Members,

We are pleased to offer our "content and skills," utilized by our teachers to instruct the various subjects within the Putnam Valley Central School District. Please note that this is an on-going work in progress. Our teachers will continue to meet on a regular basis to examine and analyze the content and skills in relation to student assessment and other forms of data. We will also be adding other pertinent curricular themes such as "essential questions" and "assessments." Our staff development this year will focus on further refining these units of study to ensure that we continue to differentiate instruction in order to meet the instructional needs of all our students.

We want to acknowledge the hard work that all of our teachers have put into this endeavor to date. The "curriculum maps" that you will see have taken a significant amount of effort and time to complete. After each individual teacher completed his or her own "electronic diary map" (what they actually have been teaching), they then met together to define/revise the "core map" that will be utilized within these grades and/or content areas.

At the Putnam Valley Central School District, we utilize Grades Kindergarten through Twelve Content Area Coordinators. These individuals are teachers who also serve as a facilitator in helping us continue to refine our curriculum. The teachers who have and/or will continue to serve in this role are: Mary Kay Cohen, Joe Mahoney, Marifran DeMaine, Angela Capodanno, Tim Henkels, Bruce Ludovicy, Ed Schmitt, Mike Hanna, Keith Fiore, Jen Armbruster, Lisa Furlong, Ryan Odell, Karen Kruse, Glen Buckhout, Frank Heitman, Maria Fama, Graciela Greenberg. Thank you to these hard working professionals! Our dedicated administrators: Jamie Edelman, Louise Frangella, Ed Hallisey, David Fine, Rich Herlihy, Sam Oliverio, Jim Stowell and I serve as liaisons to our Content Area Coordinators.

Without the continuous assistance of our invaluable technology staff, Laura Sherwood and Alex Gofman, the exemplary work that you see displayed on our website would not have been possible.

Thank you for taking the time to examine our curriculum to date. We welcome your input!

We are aware that you may find a few typos within our just completed curriculum maps, but our intent was to ensure that our parents and community members have curricular access prior to the beginning of the new school year. We will continue to examine these maps and make corrections as needed. Please send comments to Dr. Barbara Fuchs. I can be reached via 845-528-8143 or bfuchs@pvcasd.org

Curriculum Maps By Subject and Grade

[\(click below\)](#)

English Language Arts

- [English Kindergarten](#)
- [English Grade 1](#)
- [English Grade 2](#)
- [English Grade 3](#)
- [English Grade 4](#)
- [English Grade 5](#)
- [English Grade 6](#)
- [English Grade 7](#)
- [English Grade 8](#)
- [English Grade 9](#)
- [English Grade 10](#)
- [English Grade 11](#)

Math

Science

Social Studies

Computer Technology

Languages Other Than English

Physical Education

Library Media Skills

Art

Music

Health

District Office Expenses

Local Expenditures:

	<u>07/08</u>	<u>08/09</u>
Legal, *Printing/Mailing, Newsletter, *Recruitment/Advertising, *District Testing	\$158,000	\$158,000

•*BOCES aidable depending on services within

District Office Expenses

Local Expenditures:

	<u>07/08</u>	<u>08/09</u>
*Professional Development: (PVFT Contract), *Contractual: (Consultants, Columbia Summer Institute, **Mentoring), Additional Credit Up-Grades	\$322,807	\$333,689

*BOCES aidable depending on service within each

**PV Teachers Union financially supports ALL newly certified teachers until tenure received via a one-to-one teacher mentor

District Office Expenses

Expenditures Through BOCES:

	<u>07/08</u>	<u>08/09</u>
•Employee Assistance Program,	\$ 70,945	\$74,159
•Contract Analysis, Consultants,		
•Staff Development, P/NW Teacher		
•Center, Curriculum Center,		
•Certification Services		

All these services are BOCES aidable

District Office Expenses

Expenditures Through BOCES:

	<u>07/08</u>	<u>08/09</u>
•Arts in Education,	\$ 32,833	\$ 34,311
•Science 21 Training,		
•Science 21 Kits,		
•Environmental Education		
•All BOCES aidable		

GRANTS

FYI:

Every year the PVCSD applies for and receives funding through the NYS Consolidated Grant Program. Under this umbrella we receive additional grant monies to be used in the following areas: reading intervention (especially during the summer months), innovative programs, (i.e.: curriculum mapping software, data warehousing and analysis), and drug/alcohol abuse. During the 2007/2008 school year we received **\$113,853**.

Some of the support 2007-2008 Title I-V Grant paid (or will pay) for:

- *Data Warehousing
- *Curriculum Mapping: (Tech-Paths)
- *AIS Summer School Program at ES and MS
- *Support for Staff Development/Consultants in Reading and Mathematics

*Possibly off-set again by 2008-2009 Title Grant allocations.