



PUTNAM VALLEY CENTRAL SCHOOL DISTRICT

Back to School 2009

Volume 8, Number 1

SPOTLIGHT

Dear Putnam Valley School District Community Members:

This was the second summer the Administrative Team met with the Board of Education not only to review the progress on the District Goals for the 2008-2009 school year, but to establish goals for this year based on our progress. Our areas of emphasis remained the same but we sharpened our focus.

Here are the goals for the 2009-2010 school year:

- Goal #1 Instruction/Curriculum
- Goal #2 Finance
- Goal #3 Communication
- Goal #4 Environment

These goals assure that the District's focus is to provide opportunities for children to learn and succeed within a safe and well-maintained environment.

The retreat was held during the day at Putnam/Northern Westchester BOCES. The Administrative Team collaborated with the Board of Education in identifying the District's goals and strategies on how to attain them. Our administrators will now work with our faculty and staff to attain these goals and continue to strive for excellence.

Sincerely,

Dr. Marc Space
Superintendent of Schools

District Calendar Available Online and in Town

The 2009-2010 District Calendar has been printed and mailed. Limited numbers of additional copies are available at the District Office, the Putnam Valley Library, Town Hall, the Putnam Valley Senior Center and PV Parks and Recreation.

This calendar provides a complete overview of the 2009-2010 school year's activities in all three buildings and District-wide as well as key District information, highlighted by photos and student artwork. Calendars arrived in District families' mailboxes over the summer.

Once again, this project was produced in cooperation with BOCES, which provides full printing and binding services at a very competitive cost that includes eligibility for NYS aid. To view the calendar online, visit:

www.pvcsd.org



"What sculpture is to a block of marble, education is to a human soul."

*Joseph Addison
English essayist, poet and politician*

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The Putnam Valley Central School District
146 Peekskill Hollow Road
Putnam Valley, NY 10579
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www.pvcsd.org

Dr. Marc Space
Superintendent
Dr. Barbara Fuchs
Assistant Superintendent
for Curriculum & Personnel
Paul Lee
Assistant Superintendent
for Finance & Technology

Tina Mackay - President
Guy Cohen - Vice President
Valerie Fitzgerald - Trustee
Mary Maus - Trustee
Frank Reale - Trustee

*Class of 2009
College Acceptances*

Adelphi University
 Albright College
 Allegheny College
 American University
 Anna Maria College
 Arcadia College
 Arizona State University
 Boston University
 Bronx Community College
 Carnegie Mellon University
 Case Western Reserve
 Castleton State College
 Cazenovia College
 City College
 Clark University
 Clarkson University
 Clemson University
 College of St. Rose
 College of Westchester
 College of William & Mary
 Concordia College
 Cornell University
 Culinary Institute of America
 CW Post College
 Denison University
 Drexel University
 Dutchess Community College
 East Carolina University
 Elmira College
 Fairfield University
 Fashion Institute of Technology
 Five Towns College
 Florida Atlantic University
 Fordham University
 Framingham State College
 Franklin W. Olin College of Engineering
 Fulton-Montgomery Community College
 George Mason University
 George Washington University
 Harrisburg University of Science & Technology
 Hartwick College
 Haverford College
 Hawaii Pacific University
 Herkimer Community College
 Hofstra University
 Hood College
 Hunter College
 Iona College
 Ithaca College
 James Madison University
 John Jay College
 Johnson & Wales University
 Keene State College
 Keuka College
 Kings College
 Lafayette College
 LaSalle University
 Lasell College
 LeMoyne College
 Liberty University
 Manhattan College
 Manhattan Community College
 Manhattanville College
 Marist College
 Marymount Manhattan
 Massachusetts Institute of Technology

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Curriculum, Instruction and Assessment

As a result of our teacher’s continuous communication and articulation of our Grades Kindergarten through Twelve curriculum in all subject areas, please view our newly revised “curriculum maps” (content and skills) on our web-site. Please visit: www.pvcasd.org, click curriculum and then maps. These curriculum maps will afford you the opportunity to keep abreast of what is taught in your child’s classroom throughout the 2009-2010 school year. We will continue to update these maps at least annually as our teacher’s continue to confer together on the skill needs of our students based on New York State assessments as well as other classroom measures of student performance.

As a result of the focus on our student’s skill needs, we are proud to present our extremely positive student performance as evidenced by four years of New York State Assessment data. Please visit our web-site at: www.pvcasd.org, click on the “announcements” section and then click: “New 2009 NYSED Student Achievement Data show positive trend of our students in subject areas”. This site will also include our student result on 2009 Advanced Placement exams as well as our graduation rate for the 2005 cohort.

In Putnam Valley, for the past five years, the focus of our Grades Kindergarten through Twelve staff development and superintendent’s conference days has been on aligning and articulating our curriculum in all content areas. Now that we have a solid, viable curriculum in place (research continues to indicate that a viable curriculum is the best way to improve student achievement), this year we will focus our staff development on analysis of student assessment data as indicated by the work that our student’s produce in class or at home. Our teachers will continue to meet in small Grades Kindergarten through Twelve groups within the same content areas and use specific criterion in order to examine together the work products produced by our students.

Putnam Valley PTA and PTSA Leadership 2009-10

Co-President	Stacey Tomkins	(845) 528-8513	President	Gail Orefice	(845) 528-6648
Co-President	Maria Zadrima	(845) 528-9151	Co-Vice President	Robert Zanotti	(914) 420-0633
Past Co-President	Janette Yetter	(845) 526-3255	Co-Vice President	Deborah Schmelmer	(845) 737-3039
Past Co-President	Amanita Duga-Carroll	(845) 528-2668	Treasurer	Sue Mahoney	(914) 263-7519
Treasurer	Denise Mathews	(845) 526-2992	Corresponding Secretary	Janet Yovane	(914) 526-8683
ES Vice President	Julie Sirico	(845) 734-4067	Recording Secretary	Cheryl Soto	
ES Vice President	Carolyn DeRubeis	(845) 528-5956	Teacher Liaison	Marissa Tarkington	(845) 526-7847
ES Teacher Liaison	Barbara Parmly	(845) 528-1155	Teacher Liaison	Alexis Thornton	(845) 526-7847
MS Vice President	Jane Brazeau	(845) 528-1648	Past President	Jeanine Rufo	(914) 528-1795
MS Vice President	Janette Yetter	(845) 526-3255	Online Newsletter	Dianne DeNardo	(845) 528-8815
MS Teacher Liaison	Phyllis Conlin	(845) 526-6504	Membership	Donna McLean	(845) 528-2085
Recording Secretary	Margaret Schiffer	(845) 528-2727			
Corresponding Secretary	Mary Lyons	(845) 284-2300			
Committee Coordinator	Jeannie Denike	(845) 528-6650			
Committee Coordinator	Dana Lopez	(845) 661-8593			

Upcoming Board of Education Meetings for Fall and Winter 2009 -10

<i>November</i>	11/05/09	<i>January</i>	1/07/10
	11/19/09		1/21/10
<i>December</i>	12/03/09	<i>February</i>	2/04/10
	12/17/09		2/25/10

NOTE: Unless otherwise announced, meetings are held at 7:00 pm in the PVHS cafeteria.

Community Service Learning 2009/10

Beginning with our current 10th graders, Putnam Valley High School students will be required to participate in community service projects. Many classes and courses require community service as a class/course requirement. Providing service to others is an important part of citizenship. It also provides a way for students to expand their learning to areas that might prove to be of interest in the future.

Students are required to attain 40 hours of community service by the time they complete their senior year. In the case of our current 10th graders, their requirement is pro-rated to 30 hours. We recommend that each student acquire 10 hours of community service each year.

The following community organizations are currently seeking community service members:

Putnam Valley Business Assoc. 845 603-6043 **Putnam Valley Park and Recreation** 845 526-3292

Putnam Valley Library 845 528-3242 **Putnam Valley Vol. Fire Dept.** 845 526-2879

Putnam Valley Vol. Ambulance 845-526-3119

Other organizations not listed (religious, community, agency and or governmental can also be used if pre-approved by Mr. Oliverio).

Besides the organizations listed above, students can accrue up to 20 hours of community service by participating in school related clubs or teams. The student can attain the equivalent of 1 hour of community service for each club or team they have worked with (the student must be a full time participant).

Please note that a “Completion Form” must be signed by a representative of the organization or by the individual who received your community service efforts. In the case of clubs/teams, the advisor of the club or coach of the team must sign the “Completion Form”.

This form must be returned to Mr. Oliverio to receive credit for the community service work. The form is available in the main office of the High School. If you have any questions or concerns, please see Mr. Oliverio at the High School or email him at soliverio@pvcsd.org.

Response to Intervention (RTI)

One of the new buzzwords in education today is, “Response to Intervention” (RTI). In 2004, Congress made changes to the Individuals with Disabilities Education Act (IDEA 2004). The most notable change was the RTI model of intervention.

Historically, in order to classify a student with a Learning Disability we used the “discrepancy model,” which meant that a student’s academic achievement was significantly discrepant from his or her cognitive abilities. The RTI model allows educators to implement specific, measurable interventions in order to see if a student responds to an intervention. If a student begins to make progress using a specific intervention, it is most likely that the student does not have a specific disability, but instead needs a specific approach to learning. In general, RTI has been shown to lead to more appropriate identification of students with learning disabilities.

At the Elementary School, our RTI process is in its second year. As soon as a teacher identifies that a student is struggling with the core curriculum he/she completes an RTI Initial Referral Form. The form is then given to the members of the RTI Team that includes a school psychologist, reading teacher, administrator, general education teachers and special education teachers. The form gives the RTI team information regarding the student’s strengths and weaknesses and provides relevant data. The form is reviewed and a meeting is scheduled. The RTI team along with the classroom teacher discusses the student performance and targets the teacher’s main concern. The meeting results in specific goals and interventions to meet those goals. A follow-up meeting is then scheduled to determine if the student is responding to the intervention.

At the Middle and High Schools, RTI teams have been developed and various RTI models that have been effective at the Middle and High School levels are being evaluated for implementation.

Class of 2009 College Acceptances Continued

Mercy College
Miami University of Ohio
Misericordia College
Mount Ida College
Mount St. Mary College
Mount St. Vincent College
Mt. St. Mary’s University
Muhlenberg College
Nassau Community College
Nazareth College
New York City College of Technology
New York University
Newbury College
Nichols College
Northeastern University
Pace University
Pennsylvania State University
Plymouth State College
Polytechnic Institute of NYU
Princeton University
Quinnipiac College
Rensselaer Polytechnic Institute
Rhode Island College
Rider University
Rochester Institute of Technology
Roger Williams University
Rutgers University
Sacred Heart University
Saint Michael’s College
Salem State College
Salve Regina College
School of Visual Arts
Scranton University
Siena College
So. Connecticut State College
So. Connecticut State University
So. New Hampshire University
Springfield College
St. John Fisher College
St. John’s University
St. Leo University
St. Thomas Aquinas College
Stevens Institute
Stonehill College
SUNY Albany
SUNY Binghamton
SUNY Brockport
SUNY Buffalo State
SUNY Buffalo University
SUNY Cortland
SUNY Delhi
SUNY Environmental Science & Forestry College
SUNY Farmingdale
SUNY Geneseo
SUNY Institute of Technology
SUNY New Paltz
SUNY Oneonta
SUNY Oswego
SUNY Plattsburgh
SUNY Purchase
SUNY Stony Brook
Syracuse University
Tiffin University
Tompkins Cortland Community College
Towson University
Universal Technical Institute
University of Connecticut
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Meet Our Athletic Director - Mr. Mark Lybolt

Putnam Valley welcomes Mark Lybolt, the first Director of Athletics, Physical Education and Health for the District.

Mr. Lybolt comes to our District with several years experience in education, having been a Physical Education teacher, Assistant Principal and Principal, and in his last position, the Director of Athletics and Physical Education with the Whitesboro Central School District in upstate New York.

Mr. Lybolt is certified as a Health and Physical Education Educator, a School Business Administrator and a School District Administrator with the New York State Department of Education. Mark received his Bachelor's degree in Physical Education from the State University in Cortland, his Master's degree in Physical Education from East Stroudsburg University in Pennsylvania and his Certificate of Advance Study in Educational Administration from the State University at New Paltz.

In addition to his knowledge of athletics, physical education and health, Mark has embraced technology (only fitting for Putnam Valley) in terms of communicating athletic news and video streaming athletic events.

Please join us in welcoming Mark Lybolt to our District and our community.



Class of 2009 College Acceptances Continued

University of Delaware
University of Hartford
University of Massachusetts –
Amherst
University of Massachusetts-
Boston
University of New Haven
University of North Carolina
University of Philadelphia
University of Pittsburgh
University of Rhode Island
University of Vermont
University of Virginia
Utica College
Villanova University
Virginia Tech
Wells College
Wesley College
Westchester Community College
Western Connecticut State College
Western New England College
Wheaton College
Worcester Polytechnic Institute
York College of Pennsylvania

*417 College
Acceptances as of
6/3/09*