

## Action Items

**Goal:** Sustain PV: Building Relationships

**Big ideas:** Change over time, diversity, fairness/equity, community, cycles, interdependence, one district

### Sustain PV: Building Relationships

Focus Areas	District Office	PVES	PVMS	PVHS
Communications	<ol style="list-style-type: none"> <li>1. Community engagement and participation in district committees</li> <li>2. Host Parent Engagement Workshops                             <ul style="list-style-type: none"> <li>● Student Health</li> <li>● PreSchool Preparedness</li> </ul> </li> <li>3. Expand Online/Social Media Use                             <ul style="list-style-type: none"> <li>● Recruitment</li> <li>● District Exposure</li> </ul> </li> <li>4. Provide Decision Feedback Loop for District Initiatives (Parents,</li> </ol>	<ol style="list-style-type: none"> <li>1. Increase Classroom Visitations</li> <li>2. Create Weekly Newsletters</li> </ol>	<ol style="list-style-type: none"> <li>1. Revise use of email blasts to parents                             <ol style="list-style-type: none"> <li>a. Daily</li> <li>b. Monthly (Principal)</li> </ol> </li> <li>2. Revise use of weekly teacher communication (Internal)</li> <li>3. Utilize Social Media to share building happenings</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop ways to increase student voice in all communication within the building and in partnership with the community</li> <li>2. Increase admin/parent information sessions i.e. Taco Night, IB information night etc.</li> <li>3. Develop process to implement Alumni Wall of Honor at high school</li> </ol>

	<p>Students, Staff)</p> <p>5. Responding with accurate information to fiscal and other school-related postings</p>			
<p>Student Centered Learning Environments</p>	<p>1. Create an “active learning space” in each building</p>	<p>1. Increase use of makerspace for curricular aligned projects</p> <p>2. Revamp technology lab into sustainability/STEAM lab, inclusive of curricular redesign.</p> <p>3. Expand use and student participation in school garden</p>	<p>1. Effectively utilize Active learning lab</p> <p>2. Continue to leverage technology and Google</p> <p>3. Expand use of authentic learning units across classrooms.</p> <p>4. Determine curricular entry points for sustainability work.</p>	<p>1. Managing and evaluating the shift from 5 lunches to 3 lunches</p> <p>2. Begin design of new Library Learning Space</p>
<p>Whole Child</p>	<p>1. Introduce YALE Ruler Program K-12 with Recognition of the need to address Student Social Emotional Health.</p> <p>2. Introduce Dialectical Behavior Therapy (DBT) K-12 (special classes) to increase opportunities to teach coping strategies</p>	<p>1. Rollout RULER</p> <p>2. Continue Character Ed Program</p> <p>3. Host Student Town Hall Meetings</p>	<p>1. Rollout Yale Ruler program</p> <p>2. Expand focus on “4 B’s”</p> <p>3. Develop homebase “advisory period”</p> <p>4. Explore real world applications through field trips (Madden Farm)</p>	<p>1. Teachers develop awareness of how moods/emotions impact student learning (Yale Ruler, Modeling, posters, faculty meeting)</p> <p>2. Evaluate effectiveness of block scheduling on student social emotional well being</p> <p>3. Educate staff and students on the</p>

	<ol style="list-style-type: none"> <li>3. Conduct a review of Guidance services 5-12 <ol style="list-style-type: none"> <li>a. Student career development</li> <li>b. Parental involvement (before 11th)</li> </ol> </li> </ol>			<p>importance of sleep i.e. late start</p> <ol style="list-style-type: none"> <li>4. Continue development of the Achievement Center as a support for students</li> </ol>
Instructional Practices	<ol style="list-style-type: none"> <li>1. Expand the use of problem based learning (IDE)</li> <li>2. Increase the use of co-teaching models</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to improve ELA instructional practices and learning</li> <li>2. Determine curricular entry points for sustainability curriculum</li> <li>3. Utilize data to inform instructional practices.</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop Cross-curricular projects and learning experiences.</li> <li>2. Partner with local community organizations - Hudson Highlands, Arts and Ed, and Education Foundation</li> <li>3. Align curriculum to standards and develop broad based curricular unit guides.</li> <li>4. Utilize data to inform instructional practices.</li> </ol>	<ol style="list-style-type: none"> <li>1. Authorization of IB program (encompasses teacher training, curriculum development, academic program)</li> <li>2. Implementation of IDE</li> <li>3. Teachers sharing in best practices</li> </ol>
Sustaining a Professional Staff	<ol style="list-style-type: none"> <li>1. Create opportunities for cross building professional development</li> <li>2. Have teachers and related services providers turn-key for professional development</li> </ol>	RULER	<ol style="list-style-type: none"> <li>1. Provide additional team building experiences - TOEC and activities at faculty meetings.</li> <li>2. Conduct learning walks.</li> <li>3. More effective use of team time - one day spent on each area: data, RTI, technology, parent</li> </ol>	<ol style="list-style-type: none"> <li>1. Mentoring new staff and supporting veteran staff with training for block scheduling and the implementation of the IB program</li> </ol>

	<ol style="list-style-type: none"> <li>3. Aligning PD with district goals</li> <li>4. Evaluating effectiveness of professional learning opportunities</li> <li>5. Redesign of mentoring program</li> <li>6. Partner with universities to expand our candidate pools.</li> </ol>		<p>meetings, and looking at student work.</p> <ol style="list-style-type: none"> <li>4. Partnership with consultants to improve teacher use of current technologies and practices.</li> </ol>	
Fiscal Planning	<ol style="list-style-type: none"> <li>1. Collaborate for a sustainable plan with community members, staff, and Board to work on a Capital Planning Committee</li> <li>2. Work with Building Administrators on budget costs in more detail, specifically extra curricula activities, budgeting advisors stipends (new clubs, trips) and additional unplanned expenses that come up during the year.</li> <li>3. Revise budget</li> </ol>	<ol style="list-style-type: none"> <li>1. Planning for effective instructional resources</li> <li>2. Professional Development including Science 21 training and piloting</li> </ol>	<ol style="list-style-type: none"> <li>1. More streamlined materials ordering process at the end of the year. Use of Google spreadsheet to track materials teachers need. Approval from Travis before ordering.</li> </ol>	<ol style="list-style-type: none"> <li>1. Implementation of International Baccalaureate</li> <li>2. Continue to improve budget procedures and efficiency</li> </ol>

	request forms for 2018-19.			
Infrastructure/Technology/Facilities	<ol style="list-style-type: none"> <li>1. SSBA - Replace network infrastructure and enhance active learning spaces-Smart Bond</li> <li>2. Energy Performance Contract (EPC)</li> <li>3. Facilities Vision Committee</li> <li>4. Relocated District Office</li> </ol>		<ol style="list-style-type: none"> <li>1. Courtyard project</li> </ol>	