

New York State Assessments

Putnam Valley

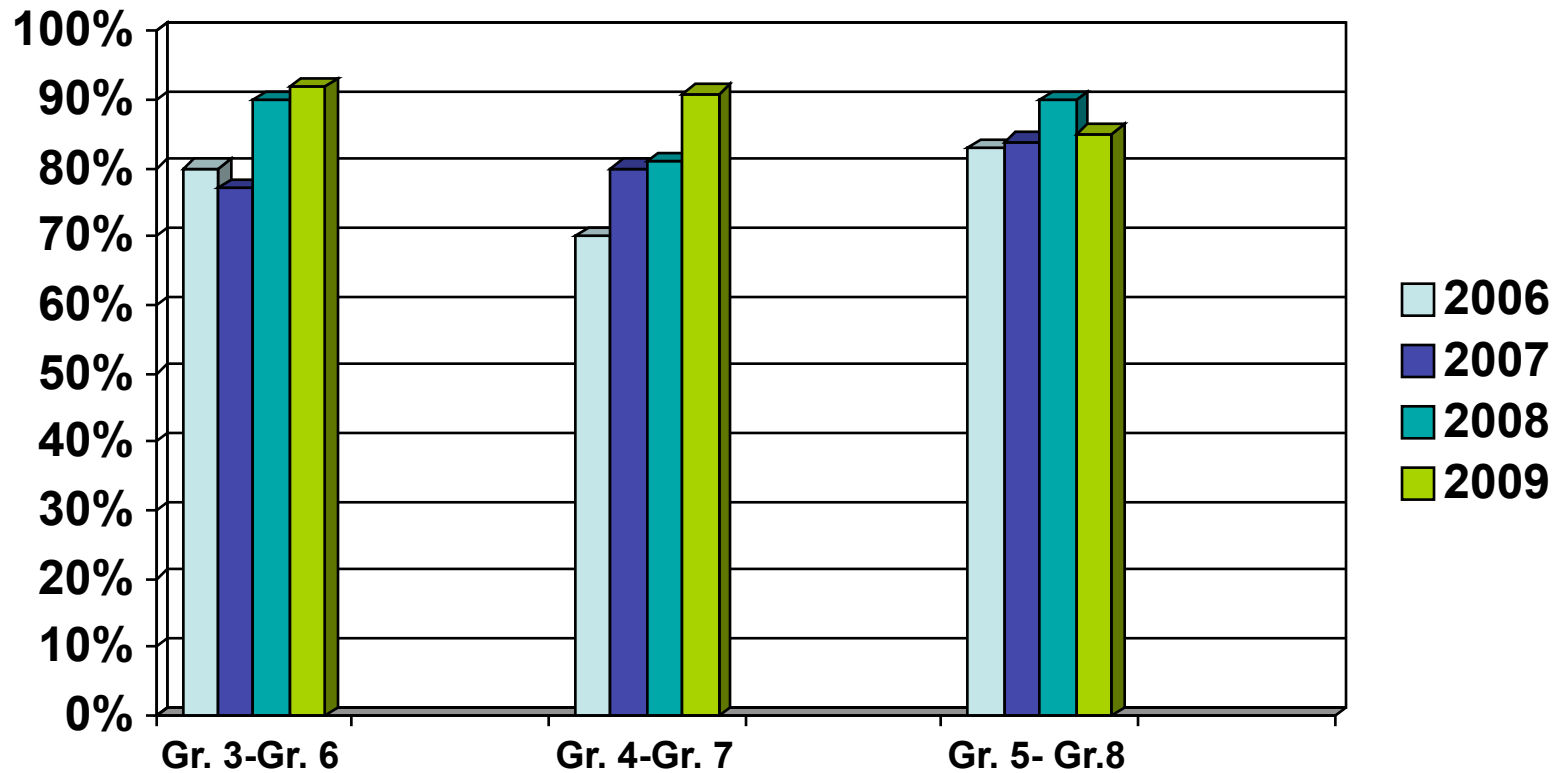
Central School District

How did our students fare?

Caveat...

- NYSED data and its analysis is important but...
 - If we continue to move in a positive direction and embed research based methods to improve student achievement:
 - Continued Curriculum, Instruction and Assessment Focused Conversations, K-12
 - Curriculum Mapping and Alignment, K-12
 - Focus on Instructional Needs of our Students
 - Monitor our Curricular and Instructional Effectiveness via data driven decisions
 - Integrate Technology into the Curriculum
- Our students will continue to improve on NYSED assessments as well as other measures!!!

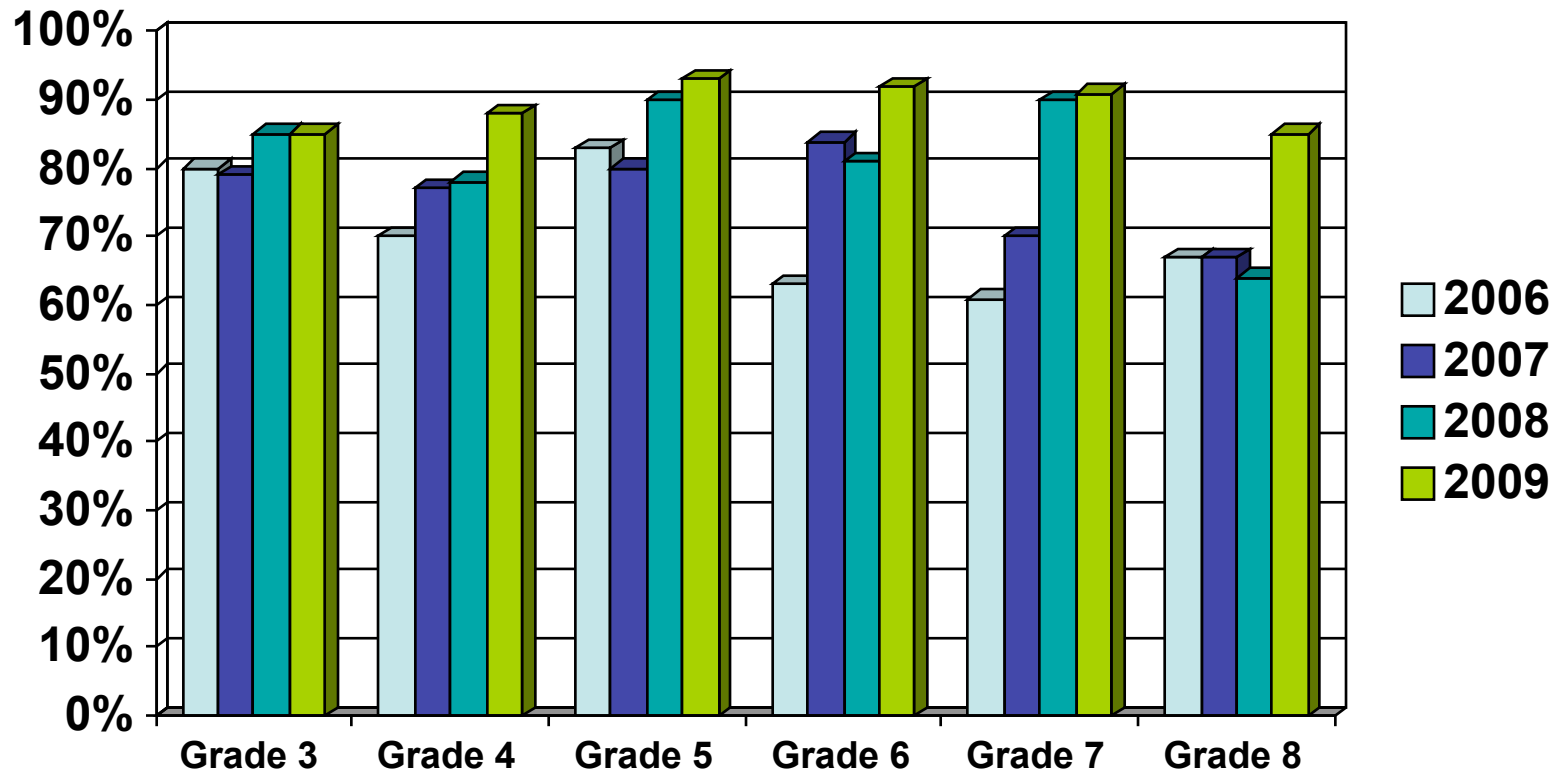
Putnam Valley C.S.D. N.Y.S. English/ Language Arts Results: % Of Cohort (*same) Students At levels 3 & 4 Combined



**Putnam Valley Elementary and Middle School Students
continue to show growth in English/Language Arts!**

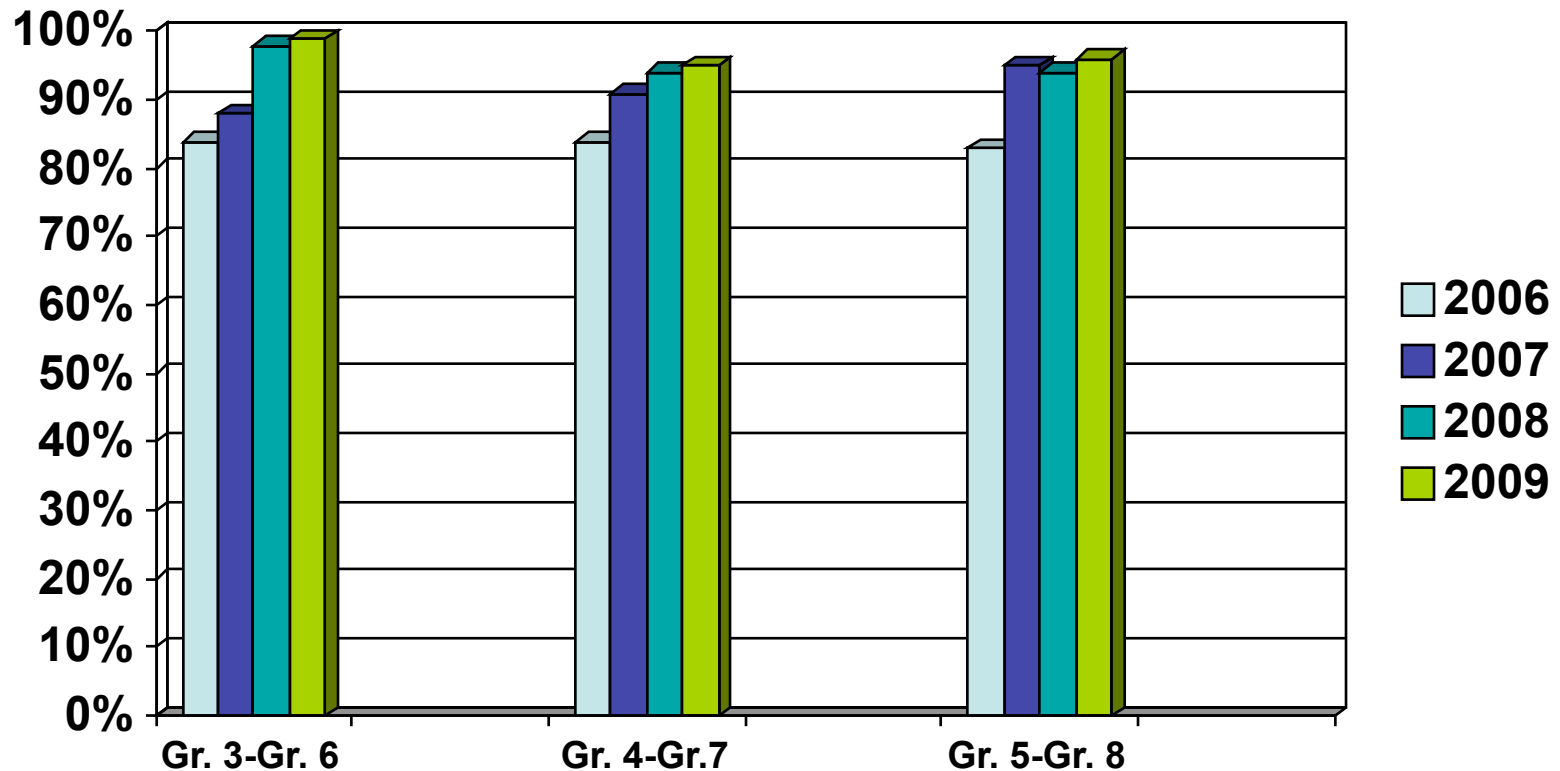
***(except for transferred and new entrants)**

Putnam Valley C.S.D. N.Y.S. English/ Language Arts Results: % Of Students At levels 3 & 4 Combined



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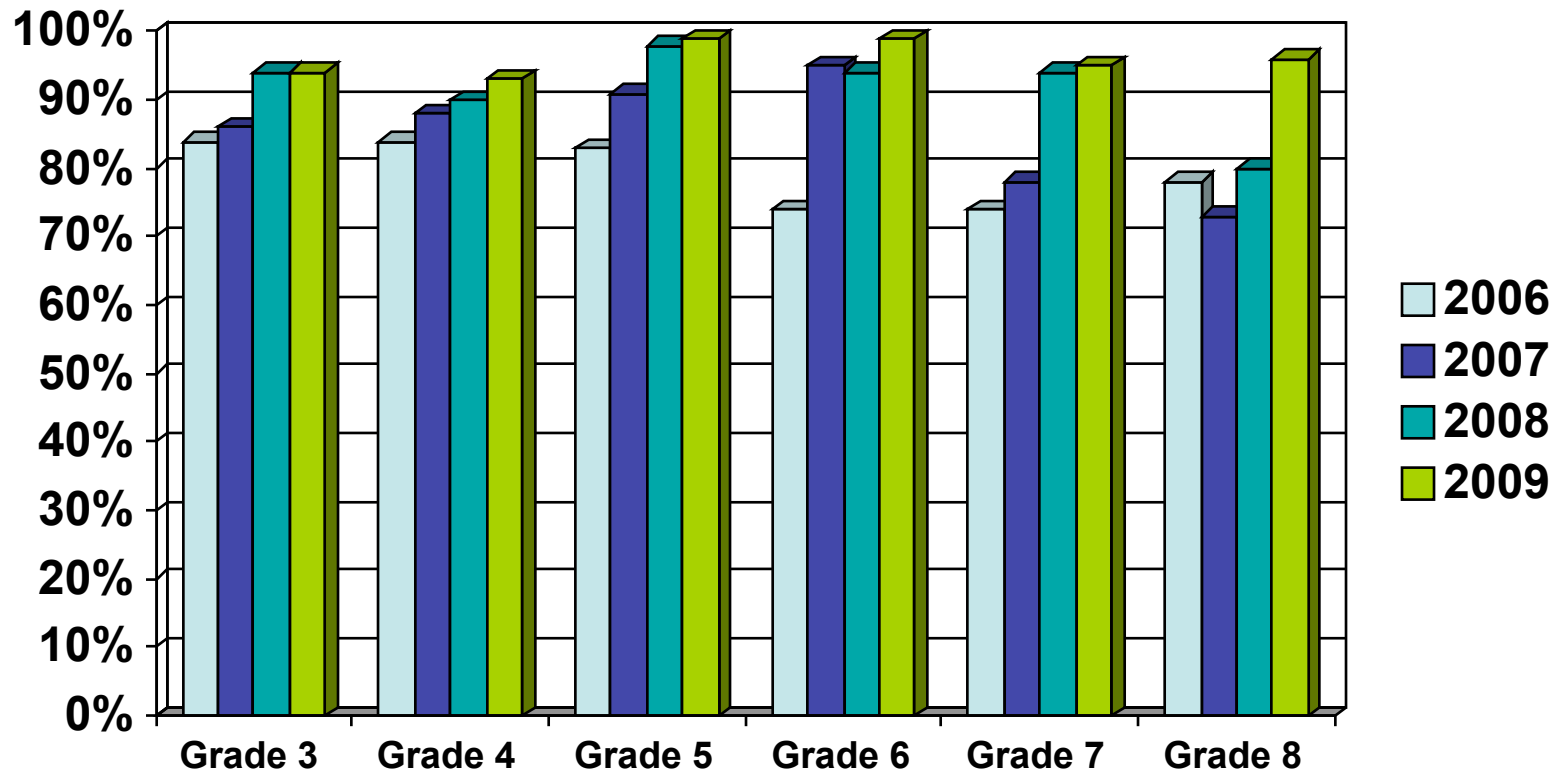
Putnam Valley C.S.D. N.Y.S. Mathematics Results: % Of Cohort (*same) Students At levels 3 & 4 Combined



**Putnam Valley Elementary and Middle School Students
continue to show growth in Mathematics!**

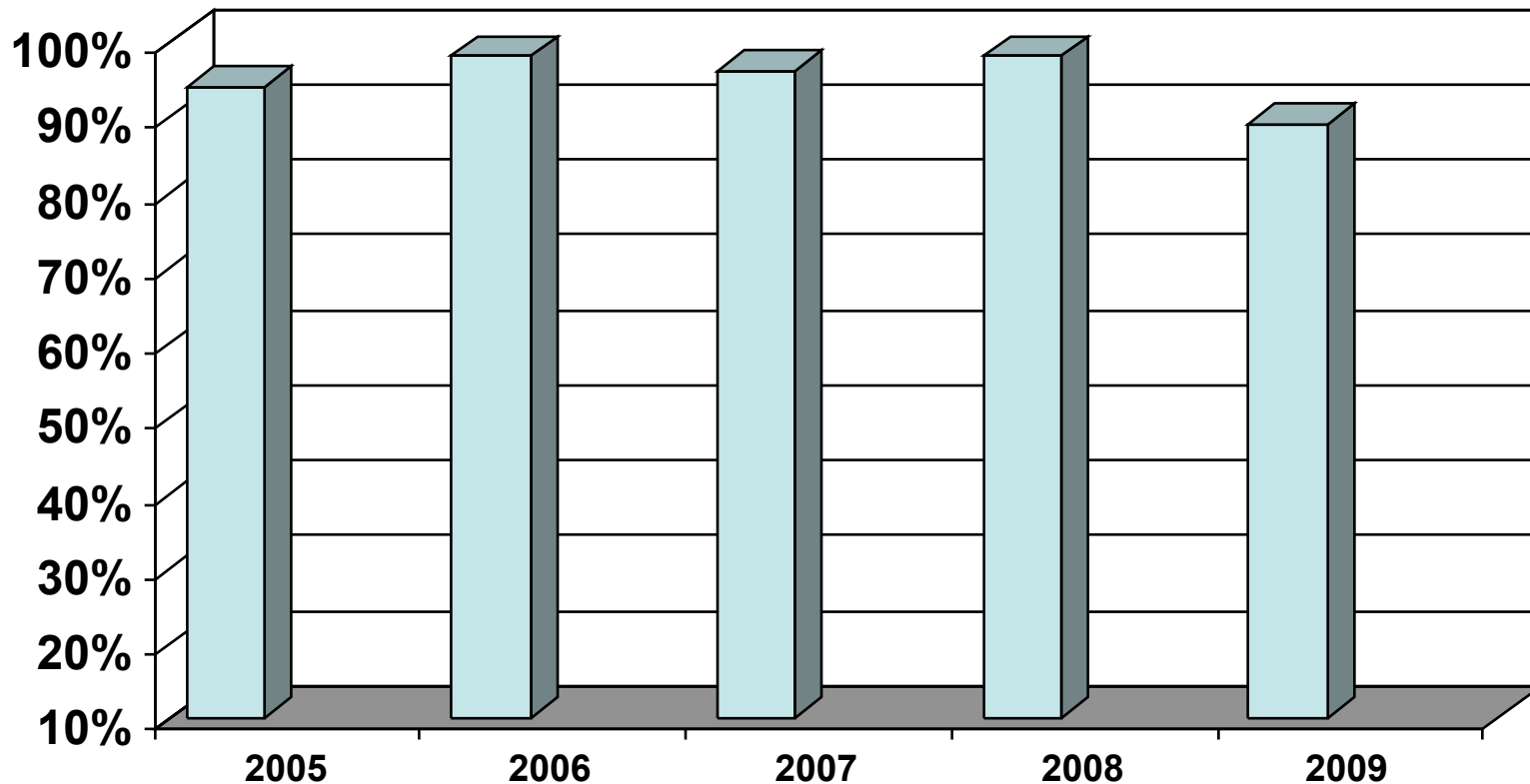
*(except for transferred and new entrants)

Putnam Valley C.S.D. N.Y.S. Mathematics Results: % Of Students At levels 3 & 4 Combined



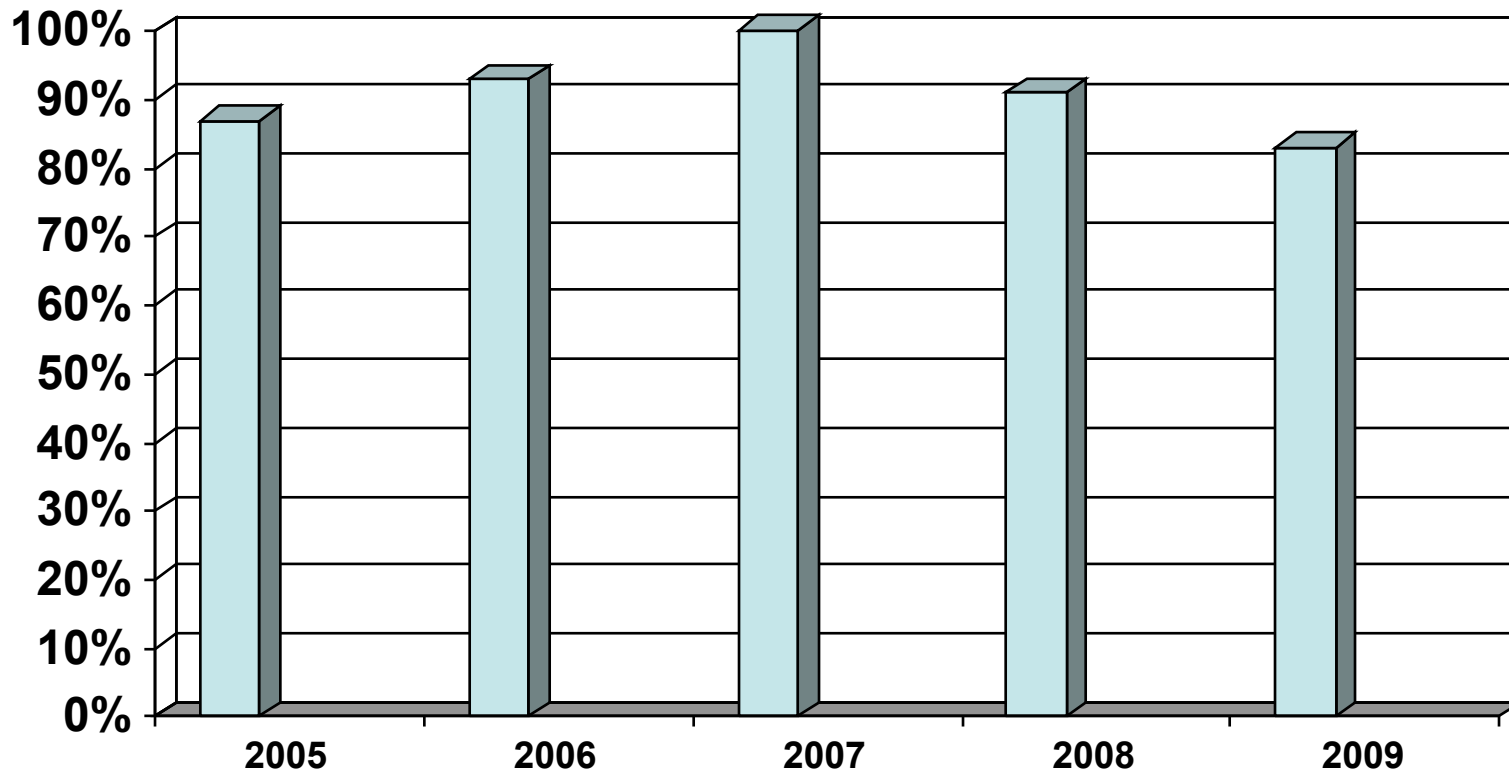
**Putnam Valley Elementary and Middle School Students
continue to show growth in Mathematics!**

Putnam Valley C.S.D. N.Y.S. Grade 4 Science Results: % Of Students At levels 3 & 4 Combined



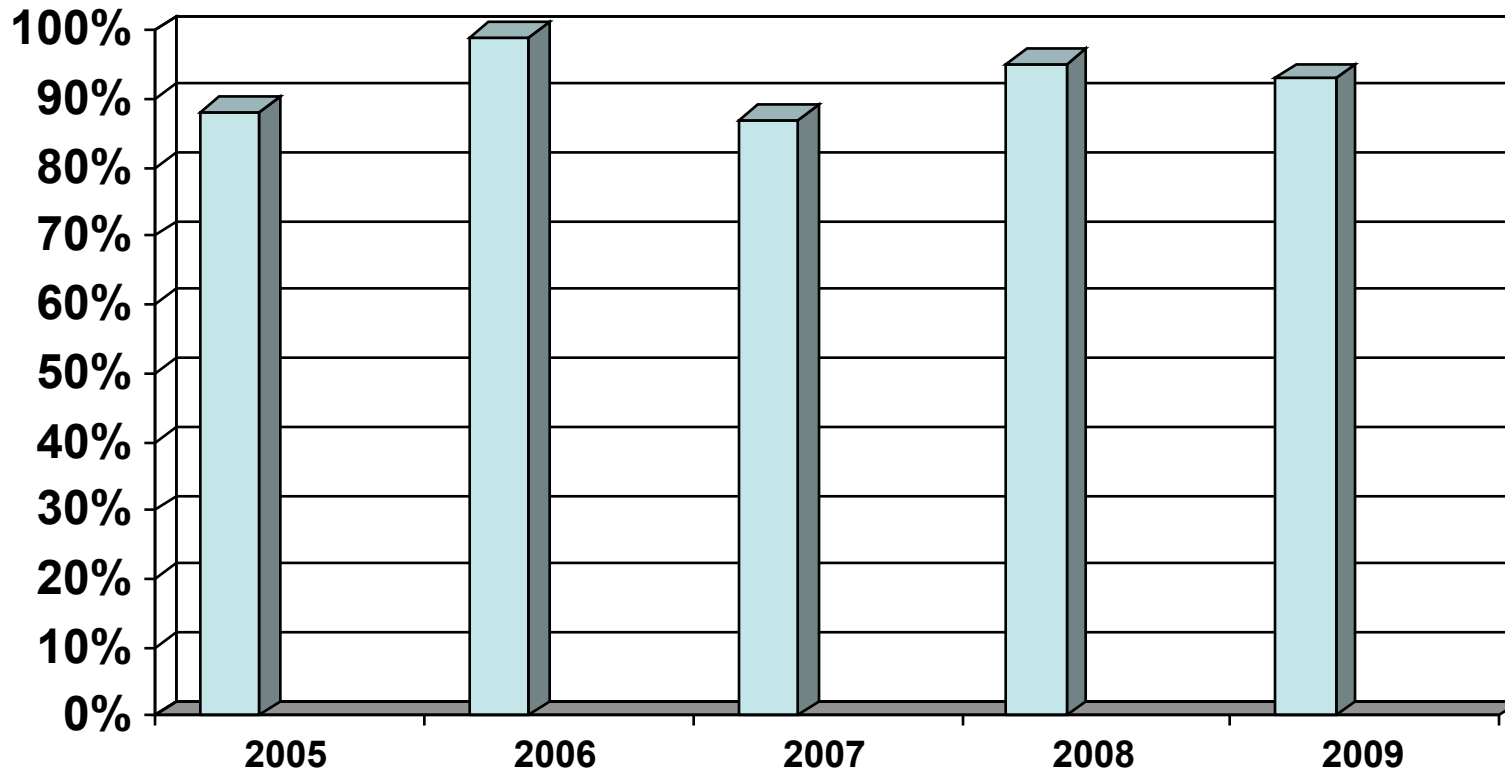
A significant percentage of Putnam Valley Elementary School Students continue to perform at proficiency and beyond in Science!

Putnam Valley C.S.D. N.Y.S. Grade 8 Science Results: % Of Students At levels 3 & 4 Combined



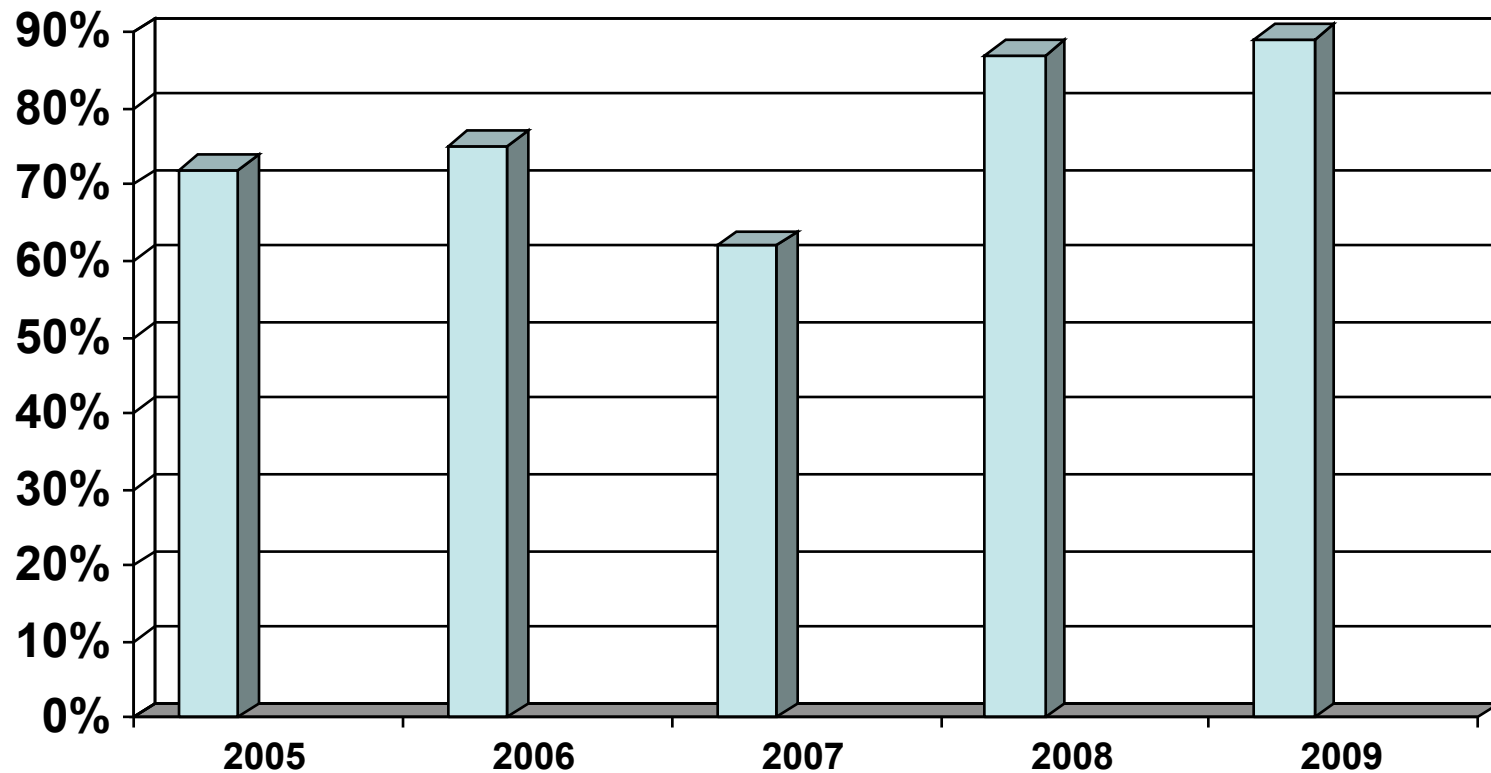
During the years 2005-2009, at least 83% of Putnam Valley Middle School Students scored at proficiency and beyond!
***Beginning 2008, less students will be taking this exam. Most have taken the Earth Science Regents at Grade 8.**

Putnam Valley C.S.D. N.Y.S. Grade 5 Social Studies Results: % Of Students At levels 3 & 4 Combined



A significant number of Grade 5 students continue to score at “proficiency and mastery” on the Grade 5 Social Studies assessment!

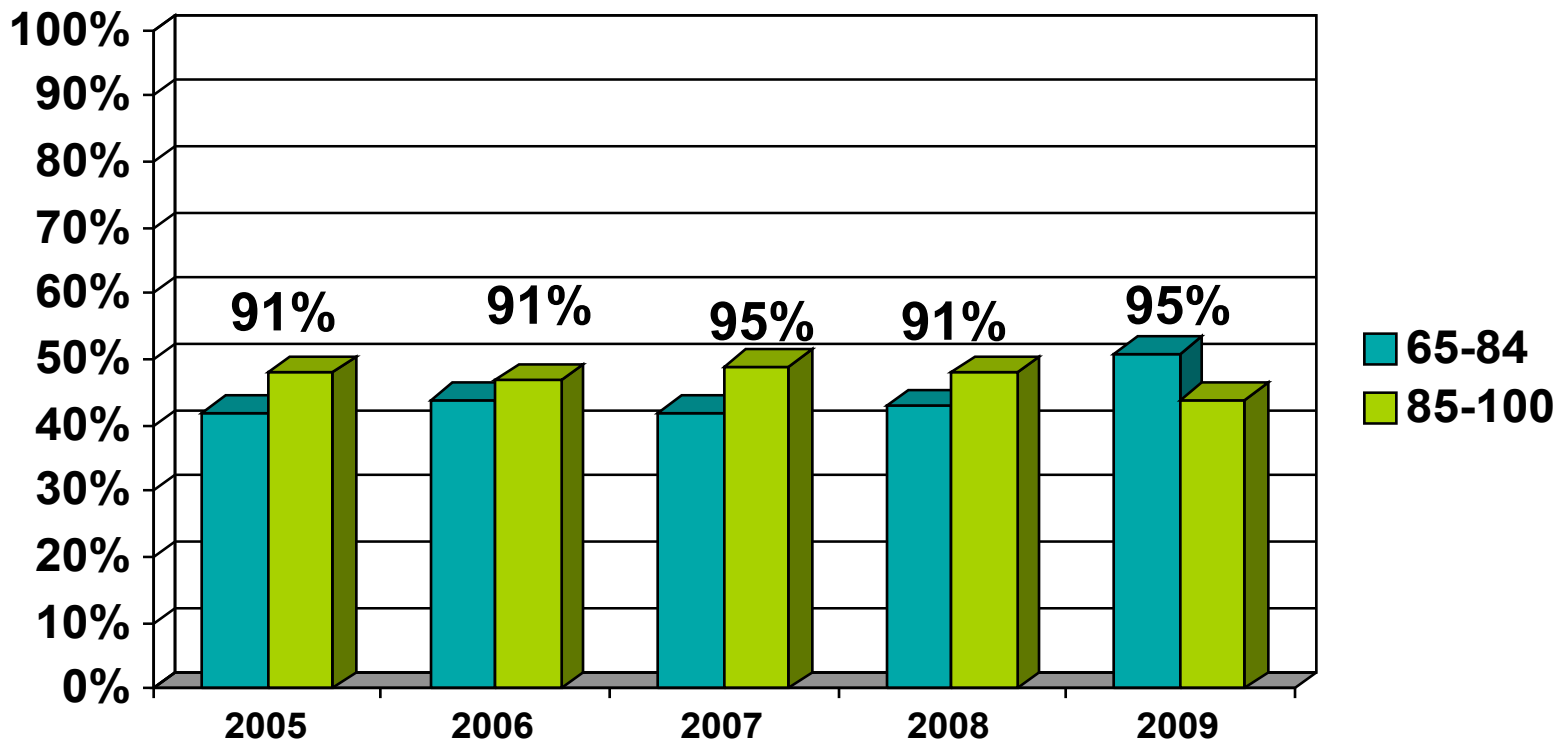
Putnam Valley C.S.D. N.Y.S. Grade 8 Social Studies Results: % Of Students At levels 3 & 4 Combined



Notice the substantial percentage of students scoring at proficiency and beyond beginning in 2008!!!

Putnam Valley C.S.D. N.Y.S. English/ Language Arts Regents Results

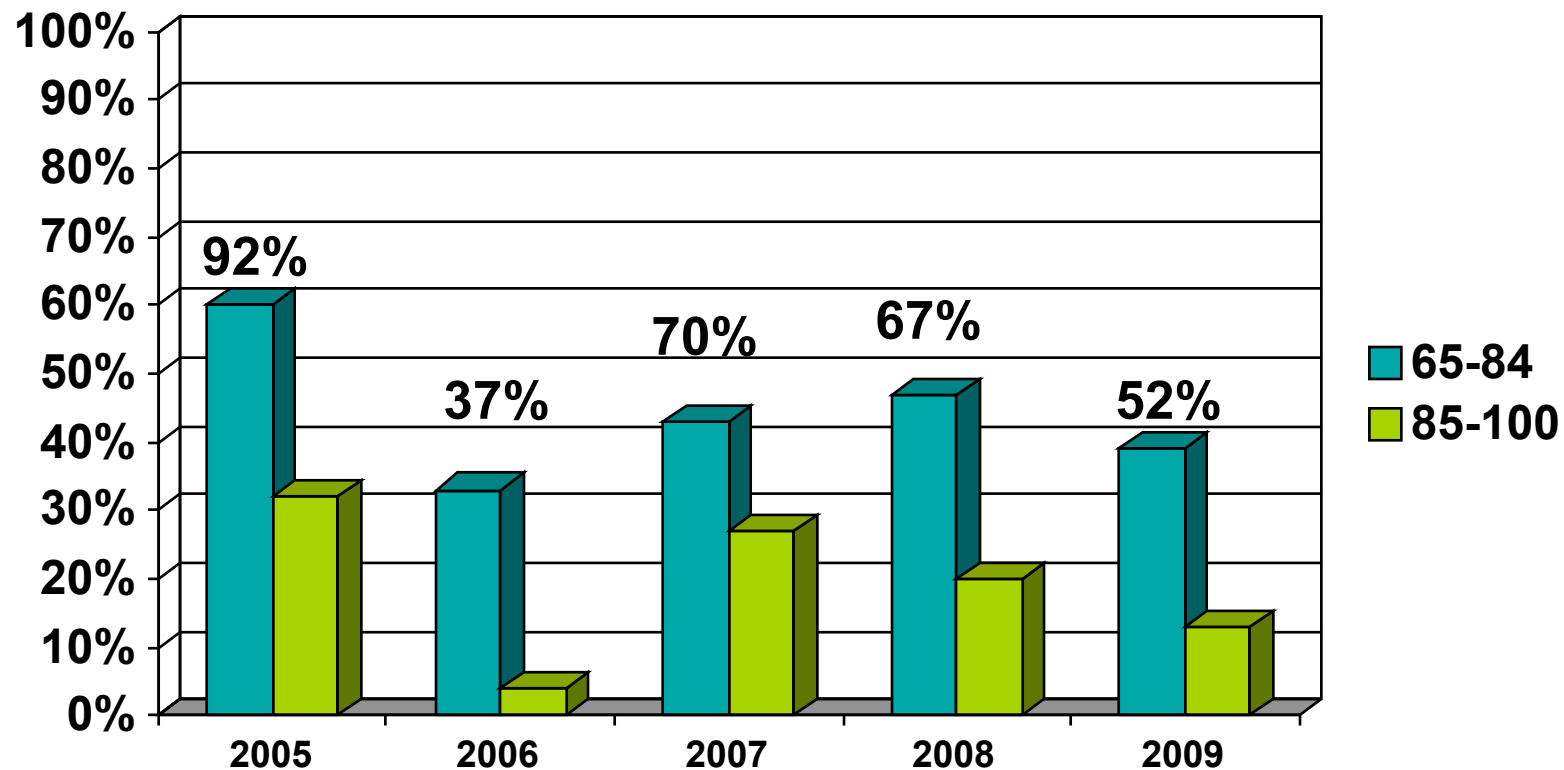
% of Students at Proficiency and Mastery



The majority of Putnam Valley High School Students continue to score at “proficiency and mastery” on the English/Language Arts Regents!

Putnam Valley C.S.D. N.Y.S. Mathematics B Regents Results

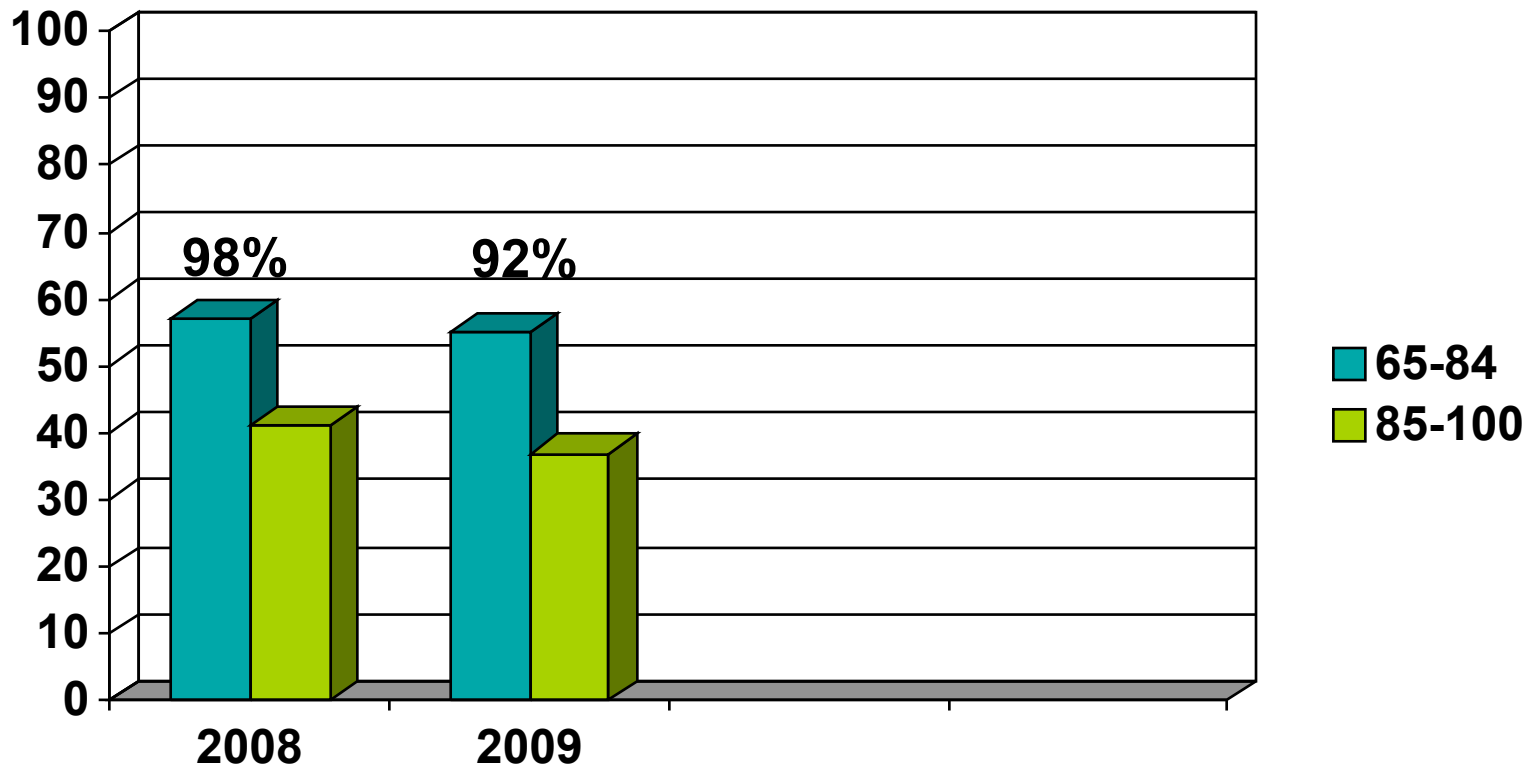
% of Students at Proficiency and Mastery



*Please note that only one Math Regents is a requirement for a Regents diploma. For a Regents diploma with advanced designation, at least two Math Regents are required. Please note that this exam is being phased out.

Putnam Valley C.S.D. N.Y.S. Algebra Regents Results

% of Students at Proficiency and Mastery

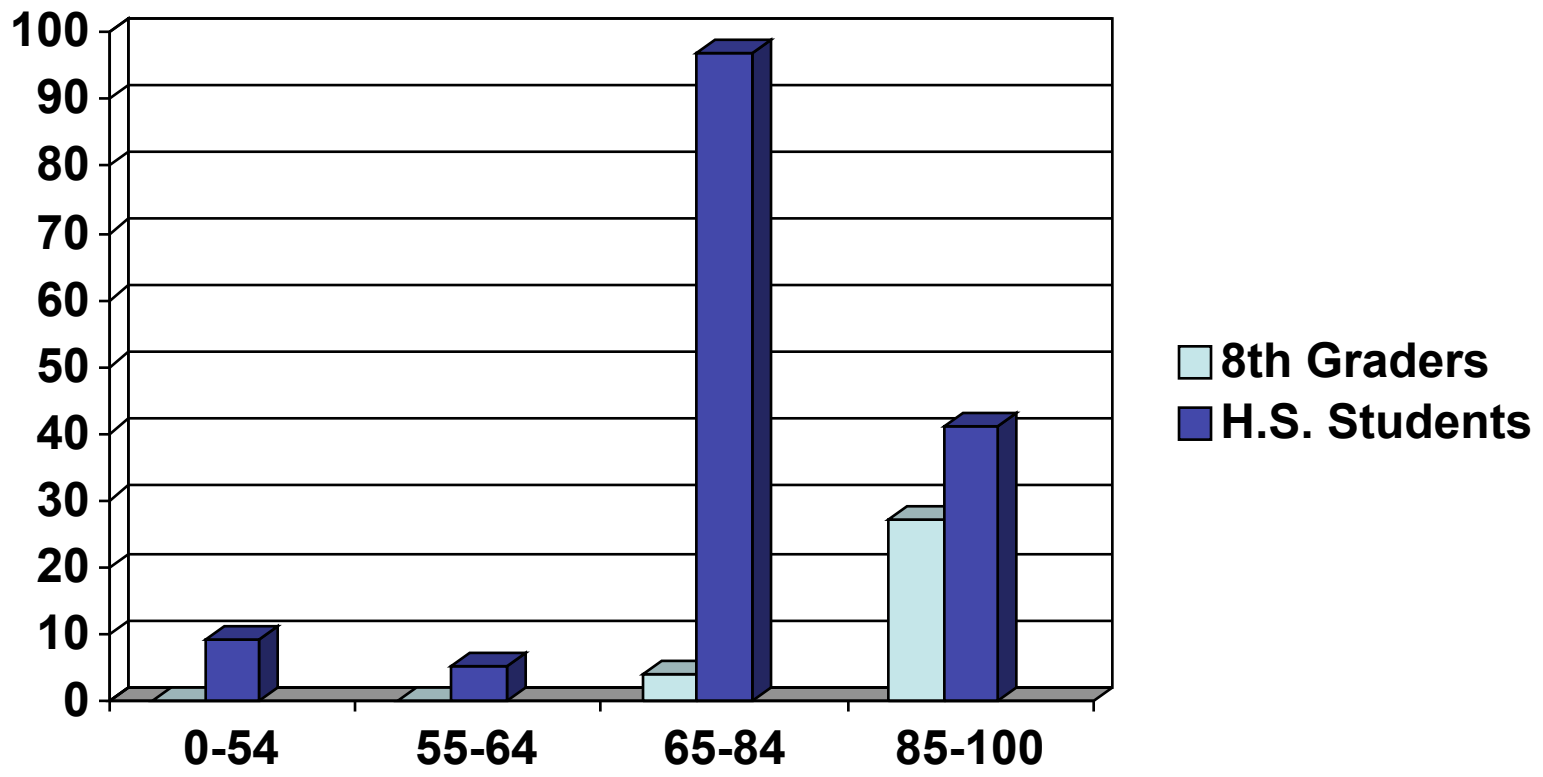


June 2008 was the first time this exam was offered and a majority of our students scored at “proficiency and mastery”.

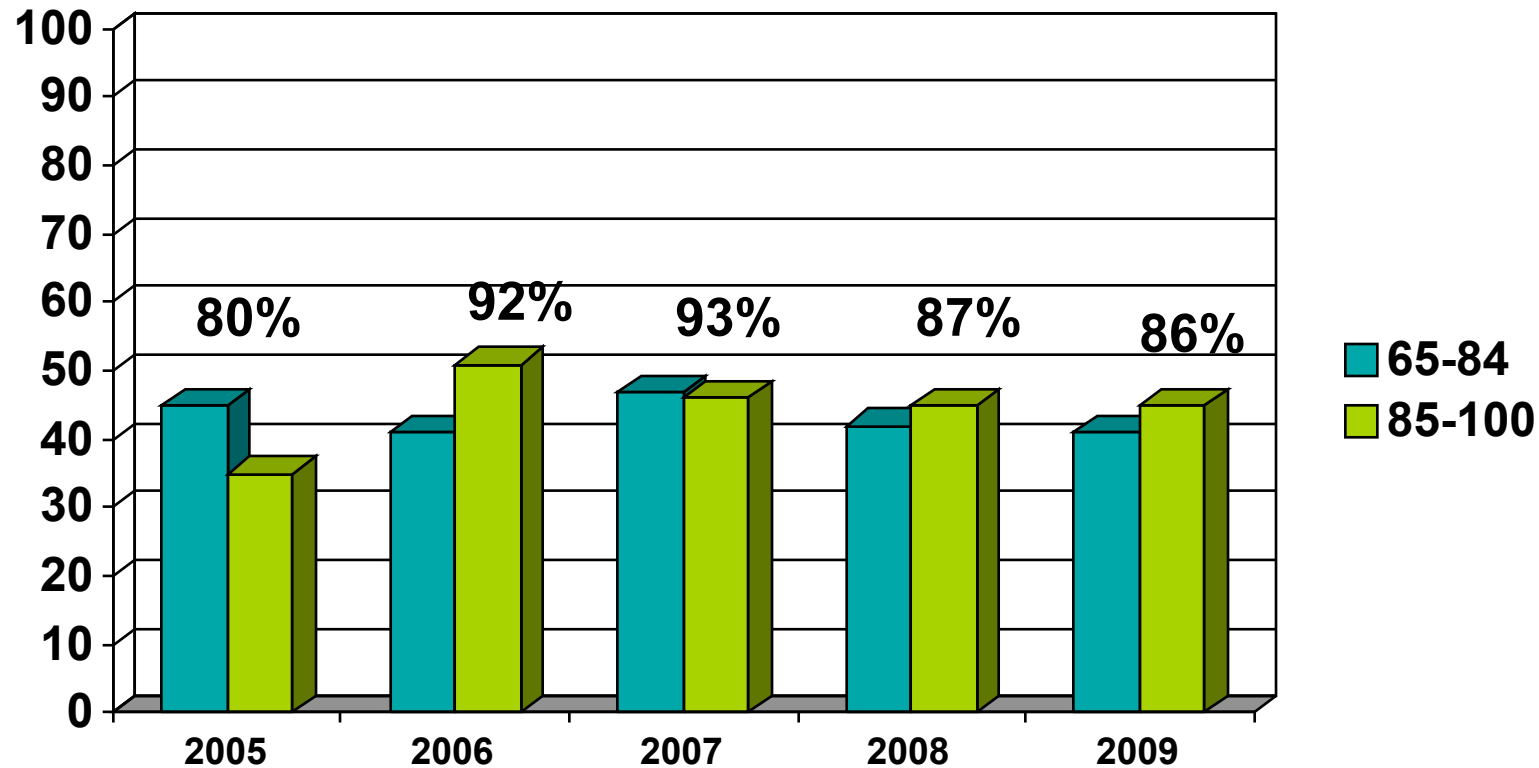
***Note that these numbers include many 8th Graders taking the exam!**

Putnam Valley C.S.D. N.Y.S. 2009 Algebra Regents Results

**Number of 8th Grade and H.S. Students taking
this exam and scoring at different test bands**



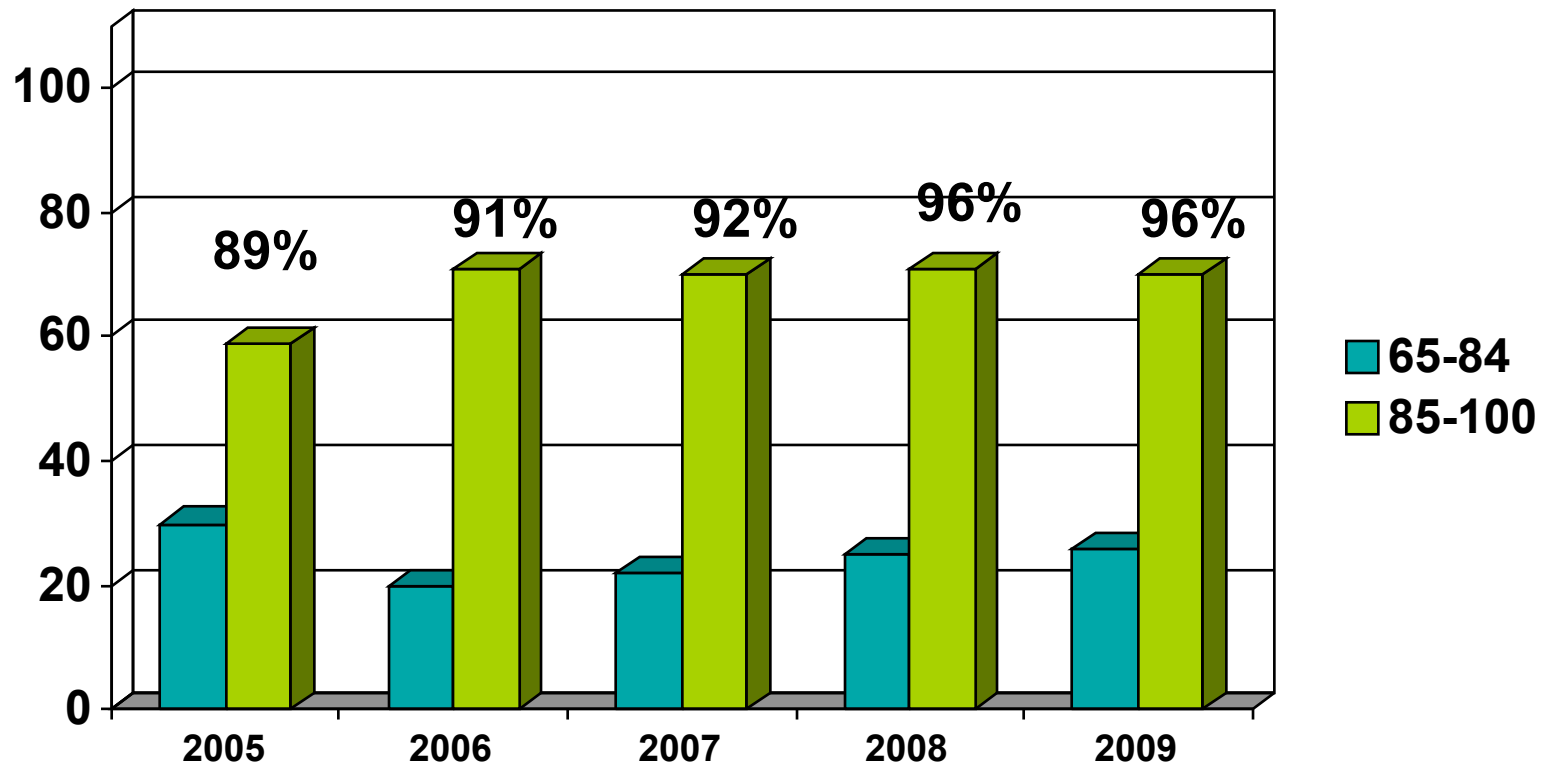
Putnam Valley C.S.D. N.Y.S. Global History Regents Results % of Students at Proficiency and Mastery



A majority of Putnam Valley Students continue to score at “proficiency and mastery” on the Global Regents.

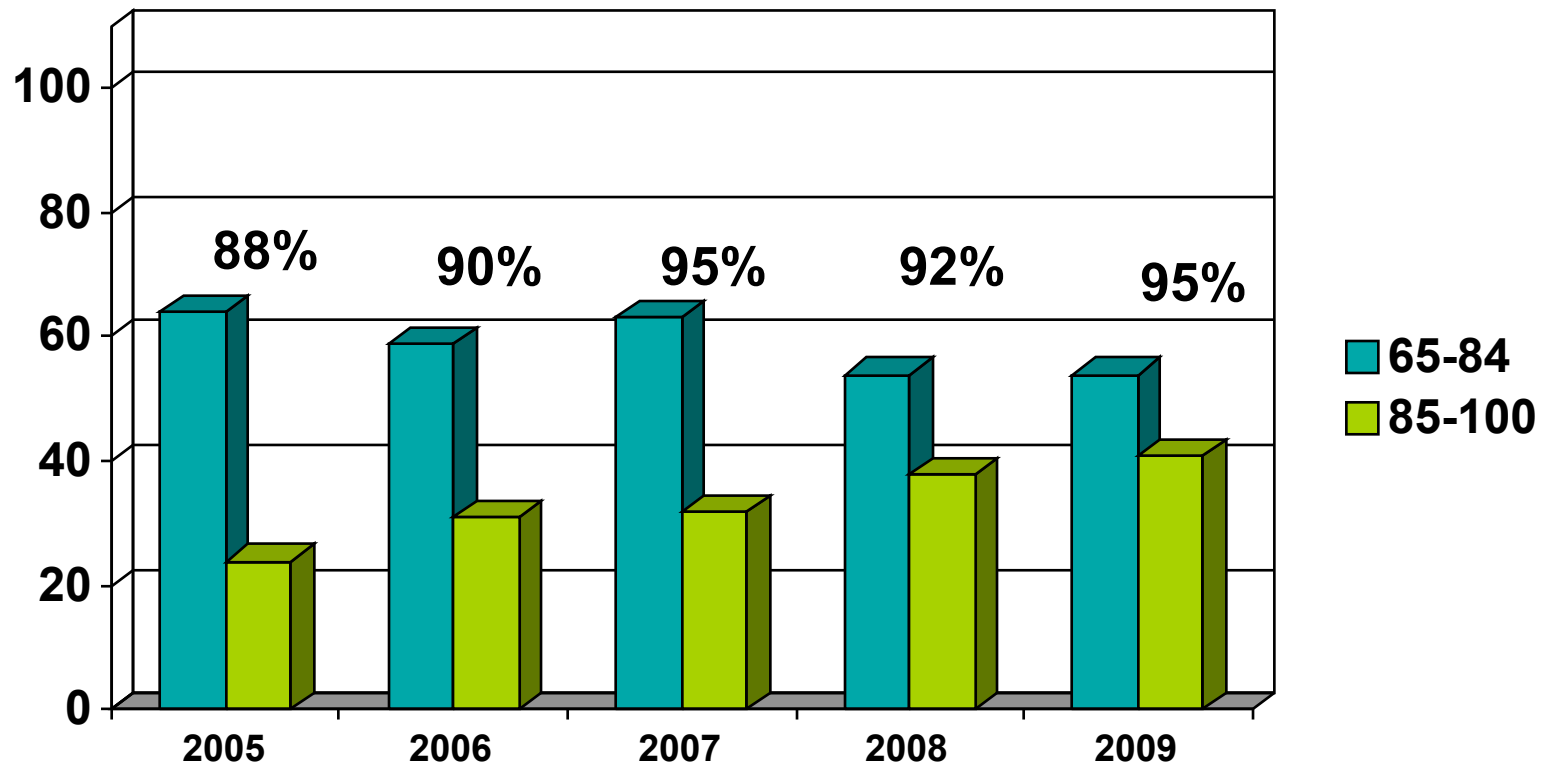
Putnam Valley C.S.D. N.Y.S. U.S. History Regents Results

% of Students at Proficiency and Mastery



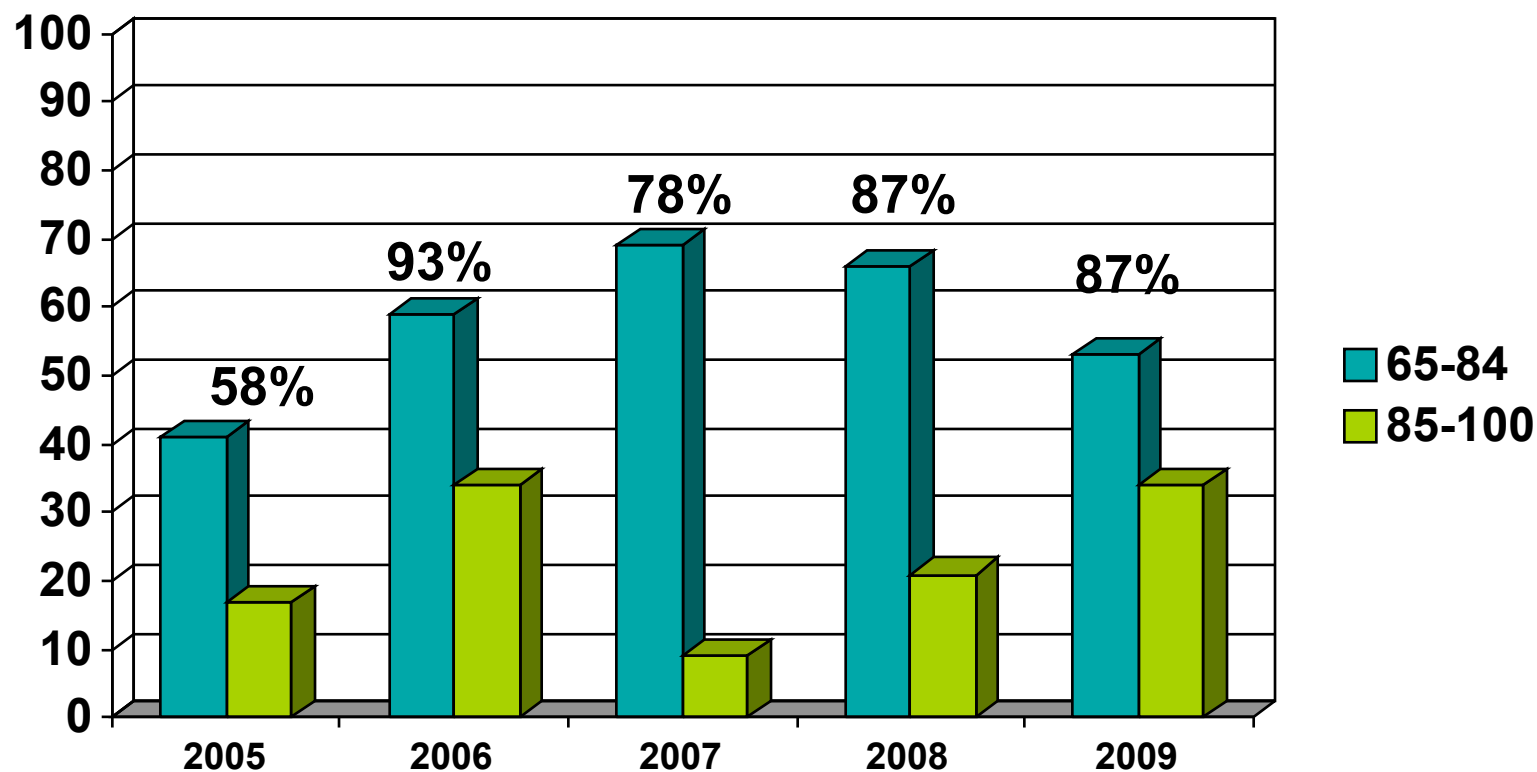
**Putnam Valley High School Students
continue to show growth on the U.S. History Regents!**

Putnam Valley C.S.D. N.Y.S. Living Environment Regents Results % of Students at Proficiency and Mastery



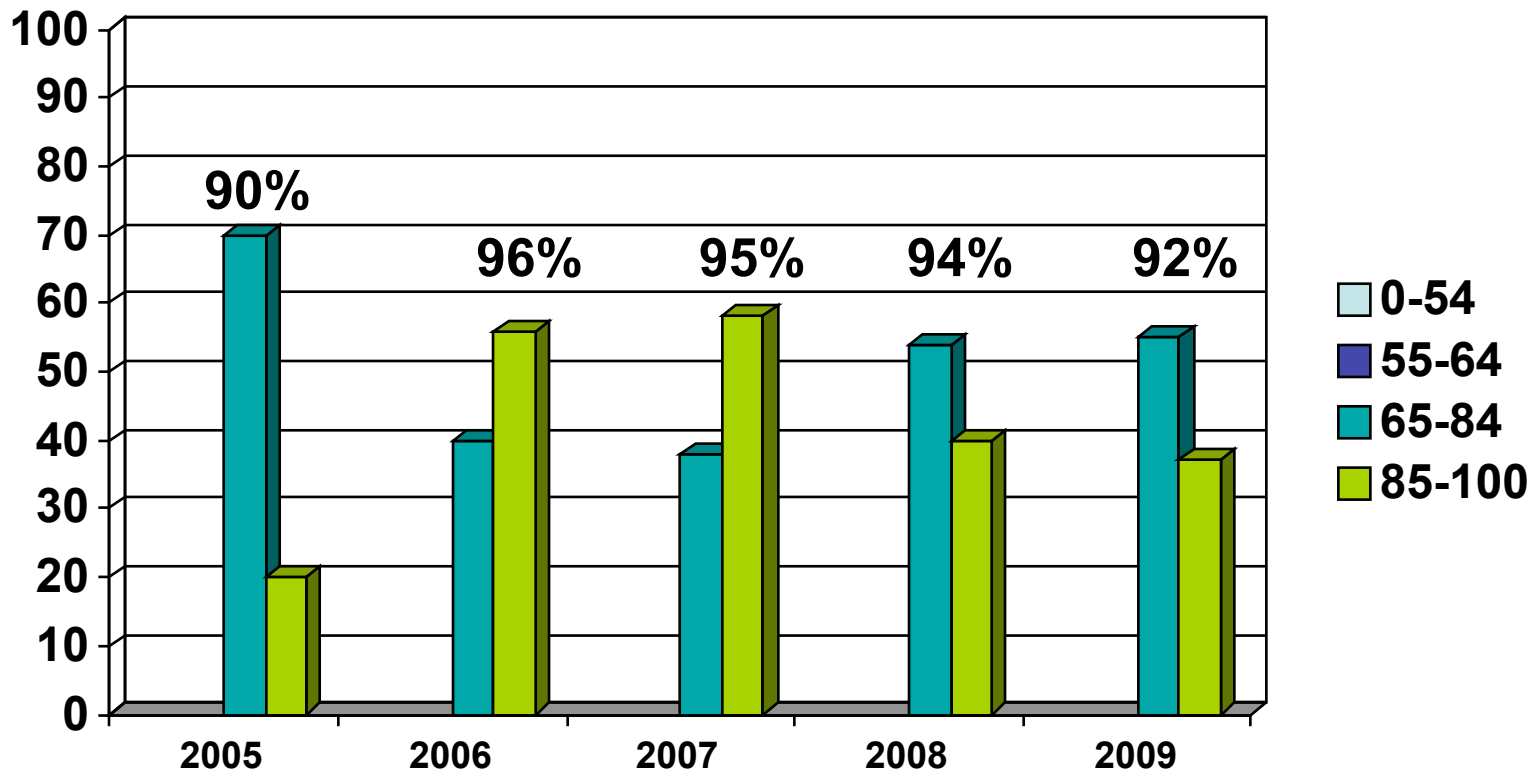
A substantial number of Putnam Valley High School Students continue to score at “proficiency and mastery” on the Living Environment Regents!

Putnam Valley C.S.D. N.Y.S. Chemistry Regents Results % of Students at Proficiency and Mastery



**Putnam Valley High School Students
continue to show growth in Chemistry especially at the
“mastery” level!**

Putnam Valley C.S.D. N.Y.S. Earth Science Regents Results % of Students at Proficiency and Mastery

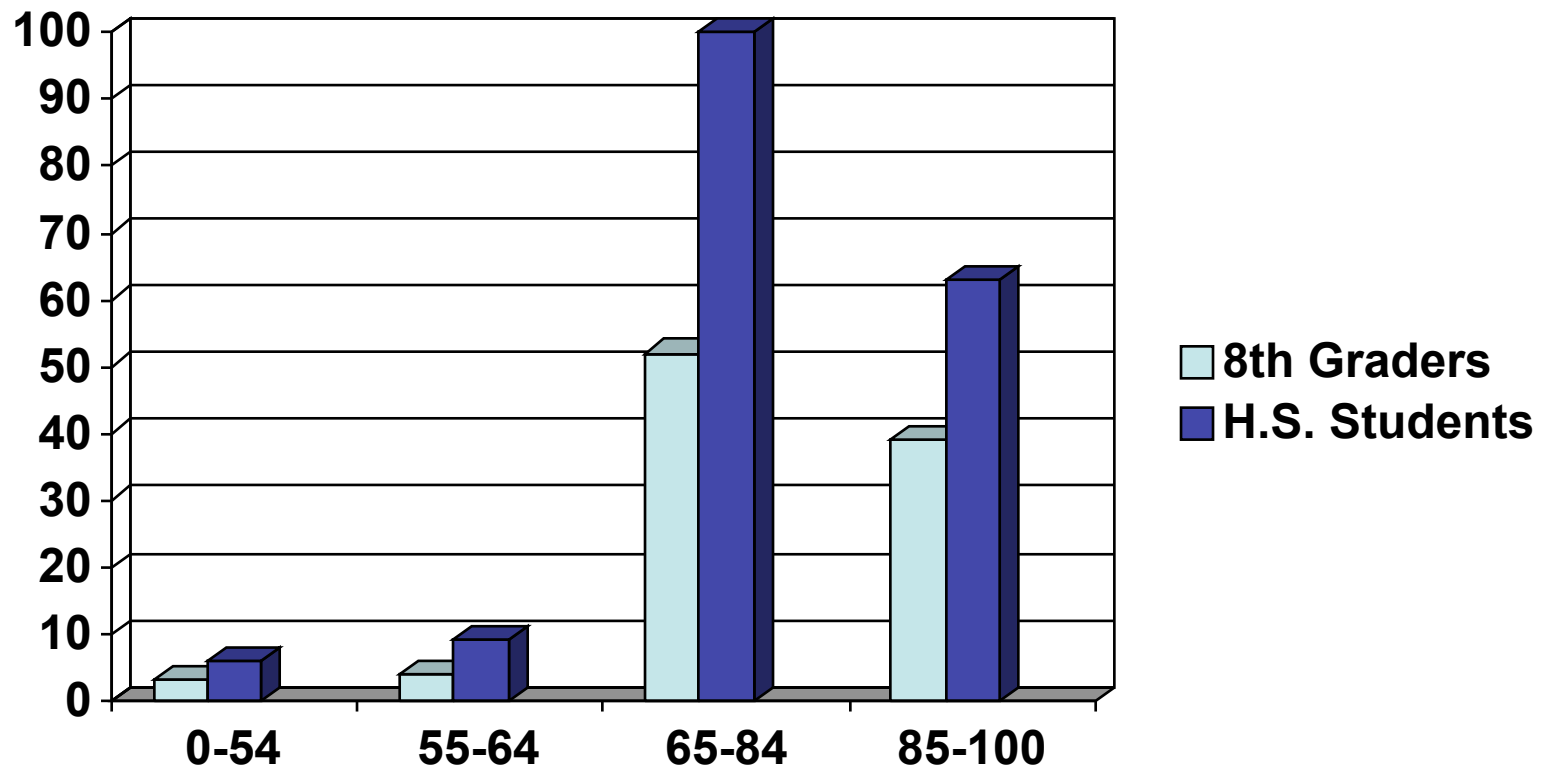


More Putnam Valley School Students are taking the Earth Science Regents and they continue to make incremental growth in ES!

***Note that these numbers include a majority of 8th graders who took this exam!**

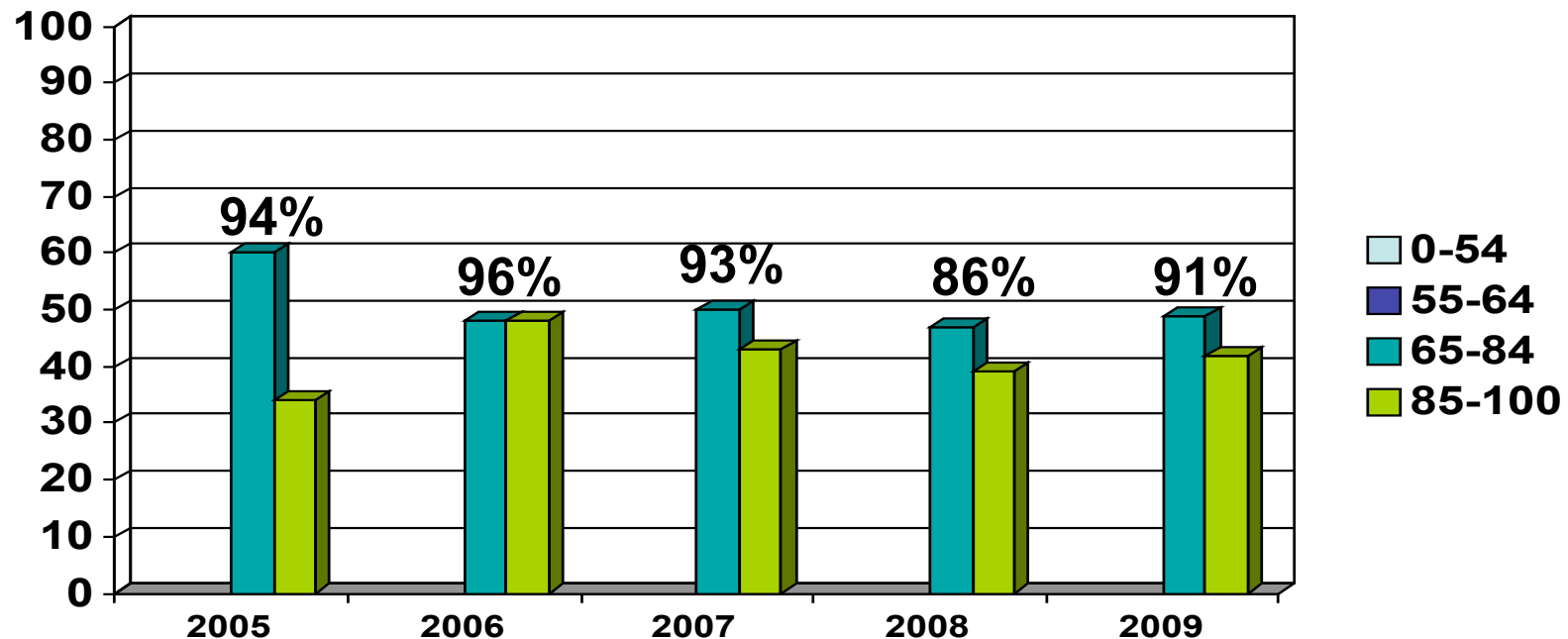
Putnam Valley C.S.D. N.Y.S. 2009 Earth Science Regents Results

Number of 8th Grade and H.S. students taking
this exam and scoring at different test bands



Putnam Valley C.S.D. N.Y.S. Physics Regents Results

% of Students at Proficiency and Mastery

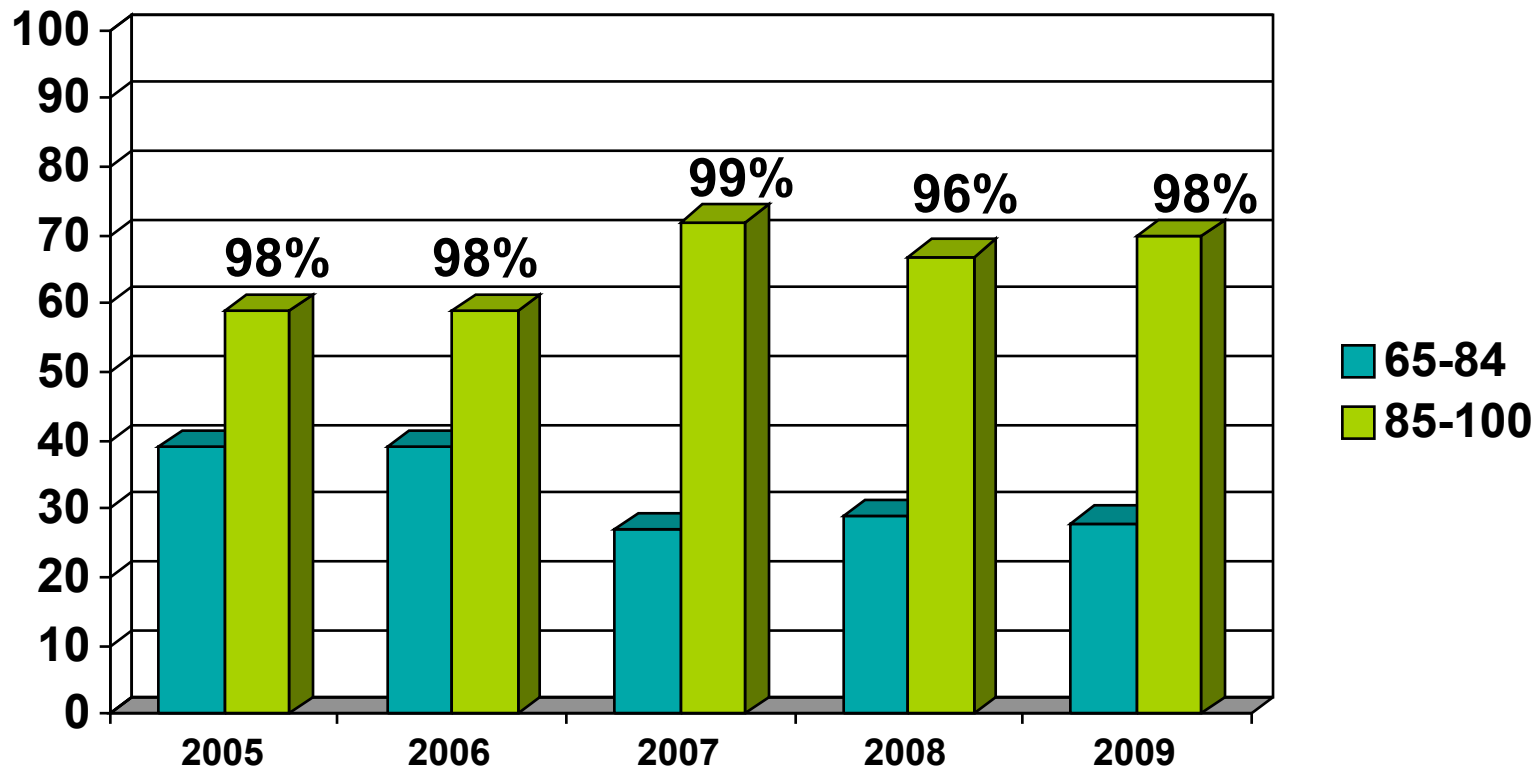


**Most Putnam Valley High School Students
who take the Physics Regents score at proficiency and mastery!**

*Note: Passage of only one Science Regents is one of the requirements for a Regents diploma. Passage of two Science Regents is one of the requirements for an Advanced Regents diploma.

Putnam Valley C.S.D. N.Y.S. Spanish Regents Results

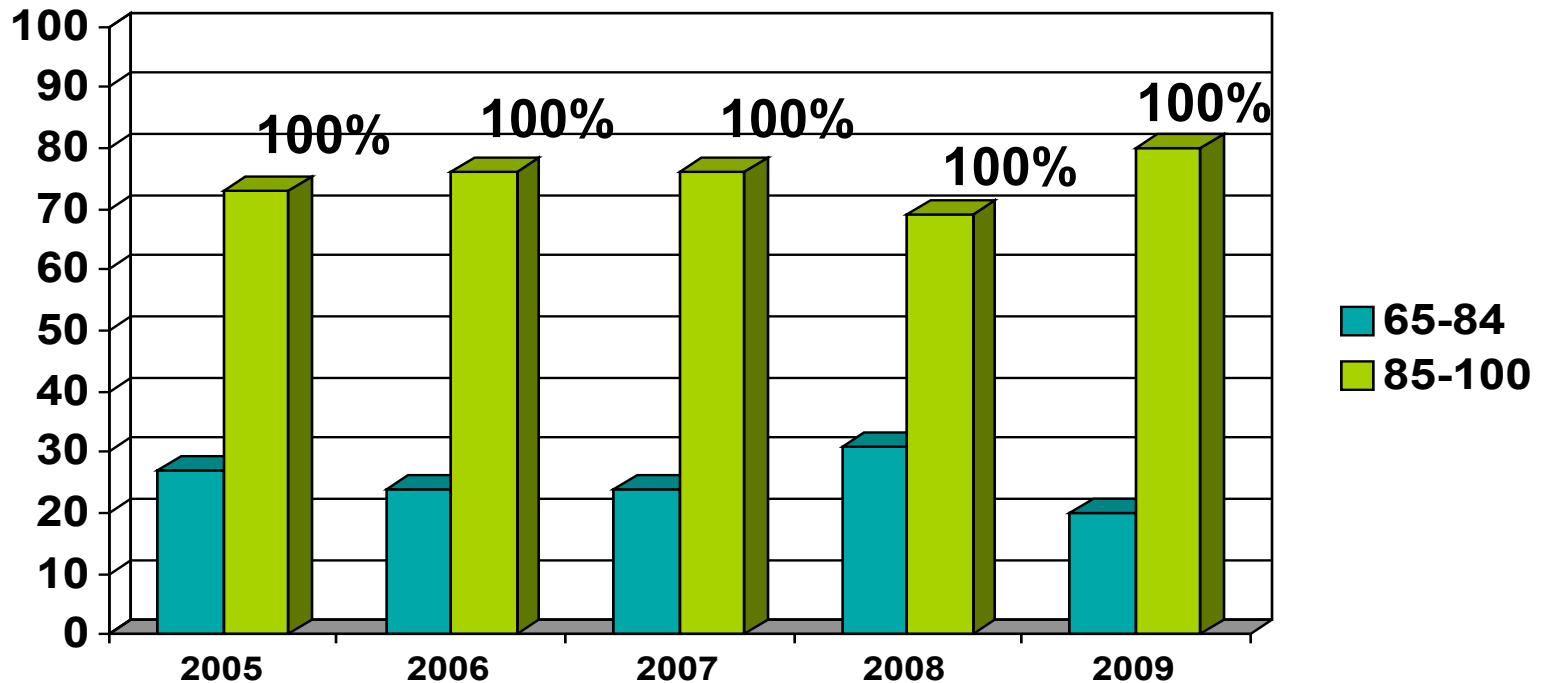
% of Students at Proficiency and Mastery



**More Putnam Valley High School Students
are scoring at the “mastery” level on the Spanish Regents!**

Putnam Valley C.S.D. N.Y.S. French Regents Results

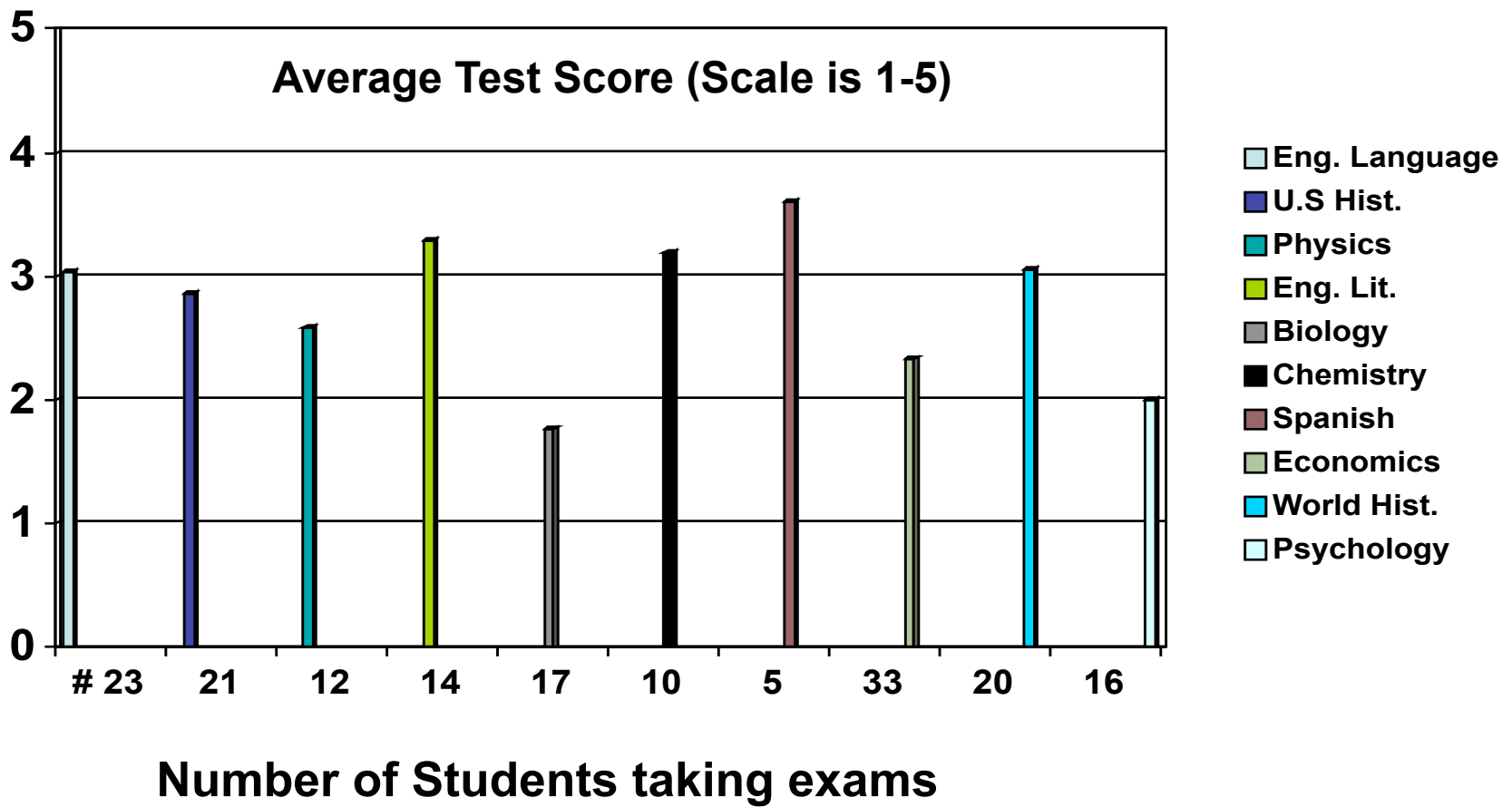
% of Students at Proficiency and Mastery



All Putnam Valley High School Students who have taken the French Regents continue to score at “proficiency and mastery” levels!
***Please note that significantly fewer students are taking the French Regents**

Putnam Valley C.S.D. N.Y.S. 2009 Advanced Placement Results

Number of Students taking Exams and Average Test Score



2009 Compilation of Advanced Placement courses with corresponding NYS Regents Exams

	Students at Proficiency (65-84%)	Students at Mastery (85%+)	Students at 90% +	Avg. Score on NYS Regents
ELA Students: 23	23 (100%)	21 (91%)	15 (65%)	92.5%
U.S. Hist. Students: 21	21 (100%)	20 (95%)	20 (95%)	95.7%
Physics Students: 12	12 (100%)	8 (67%)	5 (42%)	88.2%
Global Hist. Students: 20	20 (100%)	18 (90%)	16 (80%)	93.5%

Our students who challenge themselves with AP level courses far exceed NYS HS School Standards of “proficiency and mastery”!!!

Graduation Rate for 2004 and 2005 Cohort

- **For the 2005 cohort, we are anticipating it to be 92%!!!**
- **For the 2004 cohort, it was 91%!!!**
- The NYS Standard Objective for Graduation is 55%

2009 Grade 4 ELA Sample Essay Question

The swan in “Swan Song” and Jerry in “After the Error” both get into trouble because of how they behave. How does the swan’s behavior get her into trouble? How does Jerry’s behavior get him into trouble? Explain what can be learned from the results of their behaviors. Use details from both passages to support your answer.

In your answer, be sure to

- describe how the swan’s behavior gets her into trouble
- describe how Jerry’s behavior gets him into trouble
- explain what can be learned from the results of their behaviors
- use details from both passages to support your answer

Check your writing for correct spelling, grammar, capitalization, and punctuation.

2009 Grade 8 ELA Sample Essay Question

Bill Watterson in “Drawing Calvin and Hobbes” and Roald Dahl in “Lucky Break” discuss their approaches to their work. Write an essay in which you describe the similarities and differences between the work habits of Watterson and Dahl. Explain how their work habits contribute to their success. Use details from both passages to support your answer.

In your essay, be sure to include

- a description of the similarities between the work habits of Watterson and Dahl
- a description of the differences between the work habits of Watterson and Dahl
- an explanation of how their work habits contribute to their success
- details from both passages to support your answer

Check your writing for correct spelling, grammar, and punctuation.

2009 ELA Regents Sample Essay Question

Critical Lens: “...the strongest man upon earth is he who stands most alone.” —Henrik Ibsen “An Enemy of the People” from Ghosts: An Enemy of the People: The Wild Duck, 1890

Write a critical essay in which you discuss two works of literature you have read from the particular perspective of the statement that is provided for you in the Critical Lens. In your essay, provide a valid interpretation of the statement, agree or disagree with the statement as you have interpreted it, and support your opinion using specific references to appropriate literary elements from the two works.

- Provide a valid interpretation of the critical lens that clearly establishes the criteria for analysis
- Indicate whether you agree or disagree with the statement as you have interpreted it
- Choose two works you have read that you believe best support your opinion
- Use the criteria suggested by the critical lens to analyze the works you have chosen
- Avoid plot summary. Instead, use specific references to appropriate literary elements (for example: theme, characterization, setting, point of view) to develop your analysis
- Organize your ideas in a unified and coherent manner
- Specify the titles and authors of the literature you choose
- Follow the conventions of standard written English

NYSED Web-Sites for Assessment Information

- <http://www.emsc.nysed.gov/osa/>
(Assessment Information including samples from all prior exams)
- <http://www.emsc.nysed.gov/ciai/gradreq/intro.html> (Graduation Requirements)
- <http://www.emsc.nysed.gov/osa/sched.html> (NYSED Exam Schedules)