



PARP 2012 – March Into Reading



January 19, 2012

Dear Parents and/or Guardians,

Attached you will find the information for another exciting four week Parents As Reading Partners (PARP) program. This program is not about reading abilities or competition, it is about creating a positive reading environment, encouraging reading and developing a true love for reading! Over the next four weeks we would you like to encourage, invite, and remind you of several varieties of reading styles and genres, please try some of the suggestions below:

* Read **TO** your child(ren)

It's important for children to hear fluent reading (even older children who can read independently). Reading to your child encourages children to learn concepts about print, which will assist them in becoming good readers. Talk about the books (What do you think will happen next?), this will assist with comprehension and stress the importance of reading.

* Read **WHAT** your child is reading

This will allow parents to have informal conversations about the books they are reading. Parents can also then help with comprehension and understanding of the book's message.

* Read **WHILE** your child is reading

Teaching by example should not be underestimated. Children learn so much by watching us. By observing, they view reading as an important part of our daily lives (i.e. reading a newspaper, magazine, cookbook, instruction manuals, etc.).

* Have your child read **TO YOU**

Parents have the opportunity to hear how their child reads. If your child is uncomfortable and feels they are not "good readers", this also gives you the opportunity to encourage and promote them. Help them pick a book to ensure their success. If your child insists on reading a book that may be too long or difficult, "share" the book by taking turns reading each page.

* Read a book which has been made into a movie

Read a chapter a night; discuss what's happening in the book. When the book is complete, celebrate by watching the movie. Compare the differences between the book and movie. Did you like the book or movie better and why?

If you have any questions, please feel free to contact:

PVMS: Cheryl Kahn at ckahn@pvcsd.org

PVES: Andrea Raetzer at andrea@raetzer.com



Elaine McGinty at ehmcginty@hotmail.com

March Into Reading With Us!
The P.A.R.P. Committee



P.A.R.P. 2012

MARCH INTO READING

PVES	Monday	Tuesday	Wednesday	Thursday	Friday
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>P.A.R.P. is a statewide program designed to foster the love of reading in children by asking parents to set aside 15 minutes daily to read with their children. Please join us in our four week celebration of Parents As Reading Partners.</p> <p>Visit the PV PTA PARP Wiki: https://pvparp.wikispaces.com/</p> </div> </div>					
Week 1 1/23 - 1/27	23 PARP BEGINS TODAY!	24	25	26	27 Wear Your Favorite Story Book Character Costume
Week 2 1/30 - 2/3	30	31	1	2	3 Wear Your Red, White & Blue 7p.m. Movie "Happy Feet" at PV High School Performing Arts Center
Week 3 2/6 - 2/10	6	7	8	9	10 Wear Your Black and White Like a Penguin
Week 4 2/13 - 2/17	13	Wear Your Red (RED = Read Every Day) for Valentine's Day	15	16	17 Pajama Day / Book Swap Day

Please visit The Putnam Valley Free Library for great winter reads!
 ** Please note, the PVES BAKE SALE is scheduled for Friday, March 16, 2012 **



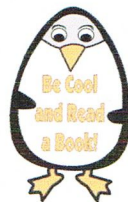
P.A.R.P. ***(Parents as Reading Partners)***

P R E S E N T S

DRESS UP AS YOUR FAVORITE STORYBOOK CHARACTER FRIDAY



On Friday, January 27th, all students, teachers and staff are invited to come to school dressed as their favorite storybook character in celebration of Putnam Valley Elementary School's love of reading.





P.A.R.P. 2012
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I participated in the 2012 P.A.R.P. Program:

Week 1 1/23-1/27

Student's Name: _____ Grade: _____

Teacher's Name: _____

Parent's Signature: _____

Thank you for participating:

** All Participates will be entered into a Reading Raffle **

Please complete and return to the PTA PARP Mailbox



P.A.R.P. 2012
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I participated in the 2012 P.A.R.P. Program:

Week 2 1/30-2/3

Student's Name: _____ Grade: _____

Teacher's Name: _____

Parent's Signature: _____

Thank you for participating:

** All Participates will be entered into a Reading Raffle **

Please complete and return to the PTA PARP Mailbox



P.A.R.P. 2012
MARCH INTO READING



I participated in the 2012 P.A.R.P. Program:

Week 3 2/6-2/10

Student's Name: _____ Grade: _____

Teacher's Name: _____

Parent's Signature: _____

Thank you for participating:

** All Participates will be entered into a Reading Raffle **

Please complete and return to the PTA PARP Mailbox



P.A.R.P. 2012
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I participated in the 2012 P.A.R.P. Program:

Week 4 2/13-2/17

Student's Name: _____ Grade: _____

Teacher's Name: _____

Parent's Signature: _____

Thank you for participating:

** All Participates will be entered into a Reading Raffle **

Please complete and return to the PTA PARP Mailbox



PARP 2012 – At Home Reading Scavenger Hunt

	Monday	Tuesday	Wednesday	Thursday	Friday
		Visit the PV PTA PARP Wiki: https://pvparp.wikispaces.com/			
Week 1 1/23-1/27	23 Read a Poem <input type="checkbox"/>	24 Read a Recipe <input type="checkbox"/>	25 Read A Toy Label <input type="checkbox"/>	26 Read a Cereal Box <input type="checkbox"/>	27 Read Directions to a Game <input type="checkbox"/>
Week 2 1/30-2/3	30 Read the Back of a Shampoo Bottle <input type="checkbox"/>	31 Read an Advertisement <input type="checkbox"/>	1 Read a Newspaper or Magazine Article <input type="checkbox"/>	2 Read a Label on a CD or DVD <input type="checkbox"/>	3 Read a Coupon <input type="checkbox"/>
Week 3 2/6-2/10	6 Read a Book Review <input type="checkbox"/>	7 Read your Clothes Labels <input type="checkbox"/>	8 HAPPY BIRTHDAY DR. SEUSS Read a Dr. Seuss book - for more information goto http://www.seussville.com <input type="checkbox"/>	9 Read your Favorite Story / Book <input type="checkbox"/>	10 Read a Piece of Mail <input type="checkbox"/>
Week 4 2/13 -2/17	13 Read a Map <input type="checkbox"/>	14 Read a Website <input type="checkbox"/>	15 Read the Weather Forecast <input type="checkbox"/>	16 Read a Book about animals <input type="checkbox"/>	17 Play a reading game – (ie. Scrabble, Boggle, crosswords, word search, etc.) <input type="checkbox"/>

Check box when completed and return to PARP Mailbox for a chance in a reading raffle, for a \$25 gift card to Barnes and Noble.

Student's Name: _____

Grade: _____ Teacher's Name: _____