

Action Items

Goal: Sustain PV: Building Relationships

Big ideas: Change over time, diversity, fairness/equity, community, cycles, interdependence, one district

Sustain PV: Building Relationships

Focus Areas	District Office	PVES	PVMS	PVHS
Communications	<ul style="list-style-type: none"> 1. Community engagement and participation in district committees 2. Host Parent Engagement Workshops <ul style="list-style-type: none"> • Student Health • PreSchool Preparedness 3. Expand Online/Social Media Use <ul style="list-style-type: none"> • Recruitment • District Exposure 4. Provide Decision Feedback Loop for District Initiatives (Parents, 	<ul style="list-style-type: none"> 1. Increase Classroom Visitations 2. Create Weekly Newsletters 	<ul style="list-style-type: none"> 1. Revise use of email blasts to parents <ul style="list-style-type: none"> a. Daily b. Monthly (Principal) 2. Revise use of weekly teacher communication (Internal) 3. Utilize Social Media to share building happenings 	<ul style="list-style-type: none"> 1. Develop ways to increase student voice in all communication within the building and in partnership with the community 2. Increase admin/parent information sessions i.e. Taco Night, IB information night etc. 3. Develop process to implement Alumni Wall of Honor at high school

	Students, Staff) 5. Responding with accurate information to fiscal and other school-related postings			
Student Centered Learning Environments	1. Create an “active learning space” in each building	1. Increase use of makerspace for curricular aligned projects 2. Revamp technology lab into sustainability/STEAM lab, inclusive of curricular redesign. 3. Expand use and student participation in school garden	1. Effectively utilize Active learning lab 2. Continue to leverage technology and Google 3. Expand use of authentic learning units across classrooms. 4. Determine curricular entry points for sustainability work.	1. Managing and evaluating the shift from 5 lunches to 3 lunches 2. Begin design of new Library Learning Space
Whole Child	1. Introduce YALE Ruler Program K-12 with Recognition of the need to address Student Social Emotional Health. 2. Introduce Dialectical Behavior Therapy (DBT) K-12 (special classes) to increase opportunities to teach coping strategies	1. Rollout RULER 2. Continue Character Ed Program 3. Host Student Town Hall Meetings	1. Rollout Yale Ruler program 2. Expand focus on “4 B’s” 3. Develop homebase “advisory period” 4. Explore real world applications through field trips (Madden Farm)	1. Teachers develop awareness of how moods/emotions impact student learning (Yale Ruler, Modeling, posters, faculty meeting) 2. Evaluate effectiveness of block scheduling on student social emotional well being 3. Educate staff and students on the

	<ul style="list-style-type: none"> 3. Conduct a review of Guidance services 5-12 <ul style="list-style-type: none"> a. Student career development b. Parental involvement (before 11th) 			<ul style="list-style-type: none"> importance of sleep i.e. late start 4. Continue development of the Achievement Center as a support for students
Instructional Practices	<ul style="list-style-type: none"> 1. Expand the use of problem based learning (IDE) 2. Increase the use of co-teaching models 	<ul style="list-style-type: none"> 1. Continue to improve ELA instructional practices and learning 2. Determine curricular entry points for sustainability curriculum 3. Utilize data to inform instructional practices. 	<ul style="list-style-type: none"> 1. Develop Cross-curricular projects and learning experiences. 2. Partner with local community organizations - Hudson Highlands, Arts and Ed, and Education Foundation 3. Align curriculum to standards and develop broad based curricular unit guides. 4. Utilize data to inform instructional practices. 	<ul style="list-style-type: none"> 1. Authorization of IB program (encompasses teacher training, curriculum development, academic program 2. Implementation of IDE 3. Teachers sharing in best practices
Sustaining a Professional Staff	<ul style="list-style-type: none"> 1. Create opportunities for cross building professional development 2. Have teachers and related services providers turn-key for professional development 	RULER	<ul style="list-style-type: none"> 1. Provide additional team building experiences - TOEC and activities at faculty meetings. 2. Conduct learning walks. 3. More effective use of team time - one day spent on each area: data, RTI, technology, parent 	<ul style="list-style-type: none"> 1. Mentoring new staff and supporting veteran staff with training for block scheduling and the implementation of the IB program

	<ul style="list-style-type: none"> 3. Aligning PD with district goals 4. Evaluating effectiveness of professional learning opportunities 5. Redesign of mentoring program 6. Partner with universities to expand our candidate pools. 		<p>meetings, and looking at student work.</p> <ul style="list-style-type: none"> 4. Partnership with consultants to improve teacher use of current technologies and practices. 	
Fiscal Planning	<ul style="list-style-type: none"> 1. Collaborate for a sustainable plan with community members, staff, and Board to work on a Capital Planning Committee 2. Work with Building Administrators on budget costs in more detail, specifically extra curricula activities, budgeting advisors stipends (new clubs, trips) and additional unplanned expenses that come up during the year. 3. Revise budget 	<ul style="list-style-type: none"> 1. Planning for effective instructional resources 2. Professional Development including Science 21 training and piloting 	<ul style="list-style-type: none"> 1. More streamlined materials ordering process at the end of the year. Use of Google spreadsheet to track materials teachers need. Approval from Travis before ordering. 	<ul style="list-style-type: none"> 1. Implementation of International Baccalaureate 2. Continue to improve budget procedures and efficiency

	request forms for 2018-19.			
Infrastructure/Techology/Facilities	<ul style="list-style-type: none"> 1. SSBA - Replace network infrastructure and enhance active learning spaces-Smart Bond 2. Energy Performance Contract (EPC) 3. Facilities Vision Committee 4. Relocated District Office 		<ul style="list-style-type: none"> 1. Courtyard project 	