

Putnam Valley Central School District
Putnam Valley, New York 10579
845-528-8130

2013-2014

RESPONSE TO INTERVENTION/ACADEMIC INTERVENTION SERVICES PLAN

Prepared by
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Approved by Board of Education
December 12, 2013

**PUTNAM VALLEY ELEMENTARY SCHOOL – RESPONSE TO INTERVENTION/ACADEMIC INTERVENTION SERVICES
(AIS)**

AIS is available to all students who meet the eligibility criteria. Parents may refuse or suspend AIS at any time.

AREA	ELIGIBILITY CRITERIA	SERVICES AND INTERVENTIONS OFFERED	FREQUENCY AND DURATION	PERSONNEL TO DELIVER SERVICE	EXIT CRITERIA
<u>ELA</u> GRADE K-2	Two levels below DRA benchmark. Foundations Unit Assessment STAR	<i>Tier 1</i> Guided Reading Foundations Activities Small Group Work	30 minutes, 3 times per week	Certified Reading, Special Education, and/or General Education Teacher	Scoring at grade level benchmark
		<i>Tier 2</i> Foundations Activities Guided Reading LMB Activities	30 minutes, 5 times per week		
		<i>Tier 3</i> LMB Activities	90 minutes, 5 times per week		
<u>MATH</u> GRADE K-2	STAR (Once school year begins RTI process recommends in-classroom Tier 2 interventions.)	<i>Tier 1</i> Small Group Work	20 minutes, 3 times per week	General Education Teacher	STAR
		<i>Tier 2</i> Small group work Computer-based activities 1:1 instruction	20 minutes, 3 times per week		
		<i>Tier 3</i> 1:1 instruction	60 minutes, 5 times per week		

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<u>ELA</u> GRADE 3/4	Reading two levels below report card benchmark	<i>Tier 1</i> Strategy Groups Guided Reading Groups Small Group Work	20 minutes, 1-4 x per week	Certified Reading, Special Education, and/or General Education Teacher	Year end review pending NYS assessment analysis and A score at or above 40% on locally chosen assessment or Scoring on Benchmark Levels at Grade level appropriate STAR measures or Teacher recommendation <i>(students may move between tiers depending on results of progress monitoring)</i>
	NYS ELA exam State cut-off	<i>Tier 2</i> Differentiated Instruction and/or in class support	40 minutes, 3 times per week before school or 40 minutes 3 or 4 days per week during school.		
	RTI process to recommend intervention.	<i>Tier 3</i> Individual or small group supplemental reading support	90 minutes, 5 x weekly, push in/pull out		
<u>MATH</u> GRADE 3/4	STAR (Cross reference with teacher Recommendation on articulation card)	<i>Tier 1</i> Math IXL Small Group Work	20 minutes 1-4 times per week during school	Math AIS teacher, special education teacher and/or general education teacher.	Year end review pending NYS assessment analysis and Scoring at or above Grade level on classroom assessments or A score at or above 40% on locally chosen assessment or Teacher recommendation <i>(students may move between levels of intensity depending on results of progress monitoring)</i>
	NYS Exam State criteria	<i>Tier 2</i> Differentiated Instruction and/or in class support	40 minutes 4 times per week before and during school		
		<i>Tier 3</i> Individual or small group supplemental academic support	40-60 minutes 4-5 times per week		

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<u>ELA</u> GRADE 5	Scored below 2 on the NYS ELA exam	<i>ELA Support</i>	Every other day for 40 minutes	Certified Reading, Special Education, and/or General Education Teacher	Students are assessed periodically and released once the standard(s) in question has been mastered.
<u>MATH</u> GRADE 5	Score below 2 on the NYS Math exam	<i>Math Support</i>	Every other day for 40 minutes		Students are assessed periodically and released once the standard(s) in question has been mastered.

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<u>ELA</u> GRADE 6	Score below 2 on NYS ELA exam	<i>ELA Support</i>	Every other day for 40 minutes	Certified Reading, Special Education, and/or Subject Area Teacher	Students are assessed periodically and released once the standard(s) in question has been mastered.
<u>MATH</u> GRADE 6	Score below 2 on NYS Math exam	<i>Math Support</i>	Every other day for 40 minutes		Students are assessed periodically and released once the standard(s) in question has been mastered.

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<u>ELA</u> GRADE 7	Score below 2 on NYS ELA exam	<i>ELA Support</i>	Every other day for 40 minutes	Certified Reading, Special Education, and/or Subject Area Teacher	Students are assessed periodically and released once the standard(s) in question has been mastered.
<u>MATH</u> GRADE 7	Score below 2 on NYS Math exam	<i>Math Support</i>	Every other day for 40 minutes		Students are assessed periodically and released once the standard(s) in question has been mastered.

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<u>ELA</u> GRADE 8	Score below 2 on NYS ELA exam	<i>ELA Support</i>	Every other day for 40 minutes	Certified Reading, Special Education and/or Subject Area Teacher	Students are assessed periodically and released once the standard(s) in question has been mastered.
<u>MATH</u> GRADE 8	Score below 2 on NYS Math exam	<i>Math Support</i>	Every other day for 40 minutes		Students are assessed periodically and released once the standard(s) in question has been mastered.

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AREA	ELIGIBILITY CRITERIA	SERVICES AND INTERVENTIONS OFFERED	FREQUENCY AND DURATION	PERSONNEL TO DELIVER SERVICE	EXIT CRITERIA
<u>ELA</u> GRADE 9	Assessment 8 th Grade Level 1-2	<i>Tier 1</i> Writing 9 class	Every other day – ½ credit	Certified Reading, Special Education, and/or Subject Area Teacher	Successful attainment of the district standards according to the state and/or district criteria for beginning services, includes but is not limited to: <ul style="list-style-type: none"> • Score of 65 or higher on NYS English regents exam • Passing performance in English class (above 65 quarterly average) • Teacher recommendation <i>(students may move between levels of intensity depending on results of progress monitoring)</i>
		<i>Tier 2</i> After School Support, Academic Support	40 minutes, Every other day/daily		
		<i>Tier 3</i> Reading Class Learning Center	40 minutes, Every other day/daily		
<u>MATH</u> GRADE 9	Middle School makes recommendation in March/April	<i>Tier 1</i> Placed into Pre-algebra Level 1 Low 2's	2's Integrated Algebra lab every other day all year – no credits		Successful attainment of the district standards according to the state and/or district criteria for beginning services, includes but is not limited to: <ul style="list-style-type: none"> • Score of 65 or higher on NYS Intermediate Algebra Regents exam • Passing performance in Math class (above 65 quarterly average) • Teacher recommendation
		<i>Tier 2</i> After School Support Math Lab	40 minutes, Every other day		
		<i>Tier 3</i> Math Lab	40 minutes, Every other day		

					<i>(students may move between levels of intensity depending on results of progress monitoring)</i>
SCIENCE GRADE 9-12	Score of 2 or below on NYS ILS exam Or Grade of 64 or below on Grade level Regents exam	Tier 1 Progress monitoring Freshman Seminar (9 th GRADE) Tier 2 After School Support Peer Leadership (9 th GRADE) Tier 3 In Class Support Academic Support Class	Determined by individual need 40 minutes, Every day Available daily for 25 minutes 40 minutes, 1x/month 40 minutes, Every day 40 minutes, Every day 40 minutes, Every other day		Successful attainment of the district standards according to the state and/or district criteria for beginning services, includes but is not limited to: <ul style="list-style-type: none"> • Score of 65 or higher on NYS Regents exams • Passing performance in class (above 65 quarterly average) • Teacher recommendation

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<p><u>ELA</u></p> <p>GRADE 10-11</p>	<p>Select Skills Guidance</p> <p>Recommends Based on class performance</p> <p>Attendance</p> <p>3-week monitoring</p> <p>Peer tutoring</p> <p>English 11 offers lab recommended by 10th grade teacher to prepare for regents</p>	<p align="center"><i>Tier 1</i></p> <p>Progress monitoring</p>	<p>Determined by individual need, Quarterly IST review</p>	<p>Certified Reading, Special Education, and/or Subject Area Teacher</p>	<p>Successful attainment of the district standards according to the state and/or district criteria for beginning services, includes but is not limited to:</p> <ul style="list-style-type: none"> • Score of 65 or higher on NYS English regents exam • Passing performance in English class (above 65 quarterly average) • Teacher recommendation
		<p align="center"><i>Tier 2</i></p> <p>After School Support</p>	<p>Available daily</p>		
		<p align="center"><i>Tier 3</i></p> <p>Reading Class</p> <p>Academic Support Class</p>	<p>40 minutes, Every other day</p>		
		<p align="center"><i>Tier 2</i></p> <p>After School Support</p> <p>Math Lab</p>	<p>Available daily for 25 minutes</p> <p>40 minutes, Every other day</p>		
		<p align="center"><i>Tier 3</i></p> <p>Academic Support Class</p> <p>In Class Support</p> <p><i>Math Lab</i></p> <p>Two or more subjects</p>	<p>40 minutes, Every other day</p> <p>40 minutes, Every day</p> <p>40 minutes, Every other day</p> <p>3 times per week, every 5 weeks</p>		