

*Putnam Valley High School
Budget 2016-2017*

*“Building a Foundation
for the Future”*

February 11, 2016

Sandra K. Intrieri – Principal

Ryan S. Odell- Asst. Principal

High School Enrollment Overview

<u>Grade</u>	<u>2015- 2016</u>	<u>2016- 2017</u>	<u>Change</u>
Nine	150	140	- 10
Ten	137	150	+13
Eleven	161	137	- 24
Twelve	156	161	+ 5
Total	604	588	-16

2016-2017 Priorities

Reduce Class Sizes:

2015-2016- 36 sections of core instruction with 26 or more students.

Offer Courses That Appeal to ALL Students:

Hacker High School

Coding for APP Dev and Gaming

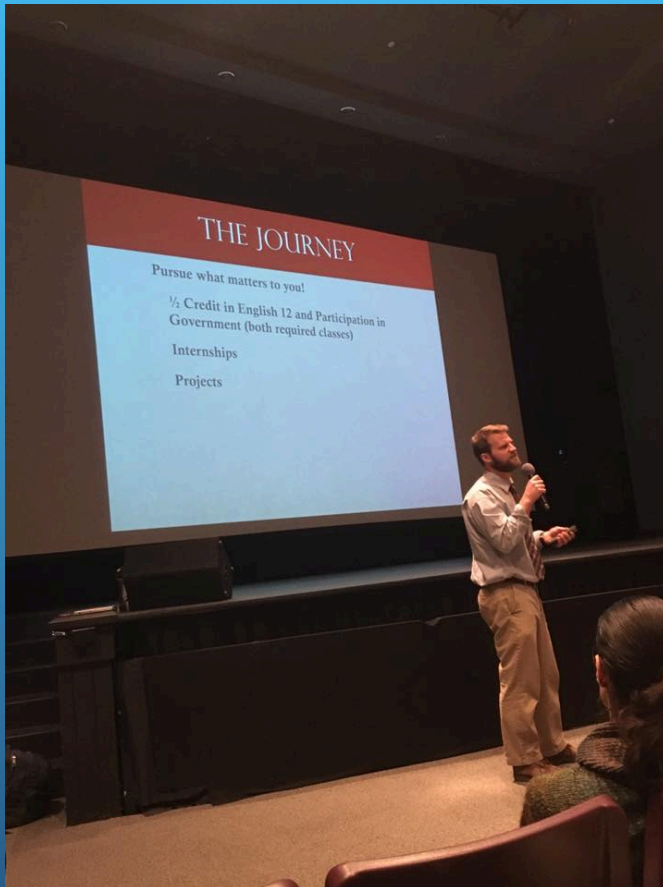
HeartSaver

Outdoor Education

Create a positive and tolerant climate where **ALL** students feel a sense of belonging and support.

Course Selection Day..

A new tradition!



PVHS introduced a new Course Selection Day this year where each department explained their new course offerings to students. Our Guidance Dept also met with students to give an overview of the college application process.

- http://iapps.pvcasd.org/PVIWEB/hsguidance/HS_Guidance/Course_Selection_Guide.html

Technology Program Overview

New Courses

Hacker High School:

The purpose of this course is to give students of all backgrounds and experience levels a well-researched and engaging introduction to network security.

Coding For Gaming & APP Development:

This course is an introduction to coding or programming course. The students will have a chance to code using various applications to coding in the Java programming language. Advanced students will have the option of taking one of the AP computer programming exams.

Staffing: Addition of .4 teacher

Maintain Current Sections: STEM-X (46 students)

Physical Education Program Overview

New Courses

Heart Saver

This course is designed to allow students the opportunity to learn the information and skills necessary to become certified in Heartsaver First Aid / CPR / AED.

Outdoor Education & Responding to Emergencies

This course will give our students the opportunity to learn more about the various skills needed to safely enjoy adventures in the outdoors. They will learn how to use a compass, read a topographical map, water filtration techniques and basic first aid measures.

Staffing: Addition of .2

Science Program Overview

Goal: Expand Science Research Program .6

- Living Environment- Traditional Honors section
- Regents Chemistry- Honors Option
- Electives- Half year to enable additional staffing for core classes
- Continue College Physics

Math Program Overview

Goal- To get more students taking 4 years of math

- Algebra I- Maintain Math Labs
- Geometry- Creation of a non-Regents section and elimination of Geometry Math Lab
- Increased focus on course placement for Algebra II.

English & Social Studies & LOTE Program Overview

- Expansion of Journey Program
- Rotation of electives to reduce class sizes
- Maintain English Writing Labs
- Addition of French III

Art and Music Program

- Maintain current programs and staffing

Achievement Center (Gen Ed LC)

Goal: To design a “center” where general education students can receive academic support and advising services in order to reduce the “achievement gap” at PVHS.

- Regents exam and AIS support
- Transition for new students or students in need of mental health supports
- Provides a strong “connection” to school
- Gives parent/student an academic “case manager”

Lunchroom Climate Initiative

“We need to respect the significance of the cafeteria.”

- Lunch is the most important social time of the day and can lead to the most psychological stress.
- Create a tolerant and positive climate- “Mix it Up Days” to eliminate lunchroom “fringe.”
- **Reduce overcrowding – Upperclassmen lounge on the first floor by the Athletic Wing**
- Collaboration with Student Council- Student Meeting on **February 24th** to plan for design.

Staffing : Grades 9-12

Staffing 2015-16

- 6.4 FTE English
- 6.0 FTE Math
- 7.0 FTE Social Studies
- 8.0 FTE Science
- 3.8 FTE LOTE
- 4.6 FTE Art/Music/Tech
- 2.4 FTE Phys Ed.

38.2 Total

Staffing 2016-17

- 6.6 FTE English
- 6.0 FTE Math
- 7.0 FTE Social Studies
- 8.0 FTE Science
- 4.0 FTE LOTE
- 5.0 Art/Music/Tech
- 2.6 Phys Ed

39.2 Total

+1.0 change (Phys Ed, LOTE, ELA)

Possible additional 1.0 or reallocation of resources

Administration and Support Staff

Position	2015-16 FTE	2016-17 FTE	Difference
Principal	1.0	1.0	0
Assistant Principal	1.0	1.0	0
12 Month Secretary	4.0	4.0	0
Psychologists	2.0	2.0	0
Guidance Counselors	3.0	3.0	0
School Nurse	1.0	1.0	0
Teacher Aides	1.0	1.0	0
Monitors	3.0	3.0	0
Total	14.0*	14.0*	0

2016

Congratulations!!



Valedictorian

Jadyn Marshall

Salutatorian

Stephanie Wagner

