

Putnam Valley CSD
Budget 2016-17:
Foundation for the Future: Academic
Implications

Dr. Frances Wills
2016-17

Goals with students at the center drive budget recommendations

- Focusing on ensuring quality inquiry-based literacy instructional experience for all: reading, writing, speaking
- Providing structured support for academic achievement and balance
- Challenging advancement and in-depth investigation to promote student success and future opportunities
- Offering paths to balance and opportunities to explore and excel in multiple disciplines that include the arts, athletics, technology, as well as the academic core.

Doing the Work Now: Leading, Collaborating, and Facilitating Curriculum and Instruction

PV Parents, Students, and Community



Continue to focus on reading and literacy

- Address attention to best practices in reading and writing instruction through continued professional development, including in-service, classroom coaching, team and grade level analysis of student work
- Initiate Literacy Coach and Coordinator position for grades K-8 funded through Title I Federal grant

Continue focus on reading, literacy, student engagement and inquiry

Best practices in reading and writing instruction

Literacy Coach and Coordinator K-8

in-service, classroom coaching, team and grade level analysis of student work

Collaboration and Coaching Model in-class

Analyze data and student work with teams to design lessons

Facilitate ELA committees at ES and MS

Make recommendations for strengthening early reading instruction and consistent assured learning experiences in five components of reading program K-8

Literacy Coach and Coordinator: Instructional support position

(No budget impact using Title I federal funds)

- Provide data analysis of reading and writing assessments
- Facilitate standards based lesson development
- Build on inquiry based instructional strategies to promote student engagement
- Collaborate with teachers on lessons in classrooms using coaching model to build on best practices for consistently providing the five components of reading instruction, particularly in early grades: phonological awareness, phonics, fluency, vocabulary, and comprehension
- Work with grade level teams on examining student work and collaborating on strategies for effective instruction
- Promote consistency in supporting vocabulary development and writing for assured learning experiences

Other instructional personnel additions or modifications

- Restoration of .4 Computer Science/Technology teacher at the High school to build on the STEM program and provide computer science and course in cyber security systems
- Student Achievement Center at the High School to provide academic student support throughout the day with certified staff (personnel impact will be clarified with development of high school schedule-maximum- equivalent of 1.0 position)
- Replacement of .4 ELA to provide Academic Intervention Services at the Middle School
- .1 Instructional Support Services math position at the Elementary School to provide lesson modeling for teachers in the classroom and analyze local and state assessment data
- Restoration of .2 PE at the High School to support new initiatives and elective options for student health and well-being
- Additional 1.0 ENL teacher to ensure compliance with
- Restoration .2 of French 3 at the High School

Savings with retirements, replacements, new positions

- Cost of new teaching positions-\$191,681
 - Net estimated savings based on retirements and administrative changes: \$59,455
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- Savings from personnel changes (retirements, promotions, resignations, minus the cost of new positions)

Opportunity and Accountability

The 2016-17 Budget strives to enhance opportunities for students to succeed while providing value and fiscal accountability to Putnam Valley Residents.