

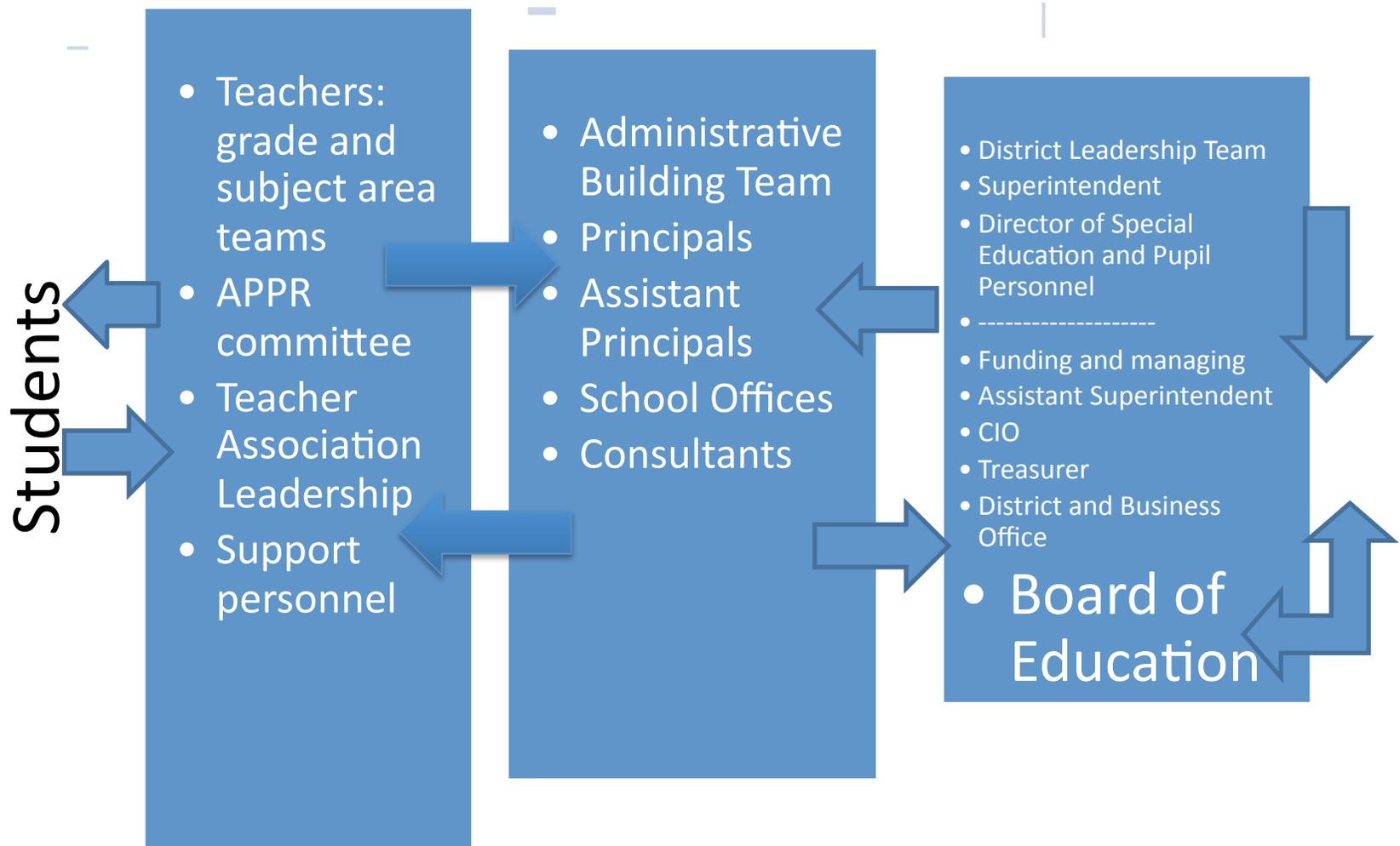
Putnam Valley CSD Draft Professional Development Design

Dr. Frances Wills

2013-15

Organizational Chart

Doing the Work Now: Leading and Facilitating Curriculum and Instruction to Ensure Student Learning



Common Core Implementation

2013-14

- K-12 Consultants, district and building level leaders provide training and support in Common Core Standards
- K-12 Understanding and designing assessments connecting Common Core Standards to APPR Local Assessments

2014-15

- K-12 Consultants and district, building level leaders provide continued training and support for teachers in Common Core standards
- K-12 support for development and implementation of local assessments
- Determine specific needs for Common Core support based on data analysis and teacher report
- K-12 curriculum focus: Develop K-12 curriculum expectations by grade level in writing and close reading

Next steps

- Review assessment implementation and alignment with data reports and instructional strategies
- Find best approach to connect Common Core Standards to classroom practice as reflected in district curriculum
- Develop curriculum coaching infrastructure utilizing consultants to mentor teacher coaches for K-12 focus

Common Core Standards Implementation

- Introduction and launching of Common Core projects through Superintendent's Conference Days in September and October: Overview of community-based collaborative vision, embracing Common Core standards and principles and practice of instructional engagement, parent workshops and building level communication
- Year long embedded staff development facilitated by District leaders and outside consultant partners
 - ✓ school administrators
 - ✓ grade level teachers,
 - ✓ administrative interns
 - ✓ consultants working with grade level teachers during the school day-- in and out of classroom

Professional Development 2013-14

K-4 Model

- Inter-school district visits
- ELA and Math consultants (focus on close reading and vocabulary in ELA, math fluency)
- Math and ELA module exploration
- math focus committee
- benchmark assessments
- Creation of a close reading curriculum
- standards aligned materials

2013-14 Common Core implementation Grades 5-8

- ELA consultants with focus on close reading and vocabulary in ELA, science, social studies
- Math consultants focusing on fluency new math standards
- Standards aligned materials
- Benchmark assessment process to inform instruction

Common Core implementation 9-12

- Consultants in ELA also connecting to science and social studies faculty
- Consultant in Math updating staff on the new Regents requirements and instructional models
- Utilizing data from aligned mid-term assessment to inform instruction

Local embedded assessments to measure student growth and design instructional strategies

- Preparing for Common Core aligned embedded local assessments as negotiated in APPR
- Experienced and highly regarded consultant works with representative cadre of administrators and teachers
- Assessments that produce learning
- Teacher Center course provided as opportunity for teachers to develop grade level assessments
- Continued polishing and revision of assessment work in 2014-15

2014-15 Proposed curriculum and professional development work

- Continue work with identified consultants in Math and ELA (including science and social studies) K-12
- Universal Design for Learning (UDL) training to ensure access to curriculum for special education students
- Continue work on assessments facilitated through turn-key mentors with consultant support
- Based on results of district-wide technology survey, develop opportunities for improving skills in employing district technology to support data analysis, critical thinking and creativity.

Next steps

- Building curriculum infrastructure over the next few years
- Theme and goal for next year: Developing K-12 grade-level expectations in literacy (close reading and writing) “Critical reading is fundamental; evidenced-based writing is foundational”
- Designing approach to curriculum employing best practices: trained teachers as coaches, consultants as trainers and mentors, and K-12 subject-area curriculum development opportunities