

Putnam Valley Central School District:  
State Provided Growth or Comparable Growth Measures and Local Measures for the 2014-15 School Year

**^Note 1:** For teachers of record who have more than one locally selected measure (such as K-5 common branch teachers or Grades 9-12 teachers with multiple SLOs), multiple measures will be combined into one HEDI rating and score to arrive at the locally selected measure subcomponent score and effectiveness rating. Each measure will earn a score from 0-20 (or 0-15 if a value added growth measure is approved by the State, where applicable) which will be weighted proportionately based on the number of students covered by each measure and then added together to arrive at the final HEDI rating and score. Normal rounding rules will apply.

➤ *Example:* Grade 2 Common Branch Teacher of Record – If there are 50 2<sup>nd</sup> Grade students in the District and 39 meet their growth targets in ELA and 35 students meet their growth targets in Math, then the following computation would apply:

- ✓ ELA:  $39/50 = 78\%$  of students met target in ELA → 17/20 Points as per Table 1
- ✓ Math:  $35/50 = 70\%$  of students met target in Math → 15/20 Points as per Table 1

$$[\text{ELA: } 17 \times .5] + [\text{Math: } 15 \times .5] = [\text{ELA: } 8.5] + [\text{Math: } 7.5]$$

(ELA and Math have an equal weighting of .5 in this example since the same number of students is covered by each measure)

→ A total score of 16/20 points and a final HEDI rating of Effective will be received for this Grade 2 common branch teacher of record for the locally selected measure.

**\*Note 2:** for the Local Measure for Grades 4-8 ELA and Math Teachers of Record: Points shall be assigned (0-15) to teachers of record based upon the percentage students belonging to each teacher of record that meet their individual growth targets in accordance with Table 2. Until a value-added growth measure is implemented, Table 1 (0-20 points) shall be used to allocate points to Grades 4-8 ELA and Math teachers of record. In July of 2014, the Board of Regents delayed the implementation of a value-added growth measure for these teachers of record until the 2015-16 school year or thereafter.

**+ Note 3:** Historical Data and/or pre-assessment: Note that technically pre-assessments need not ever be used in either the State or locally selected measures of student growth and/or achievement, but they may be used to inform the target setting process. Historical data, such as prior academic history in the same curricular area or other curricular areas that may help inform performance in the subject area at issue may be used. It should be determined for each cohort of teachers whether there will be a pre-assessment for the locally selected measures below (this is to be determined by the District for the State or comparable measures subcomponent) or whether historical data (prior academic history and/or other baseline data) alone will be used to inform the growth goals. For the locally negotiated measure of student growth, by no later than October of each school year,

the District and the Association shall mutually agree by grade level whether growth targets will be based solely on upon analysis of prior academic history and other baseline data or based upon student performance on pre-assessments.

~ Note 4: Applicable to teachers of records in Grades 9-12 of both Regents and Non-Regents Courses, and to Grades K-12 special subject tenure area teachers: While there is a minimum rigor expectation of 65 for all teachers covered hereunder, students with disabilities and ELL students will have individual achievement targets set, subject to approval of the building principal in accordance with District developed guidelines. NOTE: District developed guidelines are: the achievement target bands developed for such students by department-wide committees of professional educators, and the District Pupil Personnel Director, subject to the approval of the Building Principal. Achievement targets for these students will be set based upon the appropriate application of the mutually agreed upon guidelines which shall be termed “District developed guidelines” for the purposes of the District’s APPR Plan Document.

Teacher Group	State Growth or Comparable Growth Measure Final Assessment	Pre-Assessments	Local Measure - Final Assessment: Standards Based Group/Grade Level and Subject Area Measures: Rigor and Comparability
Pre-K ELA	<b>Not required to be evaluated under 3012-c by the State</b>		
Pre-K Math	<b>Not required to be evaluated under 3012-c by the State</b>		
Kindergarten ELA	Measurement: K-4 Building Principal’s SGP	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed Kindergarten ELA Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Kindergarten Math	Measurement: K-4 Building Principal’s SGP	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed Kindergarten Math Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Grade 1 ELA	Measurement: K-4 Building Principal’s SGP	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 1 <sup>st</sup> Grade ELA Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Grade 1 Math	Measurement: K-4 Building Principal’s SGP	State: N/A + Local: Historical Data and/or	Putnam Valley CSD developed 1 <sup>st</sup> Grade Math Assessment Measurement: Percentage of students belonging to each

Grade 1 Math	Measurement: K-4 Building Principal's SGP	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 1 <sup>st</sup> Grade Math Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Grade 2 ELA	Measurement: K-4 Building Principal's SGP	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 2 <sup>nd</sup> Grade ELA Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Grade 2 Math	Measurement: K-4 Building Principal's SGP	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 2 <sup>nd</sup> Grade Math Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Grade 3 ELA	3 <sup>rd</sup> Grade NYS ELA Assessment Percentage maintaining or advancing in levels based on principal and teacher baseline and targets	State: Pre-assessment and prior academic history/other baseline data +Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 3 <sup>rd</sup> Grade ELA Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Grade 3 Math	3 <sup>rd</sup> Grade NYS Math Assessment Percentage maintaining or advancing in levels based on principal and teacher baseline and targets	State: Pre-assessment and prior academic history/other baseline data +Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 3 <sup>rd</sup> Grade Math Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Grade 4 ELA	State Provided Growth Measure	State: N/A  + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 4 <sup>th</sup> Grade ELA Assessment  Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 or Table 2* (SMOA)
Grade 4 Math	State Provided Growth Measure	State: N/A	Putnam Valley CSD developed 4 <sup>th</sup> Grade Math Assessment Measurement: Percentage of students belonging to each

Grade 5 ELA	State Provided Growth Measure	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 5 <sup>th</sup> Grade ELA Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 or Table 2* (SMOA)
Grade 5 Math	State Provided Growth Measure	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 5 <sup>th</sup> Grade Math Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 or Table 2* (SMOA)
Grade 6 ELA	State Provided Growth Measure	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 6 <sup>th</sup> Grade ELA Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 or Table 2* (SMOA)
Grade 6 Math	State Provided Growth Measure	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 6 <sup>th</sup> Grade Math Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 or Table 2* (SMOA)
Grade 6 Science	Measurement: Grade 5-8 Building Principal's SGP (based on Grades 5-8 ELA & Math NYS assessments)	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 6 <sup>th</sup> Grade Science Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Grade 6 Social Studies	Measurement: Grade 5-8 Building Principal's SGP (based on Grades 5-8 ELA & Math NYS assessments)	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 6 <sup>th</sup> Grade Social Studies Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Grade 7 ELA	State Provided Growth Measure	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 7 <sup>th</sup> Grade ELA Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 or Table 2* (SMOA)
Grade 7 Math	State Provided Growth	State: N/A	Putnam Valley CSD developed 7 <sup>th</sup> Grade Math Assessment

	Measure	+ Local: Historical Data and/or Pre-assessment	Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 or Table 2* (SMOA)
Grade 7 Science	Measurement: Grade 5-8 Building Principal's SGP (based on Grades 5-8 ELA & Math NYS assessments)	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 7 <sup>th</sup> Grade Science Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Grade 7 Social Studies	Measurement: Grade 5-8 Building Principal's SGP (based on Grades 5-8 ELA & Math NYS assessments)	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 7 <sup>th</sup> Grade Social Studies Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 (SMOA)
Grade 8 ELA	State Provided Growth Measure	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 8 <sup>th</sup> Grade ELA Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 or Table 2* (SMOA)
Grade 8 Math	State Provided Growth Measure	State: N/A + Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 8 <sup>th</sup> Grade Math Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1 or Table 2* (SMOA)
Grade 8 Science	NYS Grade 8 Science Assessment	State: Pre-assessment & prior academic history/other baseline data Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 8 <sup>th</sup> Grade Science Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth targets according to Table 1
Grade 8 Social Studies	Measurement: Grade 5-8 Building Principal's SGP (based on Grades 5-8 ELA & Math NYS assessments)	+ State & Local: Historical Data and/or Pre-assessment	Putnam Valley CSD developed 8 <sup>th</sup> Grade Social Studies Assessment Measurement: Percentage of students belonging to each teacher of record who meet their individual growth

			targets according to Table 1 (SMOA)
Global Studies I (50% Rule)	Putnam Valley Central School District Global 1 Assessment	State: Historical Data and/or Putnam Valley Central School District developed Global 1 Pre-assessment  Local: Achievement (no pre-assessment)	SLO Putnam Valley CSD developed Global I Assessment ~ Measurement: Each Global 1 teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the locally developed Global 1 Assessment and points will be assigned in accordance with Table 1.
Global 2 (50% Rule)	Global History and Geography Regents	State: Historical Data and/or Putnam Valley Central School District developed Global 2 Pre-assessment  Local: Achievement (no pre-assessment)	SLO Global History and Geography Regents Examination ~ Measurement: Each Global 2 teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the Global History and Geography Regents Examination and points will be assigned in accordance with Table 1.
American History and Government (50% Rule)	American History and Government Regents	State: Historical Data and/or Putnam Valley Central School District developed American History & Government Pre-assessment  Local: Achievement (no pre-assessment)	SLO American History and Government Regents Examination ~ Measurement: Each teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the American History and Government Regents Examination and points will be assigned in accordance with Table 1.
Living Environment (50% Rule)	Living Environment Regents	State: Historical Data and/or Putnam Valley Central School District developed Living Environment Pre-assessment	SLO Living Environment Regents Examination ~ Measurement: Each Living Environment teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record

		Local: Achievement (no pre-assessment)	who meet the achievement target of 65 or higher [see Note 4] on the Living Environment Regents Examination and points will be assigned in accordance with Table 1.
Earth Science (50% Rule)	Earth Science Regents	State: Historical Data and/or Putnam Valley Central School District developed Earth Science Pre-assessment  Local: Achievement (no pre-assessment)	SLO Earth Science Regents Examination ~ Measurement: Each Earth Science teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the Earth Science Regents Examination and points will be assigned in accordance with Table 1.
Chemistry (50% Rule)	Chemistry Regents	State: Historical Data and/or Putnam Valley Central School District developed Chemistry Pre- assessment  Local: Achievement (no pre-assessment)	SLO Chemistry Regents Examination ~ Measurement: Each Chemistry teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the Chemistry Regents Examination and points will be assigned in accordance with Table 1.
Physics (50% Rule)	Physics Regents	State: Historical Data and/or Putnam Valley Central School District developed Physics Pre- assessment  Local: Achievement (no pre-assessment)	SLO Physics Regents Examination ~ Measurement: Each Physics teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the Physics Regents Examination and points will be assigned in accordance with Table 1.
Algebra I (50% Rule)	Algebra Regents	State: Historical Data and/or Putnam Valley Central School District developed Algebra 1 Pre- assessment	SLO Common Core Algebra Regents Examination ~ Measurement: Each Algebra I teacher of record will receive a score (0-20 points) based upon the percentage

Algebra I (50% Rule)	Algebra Regents	<p>State: Historical Data and/or Putnam Valley Central School District developed Algebra 1 Pre-assessment</p> <p>Local: Achievement (no pre-assessment)</p>	<p>SLO</p> <p>Common Core Algebra Regents Examination</p> <p>~ Measurement: Each Algebra I teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the applicable Regents Examination and points will be assigned in accordance with Table 1.</p>
Geometry (50% Rule)	Geometry Regents	<p>State: Historical Data and/or Putnam Valley Central School District developed Geometry Pre-assessment</p> <p>Local: Achievement (no pre-assessment)</p>	<p>SLO</p> <p>Geometry Regents Examination</p> <p>~ Measurement: Each Geometry teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the Geometry Regents Examination and points will be assigned in accordance with Table 1.</p> <p>Note: For students enrolled in Common Core Regents Math courses, during any such year that both Common Core Regents Assessment in that course is offered in addition to the non-Common Core Regents Assessment, the higher of the two scores will be used to determine the teacher of record's HEDI rating in accordance with SED Guidance, so long as permitted by SED.</p>
Algebra 2 (50% Rule)	Algebra II Regents	<p>State: Historical Data and/or Putnam Valley Central School District developed Algebra 2 Pre-assessment</p>	<p>SLO</p> <p>Algebra II Regents Examination</p> <p>~ Measurement: Each Algebra 2 teacher of record will receive a score (0-20 points) based upon the percentage</p>



Grade 9 ELA	NYS Comprehensive English 11 Regents/Common Core English Regents  (same measure as used to measure growth for Grade 11 Regents faculty)	State: N/A  Local: Achievement (no pre-assessment)	District, regional, or BOCES–developed Assessment Putnam Valley CSD developed 9 <sup>th</sup> Grade ELA Assessment ~Measurement: Each 9 <sup>th</sup> Grade ELA teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the locally developed 9 <sup>th</sup> Grade ELA assessment and points will be assigned in accordance with Table 1.
Grade 10 ELA	NYS Comprehensive English 11 Regents/Common Core English Regents  (Same measure as used to measure growth for Grade 11 Regents faculty)	State: N/A  Local: Achievement (no pre-assessment)	District, regional, or BOCES–developed Assessment Putnam Valley CSD developed 10 <sup>th</sup> Grade ELA Assessment ~Measurement: Each 10 <sup>th</sup> Grade ELA teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the locally developed 10 <sup>th</sup> Grade ELA assessment and points will be assigned in accordance with Table 1.
Grade 11 ELA	NYS Comprehensive English 11 Regents/ Common Core English Regents	State: Historical Data and/or Putnam Valley Central School District developed Grade 11 ELA Pre-assessment  Local: Achievement (no pre-assessment)	SLO New York State 11 <sup>th</sup> Grade Comprehensive English Regents Examination/Common Core English Regents Examination ~ Measurement: Each 11 <sup>th</sup> Grade ELA teacher of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the applicable Regents Examination and points will be assigned in accordance with Table 1.  Note: Both the NYS Common Core English Regents and the NYS Comprehensive English Regents will be offered to students enrolled in Common Core courses. The higher of the two scores will be used to determine the teacher of record’s HEDI rating in accordance with SED Guidance, so long as permitted by SED.
K-12 Art	Putnam Valley Central	Not Needed for State, Historical	SLO

	School District developed Grade level and/or course specific Art Assessment	Data and/or Putnam Valley Central School District developed Grade appropriate Art Pre-Assessment for Local	Putnam Valley CSD developed Grade level and/or course specific Art Summative Assessment ~ Measurement: Each of the above-referenced teachers of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the applicable summative assessment as referenced above and points will be assigned in accordance with Table 1.
K-12 Music	Putnam Valley Central School District developed Grade level and/or course specific Music Assessment	Not Needed for State, Historical Data and/or Putnam Valley Central School District developed Grade appropriate Music Pre-Assessment for Local	SLO Putnam Valley CSD developed Grade level and/or course specific Music Summative Assessment ~ Measurement: Each of the above-referenced teachers of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the applicable summative assessment as referenced above and points will be assigned in accordance with Table 1.
K-12 Physical Education/Health	Putnam Valley Central School District developed Grade Level and/or course specific Physical Education/Health Assessments	Not Needed for State, Historical Data and/or Putnam Valley Central School District developed Grade appropriate Physical Education Pre-Assessment for Local	SLO Putnam Valley CSD developed Grade level and/or course specific Physical Education/Health Summative Assessments ~ Measurement: Each of the above-referenced teachers of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the applicable summative assessment as referenced above and points will be assigned in accordance with Table 1.
Teachers of Spanish	Putnam Valley Central School District developed Course Specific	Putnam Valley Central School District developed Level Specific Spanish Pre-Assessment for State	SLO Putnam Valley CSD developed Course Specific Spanish assessments

	Spanish Assessments (Spanish 2, 3, 3H, 4, 4H, Advanced Placement)	Local: N/A (achievement)	~ Measurement: Each of the above-referenced teachers of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the applicable summative assessment as referenced above and points will be assigned in accordance with Table 1.
All other 9-12 Math Teachers (unless course ends in a Regents, then Regents must be used)	New York State Algebra 1 Regents/Common Core Algebra Regents (Average growth score for Algebra 1 faculty)	Not Needed for State, Historical Data and/or Putnam Valley Central School District developed Subject Specific Math Pre-Assessment for Local	SLO Putnam Valley Central School District developed Course Specific Math Summative Assessments ~ Measurement: Each of the above-referenced teachers of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the applicable summative assessment as referenced above and points will be assigned in accordance with Table 1.
All other 9 -12 Teachers	Putnam Valley Central School District developed Grade Level and/or Course Specific Assessments	Not Needed for State, Historical Data and/or Putnam Valley Central School District developed Subject/Grade Specific Pre-Assessments for Local	SLO Putnam Valley Central School District developed Grade Level and/or Course Specific Summative Assessments ~ Measurement: Each of the above-referenced teachers of record will receive a score (0-20 points) based upon the percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the applicable summative assessment as referenced above and points will be assigned in accordance with Table 1.
Any push-in/pull out teacher (AIS, Resource, Reading) K-4	Grades K-4 Building Principal SGP for K-4 AIS ELA and Math and Reading teachers Grades 5-8 Building	Not Needed	SLO Putnam Valley Central School District developed Subject/Grade Specific Summative Assessments ~ Measurement: Each of the above-referenced teachers of record will receive a score (0-20 points) based upon the

5-8	Principal SGP for 5-8 AIS ELA and Math teachers		percentage of students belonging to the teacher of record who meet the achievement target of 65 or higher [see Note 4] on the applicable summative assessment as referenced above and points will be assigned in accordance with Table 1.
9-12	NYS Comprehensive English Regents/Common Core English Regents (9-12 AIS ELA); If teaching Math, then Common Core Algebra regents (based % of students who take the regents who meet their individual growth targets)		
Self-Contained Special Ed – Alternately Assessed ESL	NYSAA  NYSESLAT		

**Glossary of terms:**

**Pre-assessment:** Pre-assessments may be used as the baseline measure to calculate projected SLO growth goals. However, baseline data may be information from historical student data (i.e. final tests in the prior year), prior academic history in similar curricular areas and/or initial year performance data. The pre-assessment does not have to be a version of the final year assessment; however, if a pre-assessment is administered in the beginning of the year to form the basis of the SLO, then that assessment should be aligned to the major learning content of the summative year-end assessment.

**50% Rule:** For the purpose of determining the population of students for assessment applied to APPR, a teacher begins with the largest class and then adds classes based on enrollment until reaching more than 50% of students. If that 50% includes a Regents class, that assessment will be included in the calculation of the teacher local and growth score. Note: When applying the 50% rule, courses cannot be fractionalized. Every student who is enrolled in a course must be included within the SLO for the teacher of record.

For example, if a teacher or record teaches 2 sections of 7<sup>th</sup> Grade social studies containing an aggregate of 50 students, 2 sections of 8<sup>th</sup> Grade Social Studies containing an aggregate of 50 students and 1 section of 6<sup>th</sup> Grade Social Studies containing 20 Students, the teacher would need 2 SLOs (one for the students enrolled in 7<sup>th</sup> Grade Social Studies and one for the students enrolled in 8<sup>th</sup> Grade Social Studies), covering all students on his/her roster enrolled in 7<sup>th</sup> and 8<sup>th</sup> Grade social studies (100 students) in order to comply with the 50% rule (only the 6<sup>th</sup> Grade Social Studies students would need not be included within an SLO for this teacher of record).

Putnam Valley School District 9-12

Developed on June 23, 2014 by a committee of teachers and administrators:  
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APPR Guidelines for Justification of Adjustments to High School Achievement Target  
 of 65 or for Other Adjustments for Local Assessment Targets

General Education Students	ELL Beginning or Intermediate	ELL Advances or Proficient	Students with Disabilities in Collaborative Settings	Students with Disabilities in Self Contained Settings	Students with Disabilities that qualify for Alternative Assessments	Students that fall within two or more categories
65%	50%	60%	55%	55%* justification needed for students on an individual basis for setting scores lower than 55%	50%	Default to the target of the lowest category

\* justification- reviewed and accepted by Assistant Superintendent for Human Resources and Pupil Personnel, then approved by building principal based on:

- Student with special needs moving to a higher level program
- Cognitive testing
- Historical records including educational, attendance, and behavioral assessments