

PUTNAM VALLEY CENTRAL SCHOOL DISTRICT
End-of-Year Reflection
2007-2008

Teacher's Name: _____

Building: _____

Teaching Assignment: _____

Attendance 2007-2008: _____

Philosophy:

The Putnam Valley Central School District endorses and values the five core propositions supported by the National Board for Professional Teaching. At the end of the school year the District recommends that each teacher reflect upon how they have effectively enhanced student learning and have demonstrated the high level of knowledge, skills, abilities and commitments reflected in the following five core propositions:

- *Teachers are committed to students and their learning.*
 - **Varying learning styles of all students are addressed via:**
 - *Discussion, partnered activities, group or team work (cooperative learning), lab, learning centers, role playing, computer simulation, independent research, inquiry/problem-based approach, Socratic seminar, computer assisted, manipulative/hands-on, movement based, music based*

As evidenced by:

- *Teachers know the subjects they teach and how to teach those subjects to students.*
 - **Content knowledge of teacher is evident**
 - **Effective instruction is evidence by:**
 - *Teacher serves predominantly in role of facilitator vs. "purveyor of information," lesson is tied to N.Y.S. Standard(s), lesson is tied to curriculum map, lesson is tied to objective(s), student work/assignment are calibrated to grade level, teacher models during instruction, student work/assignments are differentiated,*

students work collaboratively with teacher and peers, procedures are used by students to work through lesson

As evidenced by:

- *Teachers are responsible for managing and monitoring student learning*
 - **Assessment of student progress toward meeting objectives of lesson/skills:**
 - *Types of questions asked (higher order vs. literal type questions, students have tools o self-evaluation of student work (rubric, checklists, etc.), teacher gives feedback and correctives, grading/scoring is clear and easily understood, differentiation of assessment types is evident, lesson/skills based on data/needs of students*

As evidenced by:

- *Teachers think systematically about their practice and learn from experience.*
 - **Teachers using past feedback to adapt/change instruction, assessment**

As evidenced by:

- **Teachers are members of learning communities.**
 - *Working collaboratively with other professionals on instructional policy, curriculum development and staff development*

As evidenced by:

Please provide evidence of the above criterion. Please sign and return to your administrator for his/her comments by May 30, 2008.

Teacher's Signature

Administrator's Signature

Date

Date

C: Personnel File

Administrator Comments:

After administrator returns this to you with his/her comments, please return by June 20, 2008.

Teacher Comments:

C: Personnel File

