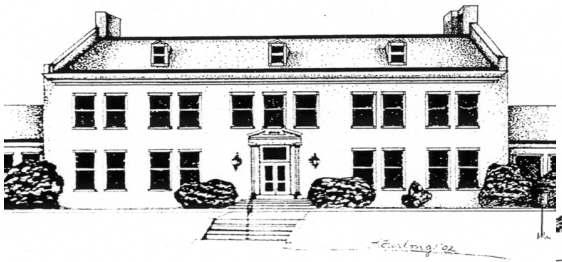
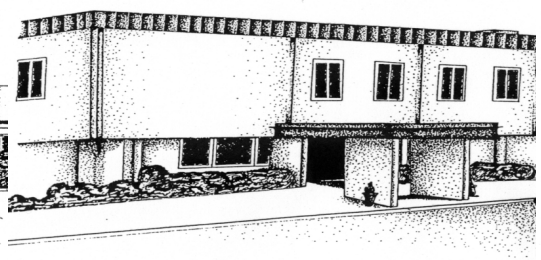
Putnam Valley Central School District

Adopted Budget

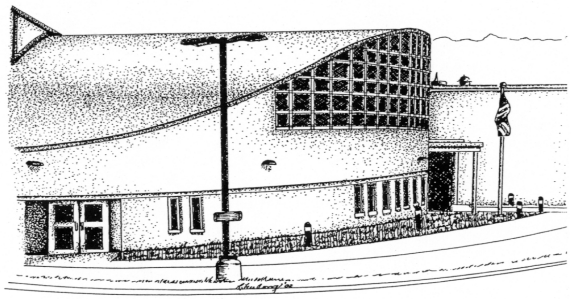
2016-2017



Putnam Valley Elementary School



Putnam Valley Middle School



Putnam Valley High School

07/01/2016

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Putnam Valley Central School District -Proposed Budget Summary 2016-17

REVENUES	BUDGET 2015-16	BUDGET 2016-17
Appropriated Fund Balance	994,632	1,493,617
Real Property Tax Levy	35,944,964	35,844,964
Local Non-Tax Sources	841,000	555,000
State & Federal Sources	10,195,323	10,049,681
Total	47,975,919	47,943,262

	EXPENDITURES	BUDGET 2015-16	BUDGET 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
	GENERAL SUPPORT					
A1010 - A1060	Board of Education	49,970	61,812	61,812	0	0
A1240	Central Administration	377,008	396,653	396,653	0	0
A1310 - A1380	Finance	551,874	596,270	596,270	0	0
A1420 - A1480	Staff	232,773	323,816	323,816	0	0
A1620 - A1680	Central Services	2,439,162	2,370,463	0	0	2,370,463
A1910 - A1980	Special Items	683,623	574,276	499,276	0	75,000
	Total	4,334,410	4,323,290	1,877,827	0	2,445,463
	INSTRUCTION					
A2070	Instructional Improvement	1,954,892	1,991,261	1,779,401	211,860	0
A2110	Teaching: Regular School	13,473,694	14,028,887	0	14,028,887	0
A2250	Special Apportionment Programs	7,630,677	7,596,669	160,133	7,436,536	0
A2600	Instructional Media	1,162,152	1,294,674	136,666	1,158,008	0
A2800	Pupil Services	2,694,115	2,733,607	177,965	2,555,642	0
	Total	26,915,530	27,645,098	2,254,165	25,390,933	0
	TRANSPORTATION					
A5510	Pupil Transportation	2,812,726	2,753,496	45,250	2,708,246	0
	UNDISTRIBUTED					
A9010-70	Employee Benefits	11,676,918	11,438,994	823,175	9,854,445	761,374
A9789	Debt Service	0	0	0	0	0
A9901	Interfund Transfers	2,236,335	1,782,384	0	0	1,782,384
	Total	13,913,253	13,221,378	823,175	9,854,445	2,543,758
	TOTAL: GENERAL FUND	47,975,919	47,943,262	5,000,417	37,953,624	4,989,221

GENERAL FUND REVENUES

Revenue CODE	TAX ITEMS	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
1001	Real Property Taxes	36,072,021	35,944,964	35,844,964			
1090	Service Charges on Real Property Taxes	44,586	35,000	35,000			
	Payments in lieu of taxes.	0	0	0			
1120	Non-Property Tax Distribution by Westchester. (this becomes part of the tax levy)	0	0	0			
	CHARGES FOR SERVICES						
1335/1489	Other Charges For Services/Student Fees	154,211	170,000	125,000			
1489	Field Rentals	0	0	0			
2230	Tuition: Other School Districts (Foster Care & Special Education Placements)	371,949	300,000	100,000			
	Total: Charges For Services	526,160	470,000	225,000			
	USE OF MONEY AND PROPERTY						
2401	Interest And Earnings	24,459	25,000	25,000			
2410 & 2412	Rental Of Real Property:						
2450	Commissions	1,232	0	0			
	Total: Use Of Money & Property	25,691	25,000	25,000			
	MISCELLANEOUS						
2680/2701	Insurance Recoveries/Refund Prior Yr. BOCES	23,062	191,000	25,000			
2703/2705	Refunds of Prior Year Expenditures-Other	276,211	100,000	150,000			
2770	Other Unclassified Revenue: ERATES	123,288	20,000	95,000			
	Total: Miscellaneous	422,561	311,000	270,000			
	STATE SOURCES						
3101	General Formula Aid	8,616,309	9,052,475	8,708,229			
3103	Boces Aid	1,296,630	1,222,293	1,095,000			
3262	Instructional Materials Aid	144,763	162,822	146,452			
3289	State Aid Adjustments: GAP Elimination Adjustment	-553,579	-342,267				
3104/3289	Homeless and Chapter 44/721/66	238,455	100,000	100,000			
	Total: State Sources	9,742,578	10,195,323	10,049,681			
	* GENERAL FUND REVENUES	46,833,597	46,981,287	46,449,645			
	INTERFUND TRANSFERS						
5059	Transfer from Debt Service	309,800	0	0			
	Transfer from Capital						
	Total:Interfund Transfers	309,800	0	0			
	** SUBTOTAL:						
	** GENERAL FUND REVENUES	47,143,397	46,981,287	46,449,645			
	APPROPRIATED RESERVES						
599	Appropriated Fund Balance		700,000	688,617			
1040	Appropriation of Reserve For Retirement Contribution		294,632	330,000			
1040	Appropriation of Liability Reserve (Section 1709 Ed.Law)		0	350,000			
	Appropriation of Tax Certiorari Reserve		0	125,000			
	*** GRAND TOTAL:		994,632	1,493,617			
	*** GENERAL FUND REVENUES	47,143,397	47,975,919	47,943,262			

GENERAL FUND REVENUES	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17		
STATE SOURCES: STATE AID DETAIL	Actual Aid Received 2014-15	Estimated Legislative Budget	Estimated Legislative Budget	2016-17 Governor's Proposal	2016-17 Differences Proposed Budget/ Gov Proposal
Aid Summary					
Basic Formula and Foundation Aid	4,802,787	4,831,852	4,833,743	4,814,500	-19,243
State Aid Adjustments	-143,202	0	0	0	0
Special Chapter /Homeless Aid	238,455	100,000	100,000	0	-100,000
Building Aid	1,043,504	1,193,810	1,113,817	1,194,610	80,793
Transportation Aid	1,513,430	1,605,242	1,475,000	1,632,048	157,048
High Cost Aid, Public & Private School Excess Cost Aids	474,229	496,010	360,108	381,967	21,859
Instructional Materials Aid	144,763	162,822	146,452	162,605	16,153
High Tax Aid	925,561	925,561	925,561	925,561	0
Boces Services Aid (Net of Aid Adjustment Due to BOCES Refunds)	1,296,630	1,222,293	1,095,000	1,237,643	142,643
State Aid Adjustments: GAP Elimination Adjustment	-553,579	-342,267	0	0	0
Sub-Total: State Sources	9,742,578	10,195,323	10,049,681	10,348,934	299,253
TOTAL: STATE SOURCES	*9,742,578*	*10,195,323*	*10,049,681*	*10,348,934*	*299,253*
ACTUAL AID RECEIVED		**9,545,924**			

GENERAL SUPPORT

CODE		Actual 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
A1010	BOARD OF EDUCATION						
A1010.4	CONTRACTUAL EXPENSES	5,731	6,000	6,000	6,000		
	Mandated Training Workshops, Postage, Printing, & Miscellaneous Expenses						
	MATERIALS & SUPPLIES						
A1010.45	General Office Supplies	873	3,000	3,000	3,000		
A1010.49	BOCES Services	9,851	0	10,000	10,000		
A1010***	Total: Board of Education	16,455	9,000	19,000	19,000		
A1040	DISTRICT CLERK						
A1040.16	District Clerk Salary #1	14,799	11,670	13,512	13,512		
A1040.45	Material & Supplies; Postage	15	800	800	800		
A1040.49	BOCES: BOARD DOCS	0	4,500	4,500	4,500		
A1040***	Total: District Clerk	14,814	16,970	18,812	18,812		
	#1 NOTES: The District Clerk's salary for next year has not been determined at this time.						
A1060	DISTRICT MEETINGS						
A1060.16	Non-Instructional Salaries						
	CONTRACTUAL EXPENSES	9,749	0	0	0		
A1060.4	Legal Advertisements, Printing, etc.	0	2,000	2,000	2,000		
	Voting Expenses	0	10,000	10,000	10,000		
	Election Staff	3,755	4,000	4,000	4,000		
A1060.4	Total: Contractual	13,504	16,000	16,000	16,000		
A1060.49	BOCES: BOARD DOCS	0	4,500	4,500	4,500		
A1060.45	Materials & Supplies	750	3,500	3,500	3,500		
A1060***	Total: District Meetings	14,254	24,000	24,000	24,000		
A1099	TOTAL: BOARD OF EDUCATION	45,523	49,970	61,812	61,812		
	CENTRAL ADMINISTRATION						
A1240	CHIEF SCHOOL ADMINISTRATOR						
	SALARIES: INSTRUCTIONAL #2						
A1240.157	Superintendent of Schools	237,100	240,000	240,000	240,000		
	SALARIES: NON-INSTRUCTIONAL						
A1240.165	Secretarial / Clerical(1. 5FTE)	121,705	107,642	130,887	130,887		
	Includes Overtime / Substitutes						
	CONTRACTUAL EXPENSES: Includes expenses such as	4,593	23,600	20,000	20,000		
	Conferences, Workshops & In-District Travel						
	Association Dues & Memberships						
	Consultants						
	Equipment Repair and Service Contracts						
A1240.4	Total: Contractual	4,593	23,600	20,000	20,000		
A1240.45	MATERIALS & SUPPLIES	2,063	5,766	5,766	5,766		
A1299	TOTAL: CENTRAL ADMINISTRATION	365,461	377,008	396,653	396,653		
	#2 NOTES: Administrative salaries for next year have not been determined at this time.						

A1310	FINANCE BUSINESS ADMINISTRATION SALARIES:	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
A1310.157	Treasurer's Salary (Moved to A1325.16)						
A1310.160	Secretarial / Clerical (5.0 FTE)	378,322	275,000	305,421	305,421		
A1310.4	CONTRACTUAL EXPENSES: Includes expenses such as: Advertising. TPA for tax exempt annuities, financial advisor Conferences, Workshops, In-District Mileage Professional Association Memberships Consultant Programmer Services Equipment Repair and Repair Parts	11,799	14,400	14,400	14,400		
	Consultant- Affordable Care Act	0	0	12,500	12,500		
	BOCES SERVICES						
	State Aid Analysis-Student Info. Systems-SWB (Coser 611.385) *RECLASS*	8,542	0	0	0		
	Questar (Coser 605)	3,110	3,483	3,500	3,500		
	Finance Manager (Coser 611.45)	12,743	7,400	13,113	13,113		
A1320.490	Total: Contractual/BOCES	36,194	25,283	43,513	43,513		
A1320.45	MATERIALS & SUPPLIES	4,243	4,836	4,836	4,836		
A1310***	TOTAL: Business Administration	418,759	305,119	353,770	353,770		
	#1 NOTES: Administrative salaries for next year have not been determined at this time.						
A1320	AUDITING						
A1320.160	SALARIES: Internal Claims Auditor						
A1320.4	CONTRACTUAL EXPENSES:External & Internal Auditing Services	73,095	92,000	92,000	92,000		
A1320***	Total: Auditing	73,095	92,000	92,000	92,000		
A1325.16	TREASURER		126,500	129,000	129,000		
A1325.4	CONTRACTUAL EXPENSES: Includes Advertising, Mileage Expenses, Equipment Repair Budget Newletter	100	7,500	7,500	7,500		
A1325.45	MATERIALS & SUPPLIES	0	2,500	2,500	2,500		
A1325***	TOTAL: Treasurer	100	136,500	139,000	139,000		
A1330	TAX COLLECTION						
A1330.160	Salaries: Tax Collector Assistant #2 DUTIES ASSUMED BY BUSINESS OFFICE EMPLOYEE	3,449	3,500	0	0		
A1330.4	CONTRACTUAL EXPENSES: Includes Putnam County Real Property Tax Services #3 Postage Tax Collection Software Updates Printing	3,401	11,655	7,000	7,000		
A1330.45	MATERIALS & SUPPLIES	1,306	1,350	1,500	1,500		
A1330***	TOTAL: Tax Collection	8,156	16,505	8,500	8,500		
A1380.4	FISCAL AGENT FEES	1,230	1,750	3,000	3,000		
A1399	TOTAL: FINANCE #4	501,340	551,874	596,270	596,270		
	#2 NOTES: Part time assistant to the tax collector (Abolished 2016-17)						
	#3 NOTES: Putnam County provides tax rolls and tax data for District operated tax collection services.						
	#4 NOTES: FINANCE encompasses Business Administration, Auditing, Treasurer, and Tax Collector functions.						

A1400 A1420	LEGAL	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
	CONTRACTUAL EXPENSES						
A1420.4	General Counsel Services	99,232	100,000	115,000	115,000		
A1420***	Total: Legal	99,232	100,000	115,000	115,000		
A1430	PERSONNEL						
A1430.15	Assistant Superintendent (.34 FTE)	43,750	43,750	69,940	69,940		
A1430.160	Office Asst./ Includes Overtime & Substitutues (.5 FTE)	0	20,950	55,263	57,263		
A14304**	CONTRACTUAL EXPENSES	4,138	8,000	8,000	8,000		
A1430.490	BOCES SERVICES: #1						
616	Employees' Assistance Program (EAP), Dignity for all students/non-violent crisis (coser 555)	10,300	6,160	10,500	10,500		
602	Contract Analysis Service	6,811	2,700	7,000	7,000		
606/555	Aesop Substitute Service/My Learning Plan (new 2015-16)	10,934	16,500	13,000	13,000		
611	Finance Manager/Board Docs (Citrix Server Maintenance)	23,302	7,400	13,113	13,113		
A1430.49	Total: BOCES	51,347	32,760	43,613	43,613		
A1430***	Total: Personnel	99,235	105,460	176,816	176,816		

#1 NOTES: Aidable Services through BOCES are eligible for BOCES Aid at 70% in 2016-17

BUDGET	STAFF						
A1480	PUBLIC INFORMATION AND SERVICES #2						
A1480.160	Clerical (.5 FTE)	17,009	20,313	25,000	25,000		
A1480.4	CONTRACTUAL SERVICES	600	7,000	7,000	7,000		
A1480***	Total: Public Information and Services	17,609	27,313	32,000	32,000		
A1499	TOTAL: STAFF #3	216,076	232,773	323,816	323,816		

#2 NOTES: Budget Newsletter, "Connected" on-line messaging for parent and community communication

#3 NOTES: The STAFF functions include expenditures for attorney services, personnel administration, and public information services.

CODE		ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
A1600	CENTRAL SERVICES						
A1620	OPERATION OF PLANT						
A1620.165	Director of Facilities, Technology and Transportation #1 (.33 FTE)	57,350	40,000	40,000			40,000
	Operations Office Clerical		69,862	69,862			69,862
	IN 2014-15 This salary was charged to the Transportation Dept.-This will be changed for 2015-16						
A1620.164	SALARIES: Custodians / Cleaners / Grounds keepers #2						
	High School (5.0 FTE) Includes HS Groundskeeper/Custodial Worker	270,234	260,000	275,000			275,000
	Middle School (3.00 FTE)	139,044	145,000	145,000			145,000
	Elementary School (4.00 FTE)	199,956	209,000	209,000			209,000
	Grounds Keeping (District Wide 1.0 FTE)	58,982	62,395	41,777			41,777
	Summer Workers	0	28,000	0			0
A1620.168	Overtime: #3	41,639	56,000	45,000			45,000
9902/9904	Outside Groups: Custodial overtime for outside groups reim to district.	0	15,000	12,000			12,000
	Overtime for Reg Cleaning/Groundskeep/Security						
9925	Night Differential	8,000	8,000	8,000			8,000
9909	Summer Work	4,588	3,000	10,000			10,000
9901	Snow and Ice Removal	6,240	7,500	6,500			6,500
9903	Sick	3,457	0	4,000			4,000
9917/9918	Substitutes	200	0	0			0
A1620.169	Substitutes: Vacation and Illness Coverage	60,766	60,500	65,000			65,000
A162016*	Total: Non Instructional Salaries	850,456	964,257	931,139			931,139
	#1 NOTES: The responsibilities of the Director of Facilities,Transportation and Technology are distributed among Operations & Maintenance Transportation and Computer Assisted Instruction.						
	#2 NOTES: Salaries for custodial staff are under negotiations						
	#3 NOTES: All custodial overtime incurred by community use of district facilities is fully reimbursed to the district.						
A1620.200	EQUIPMENT	12,541	20,000	0			0
A1620.4	CONTRACTUAL EXPENSES						
	General Contractual	8,853	21,800	21,800			21,800
450	Electric (NYSEG)	472,320	375,000	375,000			375,000
451	Telephones	17,139	70,000	45,000			45,000
445	Insurance Appraisal Updates/architect	3,340	5,000	5,000			5,000
452	Fuel Oil - #2 Heating Oil Elementary School Only	111,957	122,400	122,400			122,400
	Fuel Oil & Propane are purchased through New York State Contract						
	The Middle and High Schools use energy efficient and "Green Technology" GEOTHERMAL heating and cooling systems.						
455 / 456 / 462	Water and Sewer Charges; Water Testing	72,524	75,000	75,000			75,000
	CENTRAL SERVICES						
	OPERATION OF PLANT						
453	Propane Gas	21,685	25,500	25,500			25,500
466	Safety Compliance: Fire and Safety Inspections	15,479	10,000	16,000			16,000
454	Rubbish Removal	25,489	41,000	41,000			41,000
A1620.4	TOTAL: CONTRACTUAL EXPENSES	748,786	745,700	726,700			726,700
490	BOCES SERVICES						
6980	Safety & Risk Management (moved to A1981.49)	0	7,700	0			0
6121	Intellipath Regional Telephone Service	30,631	29,850	32,000			32,000
6113	Connect-Ed	4,038	4,120	4,500			4,500
6282	School Dude	4,692	4,912	5,000			5,000
A1620.49	Total:BOCES	39,361	46,582	41,500			41,500
A1620.45	MATERIALS & SUPPLIES	75,173	54,000	74,000			74,000
	Building Supplies such as floor care products, cleaning materials, and sanitation supplies; paper products, and uniforms.						
A1620	TOTAL: Operation of Plant	1,726,317	1,830,539	1,773,339			1,773,339

CODE	CENTRAL SERVICES	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
A1621	MAINTENANCE OF PLANT						
A1621.164	SALARIES: NON-INSTRUCTIONAL						
	High School / Middle School Campus (1.0 FTE)	81,267	81,611	91,612			91,612
	Elementary School Campus (1.0 FTE)	67,162	67,162	78,662			78,662
	Overtime	9,156	15,000	12,000			12,000
A1621.16	Total: Non Instructional Salaries	157,585	163,773	182,274			182,274
A1621.4	General Contractual	0	40,000	40,000			40,000
419	Field Maintenance Equipment Rental	0	2,000	2,000			2,000
436	Upkeep of Fire and Security Alarm Systems	3,719	7,500	7,500			7,500
437	Upkeep of Buildings	5,705	27,000	22,000			22,000
438	Upkeep of Electrical	10,816	15,350	15,350			15,350
431	Upkeep of Grounds and Fields	28,373	24,000	24,000			24,000
432	Upkeep of HVAC / Heat	47,614	95,000	70,000			70,000
433	Upkeep of Plumbing	8,492	18,000	18,000			18,000
434	Upkeep of Sewer & Septic Systems	7,401	5,000	15,000			15,000
430 / 464 / 465	Upkeep of Equipment: Includes Equipment Maintenance Contracts	74,260	105,000	95,000			95,000
468	Special projects	30,645	50,000	50,000			50,000
A1621.4	TOTAL: CONTRACTUAL EXPENSES	217,025	388,850	358,850			358,850
A1621.45	MATERIALS AND SUPPLIES	45,847	56,000	56,000			56,000
	Building maintenance supplies such as plumbing supplies, light bulbs, replacement light fixtures, replacement diffusers, air filters, seed, fertilizers, paint, painting materials, and ceiling tiles.						
A1621***	TOTAL: Maintenance of Plant	420,457	608,623	597,124			597,124
A1699	TOTAL: CENTRAL SERVICES #1	2,146,774	2,439,162	2,370,463			2,370,463

#1 NOTES: CENTRAL SERVICES include both Operations and Maintenence functions.

BUDGET CODE	SPECIAL ITEMS	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
	CONTRACTUAL EXPENSES						
A1910.4	Unallocated Insurance						
	Property & Liability Insurance	182,862	204,925	200,000	200,000		
A1920.4	School Association Dues	18,511	21,350	20,000	20,000		
	N.Y.S. School Board Association						
	Putnam Westchester School Boards Association						
	National School Boards Association						
A1930.4	Judgments And Claims; Real Property Tax Refunds						
	Payments of small claims made against the district,	80,013	50,000	75,000	0		75,000
	such as the Small Claims Assessment Reviews and Tax Certioraris.						
A1981.490	BOCES SERVICES #1						
6990	Insurance Management	26,386	27,126	28,967	28,967		
0010 / 0021	Administrative Charge	228,853	365,222	235,309	235,309		
	Capital Budget	131,708	15,000	15,000	15,000		
		386,947	407,348	279,276	279,276		
A1998	TOTAL: SPECIAL ITEMS	668,333	683,623	574,276	499,276		75,000
A1999	*TOTAL: GENERAL SUPPORT #2*	*3,943,507*	*4,334,410*	*4,323,290*	*1,877,827*		*2,445,463*

#1 NOTES: BOCES Risk and Health Insurances Management services coordinate Putnam Valley's participation in self insurance programs in the areas of Health and Medical, Workers' Compensation, and General Liability.
BOCES CAPITAL Budget is shared by the Districts in the consortium
#2 NOTES: GENERAL SUPPORT is a summary of the Board of Education, Central Administration, Finance, Central Services and Special Items functions.

INSTRUCTION

BUDGET CODE	ADMINISTRATION AND IMPROVEMENT	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
A2020	SUPERVISION						
	SALARIES: School Building Administrators						
A2020.157	High School Principal	188,757	180,092	168,897	168,897		
	Assistant High School Principal	161,938	157,988	147,943	147,943		
	Middle School Principal	184,849	178,691	189,789	189,789		
	Middle School Assistant Principal	157,788	152,488	133,766	133,766		
	Elementary School Principal	161,968	162,360	169,331	169,331		
	Elementary School Assistant Principal	101,000	108,485	132,690	132,690		
	Includes other compensation (vacation pay, longevity)						
A2020.15	TOTAL: INSTRUCTIONAL SALARIES	956,300	940,104	942,416	942,416		
	SALARIES: NON-INSTRUCTIONAL						
A2020.160	School Office Clerical: HS, MS, ES 8 FTE (HS 3.0/MS 2.5/ES 2.5)	429,416	466,328	481,417	481,417		
A2020.168	Clerical Overtime / Substitutes / Receiving	14,663	41,400	20,000	20,000		
A2020.16	TOTAL: NON INSTRUCTIONAL SALARIES	444,079	507,728	501,417	501,417		
	CONTRACTUAL EXPENSES						
400	Photocopying: District Wide	59,170	0	70,000	70,000		
413	District Wide Contractual Expense: School Communications, Postage & Printing,	24,407	50,000	35,000	35,000		
412	Teacher Recruitment, Advertising, etc.						
410	School Resource Officer: 1.0 FTE; Special Patrol Officer 1.0 FTE	106,185	132,600	110,000	110,000		
A2020.4	High School: General Contractual Expenses	8,952	11,500	15,000	15,000		
	Middle School: General Contractual Expenses	30	3,000	3,000	3,000		
	Elementary School: General Contractual Expenses	0	2,400	2,400	2,400		
A2020.4	Total:Contractual	198,744	199,500	235,400	235,400		
A2020.45	MATERIALS & SUPPLIES						
	HS graduation supplies, report cards, paper, general office supplies, etc	7,558	7,200	8,000	8,000		
	MS,ES paper, general office supplies, etc. (removed from Teaching Supplies)			12,168	12,168		
A2020.45	Total: Materials & Supplies	7,558	7,200	20,168	20,168		
A2020.49	BOCES-Xerox IPA (copiers and printing supplies for copiers and printers)	44,623	125,000	80,000	80,000		
	transfers from private vendor to BOCES in 2015-16						
A2020***	TOTAL: Supervision	1,651,304	1,779,532	1,779,401	1,779,401		
A2070	INSTRUCTIONAL IMPROVEMENT CURRICULUM DEVELOPMENT						
A2070.158	SALARIES: INSTRUCTIONAL						
	Curriculum Development	22,884	35,000	35,000		35,000	
	Clerk / Typist (1.0 FTE); Overtime, Substitutes						
A2070.200	EQUIPMENT / DURABLE SUPPLIES						
	(MS- Office/replacement Classroom furniture, Maker Space furniture, HS lounge)						
A2070.4	CONTRACTUAL EXPENSES #1	18,574	50,000	50,000		50,000	
	Includes:						
403	Staff Development Courses						
	Manhatanville Internships	0	60,000	30,000		30,000	
415	Travel & Conferences						
446	Consultants						
	Mentoring						
A2070.490	BOCES SERVICES #2						
5040	Consultant Services; Staff Development (New Curriculum)	84,620	23,500	90,000		90,000	
5120	Teacher Center		5,000	5,000		5,000	
A2070.49	Total:Boces	84,620	28,500	95,000		95,000	
A2070.45	MATERIALS & SUPPLIES	775	1,860	1,860		1,860	
A2070***	TOTAL: Curriculum Development	126,853	175,360	211,860		211,860	
	#1 NOTES: The curriculum development budget supports all district personnel.						
	#2 NOTES: Services through BOCES are eligible for BOCES Aid at 50% on average.						
A2099	TOTAL: ADMINISTRATION AND IMPROVEMENT	1,778,157	1,954,892	1,991,261	1,779,401	211,860	

NOTE: ADMINISTRATION AND IMPROVEMENT includes the Curriculum Development and School Supervision functions.

BUDGET CODE	TEACHING - REGULAR SCHOOL #1	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
	INSTRUCTIONAL SALARIES						
A2110150	Full Day Kindergarten Teachers	510,317	513,069	564,346		564,346	
A2110151	Elementary School Teachers: 1 - 4	2,873,534	2,868,338	3,202,152		3,202,152	
A2110152	Middle School Teachers: 5 - 8	3,433,305	3,565,497	3,423,705		3,423,705	
A2110152	High School Teachers: 9 - 12	3,938,601	4,029,759	4,315,506		4,315,506	
	FTE's include Proposed Initiatives plus current FTE	10,755,757	10,976,663	11,505,709		11,505,709	
A2110.153 / 154	Substitute Teachers	173,530	200,000	200,000		200,000	
153 / 154	District Wide: Extended Term Leaves and Daily Substitutes						
A2110.158	Additional Instructional Salary Provisions: Includes; Leadership Positions, Committee Assignments, Test Proctors, etc.	36,861	65,000	65,000		65,000	
A2110.159	Additional Credit Hours & Salary Schedule Upgrades Earned During The Year	11,145	35,973	45,000		45,000	
A2110.15	Total: Instructional Salaries	10,977,293	11,277,636	11,815,709		11,815,709	
	NON-INSTRUCTIONAL SALARIES						
A2110.165	Theater Manager (1 FTE)	37,492	45,817	38,000		38,000	
A2110.161	Teacher Aides: (1 FTE)/substitutes	41,845	60,000	42,000		42,000	
A2110.167	Monitors:(PT *ES-12, MS-6, HS-3)* (includes campus and cafteria monitors)	249,106	284,686	267,076		267,076	
A2110.169	Substitute School Monitors	10,892	15,000	15,000		15,000	
A2110.16	Total: Non Instructional Salaries	339,335	405,503	362,076		362,076	
	#1 NOTES: Salaries for teacher aides and monitors have not been determined at this time.						
	TEACHING - REGULAR SCHOOL						
	CONTRACTUAL EXPENSES						
	Tech Support for Smart Board/Epilog Laser	0	3,640	4,140		4,140	
	High School/Professional Dev. Travel & Conference	6,788	13,310	16,000		16,000	
	Middle School/Professional Dev. Travel &Conference	0	2,000	2,000		2,000	
	Elementary School/Destination Imagination	0	19,668	7,500		7,500	
	School Interconnect (Bestweb)	25,000	29,000	33,640		33,640	
	District: Testing Services						
	Applecare Enterprise Support	15,996	16,000	16,004		16,004	
	Student Accident Insurance	25,024	24,070	27,000		27,000	
	Student Information Systems: Annual License/Powerschool	9,025	8,500	8,500		8,500	
	School District Disaster Recovery	0	6,600	6,600		6,600	
	Instructional Service Contracts and Repair	9,100	30,000	10,000		10,000	
A2110.4	Total: Contractual	90,933	152,788	131,384		131,384	
	TUITIONS:						
472	Homebound / Hospitalized / Tutors	50,080	50,000	75,000		75,000	
473	Foster Tuitions	19,910	55,000	125,000		125,000	
A2110.47	Total: Tuitions	69,990	105,000	200,000		200,000	
	MATERIALS & SUPPLIES #3						
	High School	125,256	88,909	120,000		120,000	
	Middle School	121,959	105,200	120,000		120,000	
	Elementary School	107,409	85,700	85,700		85,700	
20	District Testing Materials	-315	11,000	0		0	
20	District Curriculum Supplies		4,000	0		0	
A2110.45	Total: Materials & Supplies	354,309	294,809	325,700		325,700	
	#3 NOTES: Materials and Supplies are for basic classroom supplies such as paper, markers, pencils, pens, etc. as well as supplies for special areas such as art, music, science, math, and physical education.						
	NEW Sience and STEM Program began 2015-16 (Start up Materials and Supplies)						

BUDGET CODE	TEACHING - REGULAR SCHOOL	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Proposed Budget 2016-17	Capital 2016-17
A2110.48	TEXTBOOKS #1						
	High School	38,918	68,006	40,000		40,000	
	Middle School	15,932	31,000	16,000		16,000	
	Elementary School	21,412	40,000	30,000		30,000	
	Special Education	0	3,143	0		0	
A2110.482	Non-Public Schools	5,830	10,000	10,000		10,000	
A2110.48	Total: Textbooks	82,092	152,149	96,000		96,000	
	#1 NOTES: Textbook expenditures are offset by Textbook Aid at $58.25 per resident pupil. This is the 2015-16 aid amount						

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BOCES SERVICES #2

Program Codes					
530	SWB- Speech, OT, PT, 1:1 Aide (MISCODE s/b A2250)	*43,000*	0	0	0
5231	College Conference	2,077	1,870	2,000	2,000
2280490	High School TECH CENTER Regular Course: (53)	478,783	541,114	518,234	518,234
5062	Girl's Choices		1,500	0	0
6115	State Reporting Compliance	933	12,061	0	0
4770	Arts in Education	65,586	70,000	25,000	25,000
5047	Standards Assessment	0	4,500	0	0
504	August Regents	4,840	4,000	5,000	5,000
5420	Science 21 Curriculum Training	1,875	2,000	2,500	2,500
522	Science 21 Instructional Materials & Kits	12,885	16,500	13,500	13,500
5060	Destination Imagination/Young Authors	2,958	7,500	3,500	3,500
626	Recruitment and Certification Services	4,150	1,530	5,000	5,000
4065	Environmental Education; Non-participant maintenance charge	6,420	2,820	6,000	6,000
5040	Curriculum Center/On-site Staff Development	47,229	9,717	50,000	50,000
510/554	Castle Learning/Maintenance	6,010	6,576	6,316	6,316
510	Rennaisance Learning/ACHIEVE 3000	12,605	0	40,000	40,000
510/554	Finanace Manager Support	7,990	17,000	20,000	20,000
510	Server & Hardware Maintenance & Licensing Renewals	58,862	72,692	86,835	86,835
554/611.5	Teachscape	0	7,839	9,424	9,424
504	On-Line Courses-21st Century	5,450	25,133	25,000	25,000
510	Hardware Repairs	68,241	64,444	51,000	51,000
554	Model Schools (11,975-charged to computer assisted Instruction A2630)	0	11,330	11,750	11,750
611	Test Scoring	34,110	32,000	33,000	33,000
611	Disaster Recovery	0	10,300	10,609	10,609
517	Laminating, Graphics, Copying Services	2,104	6,845	9,500	9,500
6971	Fingerprinting Services	2,000	2,106	2,000	2,000
510/554	iReady	12,260	12,714	14,115	14,115
611	Data Warehousing	8,374	8,390	8,410	8,410
611	Telecommunications	18,395	25,244	31,000	31,000
611	State Reporting, State Data Validation, State Data Collection, SIS Support	3,684	8,084	18,325	18,325
A2110.49	Total: Boces Services	910,821	985,809	1,008,018	1,008,018
A2330.4	Dutchess Community College/ Billed for Exact Amount (Revenue)	79,268	100,000	90,000	90,000
A2110***	TOTAL: TEACHING REGULAR SCHOOL	12,904,041	13,473,694	14,028,887	14,028,887

#2 NOTES: Services through BOCES are eligible for BOCES Aid at 50% on average.

BUDGET CODE	SPECIAL APPORTIONMENT PROGRAMS	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
A2250	PUPILS WITH HANDICAPPING CONDITIONS						
A2250.15	SALARIES: INSTRUCTIONAL: Teacher Salaries (30.2 FTE)	3,152,326	2,980,636	3,114,681		3,114,681	
	Hourly and substitutes, CSEWork, Proctors, Orientation	38,873	49,730	47,000		47,000	
	Asst Supt. of Pupil Personnel Services & Human Resources #1 (.33 FTE)	136,336	131,250	69,941	69,941		
A2250.15	TOTAL: INSTRUCTIONAL SALARIES	3,327,535	3,161,616	3,231,622	69,941	3,161,681	
	SALARIES: NON-INSTRUCTIONAL						
A2250.16	Teacher Aides Includes: New Horizons/Substitute Teacher Aides (34 FTE)	1,190,536	1,195,300	1,242,722		1,242,722	
	Includes:						
	Clerical Support 1.5 FTE	97,687	110,000	90,192	90,192		
	Includes: Clerical Overtime / Substitutes	2,444					
A2250.16	TOTAL: NON-INSTRUCTIONAL SALARIES	1,290,667	1,305,300	1,332,914	90,192	1,242,722	
	#1NOTES: The Director of Special Education position has been abolished and combined with the position of Assistant Superintendent for Pupil Personnel Services and Human Resources.						
	CONTRACTUAL EXPENSES:						
A2250.4		27,804	30,000	35,000		35,000	
A2250.446	Consultant Therapists for Evaluations, Physical Therapy,	388,255	411,575	470,000		470,000	
A2250.4	TOTAL: CONTRACTUAL	416,059	441,575	505,000		505,000	
A2250.471	TUITION:						
&	Public / Private Special Schools: Tuition & Maintenance	772,379	1,108,500	985,000		985,000	
A2250.472	Tuition: Spcl Ed Homebound / Hospitalized / Tutoring	55,093	69,000	79,000		79,000	
A2250.47	TOTAL: TUITION	827,472	1,177,500	1,064,000		1,064,000	
A2250.45	MATERIALS & SUPPLIES	42,793	30,240	43,000		43,000	
	BOCES SERVICES						
Program Codes	SPECIAL EDUCATION						
COSERS	(MISCODE IN A2110 *$43,000* Actual for 2014-15 COSER 530 SWB)						
204	Communications, Language, Academic, Social Skills 1 + 1 aide (1)	121,045	61,767	122,574		122,574	
211	Local School Building Programs 1	126,648	150,654	101,568		101,568	
212	Learning Center 3	271,078	329,500	331,912		331,912	
203/530.	AIIM/SWB	87,784	167,154	190,000		190,000	
235	TSP/DD/Fragile	163,478	168,382	100,000		100,000	
402	ITSP	27,180	54,000	50,000		50,000	
430	Regional Alternative High School For Disabled/GED 3	164,130	173,256	131,043		131,043	
215	Multiple Disabilities 3 1:1 Aides	139,590	49,471	150,615		150,615	
333	Diagnostic & Prescriptive Services(Moved to Guidance)	30,098	10,421	0		0	
301-307	Shared Teacher Services	40,214	58,650	43,215		43,215	
315	Remedial Reading	39,150	0	40,000		40,000	
312/313/530	Phyl Ther/Occ Ther/Reading/Consultant Services/Speech (PNW,SWB)	59,935	160,000	33,356		33,356	
242	Rockland BOCES	0	68,840	85,000		85,000	
	NYSAA Scoring						
405	Walkabout						
	Extended School Year Program (20% of actual cost)	13,000	50,000	15,000		15,000	
6113	IEP Direct/RTIM DIRECT	10,001	12,351	25,850		25,850	
A2250.49	Total: Boces Services	1,293,331	1,514,446	1,420,133		1,420,133	
A2250***	TOTAL: Pupils With Handicapping Conditions	7,197,857	7,630,677	7,596,669	160,133	7,436,536	
	TOTAL:						
A2299	SPECIAL APPORTIONMENT PROGRAMS	7,197,857	7,630,677	7,596,669	160,133	7,436,536	

CODE	INSTRUCTIONAL MEDIA	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
A2610 & A2620	SCHOOL LIBRARIES						
A2610.15	SALARIES: INSTRUCTIONAL						
A2610/A2620	High School Librarian (1 FTE)	108,672	107,922	111,497		111,497	
A2610.161	SALARIES: NON-INSTRUCTIONAL	0	32,089	32,089		32,089	
	ES Library Teacher Aide (1 FTE)						
	Salary being charged as SE Aide (2250.16) Changed in 15-16						
	BOCES SERVICES						
	Professional Library, Library Automation, Library Database	28,581	22,000	22,000		22,000	
	Audio-Visual Equipment Repairs	0	7,000	7,000		7,000	
A2610.490	TOTAL: BOCES SERVICES	28,581	29,000	29,000		29,000	
A2610.45	MATERIALS & SUPPLIES #1						
	High School	16,296	5,500	5,500		5,500	
	Middle School		10,000	5,000		5,000	
	Elementary School	12,391	12,750	5,000		5,000	
A2610.458	Library Books (ES,MS,HS)		0	5,000		5,000	
	TOTAL: MATERIALS AND SUPPLIES	28,687	28,250	20,500		20,500	
A2610 & A2620	TOTAL: School Libraries & Educational Television	165,940	197,261	193,086		193,086	
	#1 NOTES: Materials and Supplies include library books, periodical subscriptions, CD's, DVD's, etc.						
A2630	COMPUTER EDUCATION						
	SALARIES: INSTRUCTIONAL						
	Elementary School: (1.0 FTE) High School (1.0 FTE) Middle School (1.0 FTE)	108,622	107,872	237,236		237,236	
	(1 Tech Teacher budgeted as A2110 in 14-15 and 15-16)	0	40,000	0		0	
A2630.151	TOTAL: INSTRUCTIONAL SALARIES	108,622	147,872	237,236		237,236	
A2630.16	SALARIES: NON-INSTRUCTIONAL:	213,627	272,829	258,732	136,666	122,066	
	Computer / Technology Specialists: Director of Technology (.33 FTE)						
	CIO HS 1.0 FTE, MS (1.0 FTE), ES (1.0 FTE) HS (.6 FTE), Summer Work						
A2630.4	CONTRACTUAL EXPENSES						
	High School						
	Elementary School						
	District wide						
	Total :Contractual						
225	Hardware:State Aided (Available from NYSED-) Estimated for 16-17	28,516	19,500	19,334		19,334	
460	SOFTWARE State Aided (Available from NYSED-) Estimated for 16-17		26,200	26,245		26,245	
	High School	2,781	0	0		0	
	Middle School						
	Elementary School:	1,698	0	0		0	
	Special Education						
	District-wide	0	0	0		0	
A2630.4	TOTAL: SOFTWARE	32,995	45,700	45,579		45,579	
	BOCES SERVICES #3						
5102 / 6112	Computer Technology Internet/Network/Erate/LAN Support……. LHRIC	184,577	236,490	235,203		235,203	
5109	Computer Equipment Installment Purchase Agreement	105,238	220,000	241,088		241,088	
.490-5104/6112	Internet Communications and Services , Model Schools (Should be A2110)	49,722	0	40,000		40,000	
A2630.490	Total: BOCES Services	339,537	456,490	516,291		516,291	
	#3 NOTES: BOCES expenses are offset by approx. 50% in State Aid.						
	Hardware, Software and Supplies are Budgeted by location but if they can be purchased from BOCES we take advantage to get the aid						
Hardware	MATERIALS & SUPPLIES						
	High School		25,000	25,000		25,000	
	Middle School		9,615	9,750		9,750	
	Elementary School		2,140	2,500		2,500	
	Special Education		995	1,000		1,000	
	District Wide		4,250	5,500		5,500	
A2630.45	TOTAL: MATERIALS AND SUPPLIES	0	42,000	43,750		43,750	
A2630***	TOTAL: Computer Education	694,781	964,891	1,101,588	136,666	964,922	
A2699	TOTAL: INSTRUCTIONAL MEDIA	860,721	1,162,152	1,294,674	136,666	1,158,008	
	#3 NOTES: Instructional Technology Services through BOCES are eligible for BOCES Aid at about 50%.						

BUDGET CODE	PUPIL SERVICES	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
A2810	GUIDANCE						
A2810.151	SALARIES: INSTRUCTIONAL	442,529	438,239	445,483		445,483	
	Guidance Counselors (4 FTE)						
A2810.160	SALARIES: NON-INSTRUCTIONAL	75,613	77,902	77,902		77,902	
	High School Clerical (1 FTE) Includes summer work						
A2810.4	CONTRACTUAL EXPENSES						
	High School: Student Support Specialist, contractal expenses	46,000	49,600	47,000		47,000	
A2810.490	BOCES SERVICES						
333	Diagnostic & Prescriptive Services	0	0	30,000		30,000	
A2810.45	MATERIALS & SUPPLIES High School	4,965	3,700	5,000		5,000	
A2810***	TOTAL: Guidance	569,107	569,441	605,385		605,385	
A2815	HEALTH SERVICES						
	SALARIES: NON-INSTRUCTIONAL						
A2815.16	Nurses (3 FTE) plus Summer Work, Substitutes	148,897	178,330	142,000		142,000	
A2815.160	Clerical Support/Additional time for Special Testing	0	0	25,000		25,000	
A2815.16	Total: Non Instructional Salaries	148,897	178,330	167,000		167,000	
	CONTRACTUAL EXPENSES (PEERS-Budget Adjustment)	10,000	0	0		0	
	Payments to Other Districts for Health Service Provided to Resident Pupils	59,089	108,020	108,020		108,020	
A2815.448	School Physicians	16,000	18,000	18,000		18,000	
A2815.464	Equipment Repair	0	300	300		300	
A2815.4	TOTAL:CONTRACTUAL	85,089	126,320	126,320		126,320	
	MATERIALS & SUPPLIES: First Aid Supplies						
	High School	561	1,500	1,500		1,500	
	Middle School	0	2,000	1,500		1,500	
	Elementary School	1,625	1,627	1,700		1,700	
A2815.45	TOTAL: MATERIALS AND SUPPLIES	2,186	5,127	4,700		4,700	
A2815***	TOTAL: Health Services	236,172	309,777	298,020		298,020	
	PUPIL SERVICES						
A2820	PSYCHOLOGICAL SERVICES						
	SALARIES: INSTRUCTIONAL	112,660	455,753	350,000		350,000	
A2820.151	School Psychologists and summer work	0	0	0		0	
A2820***	TOTAL: Psychological Services	112,660	455,753	350,000		350,000	
A2830	PUPIL PERSONNEL SERVICES						
	SALARIES: INSTRUCTIONAL:						
	Director of PPS & Special Education #1 (.33)	0	0	69,940	69,940		
	Social Worker(1 FTE)	113,229	110,594	114,679		114,679	
	Summer CSE Meetings and Evaluations	0	19,106	19,105		19,105	
A2830.157	TOTAL: INSTRUCTIONAL SALARIES	113,229	129,700	203,724	69,940	133,784	
A2830.160	SALARIES: NON-INSTRUCTIONAL	0	19,853	25,000	25,000	0	
	#1 NOTES: The duties of the Director of Pupil Personnel are assigned to the Assistant Superintendnent for Curriculum and Pupil Personnel Services and Human Resources						
A2830.4	CONTRACTUAL EXPENSES	0	15,000	0		0	
A2830.472	Home and Hospital Instruction	6,624	20,891	10,000		10,000	
A2830.490	BOCES SERVICES	31,050	33,500	33,500		33,500	
402	Therapists						
A2830.45	MATERIALS & SUPPLIES #2	0	12,500	12,500		12,500	
	#2 NOTES: Materials and Supplies include general office supplies, computer paper, supplies for counselors, subscriptions, computer software, etc.						
A2830***	TOTAL: Pupil Personnel Services	150,903	231,444	284,724	94,940	189,784	

CODE	PUPIL SERVICES: PUPIL ACTIVITIES	ACTUAL	BUDGET	Proposed Budget	Administration	Instruction	Capital
A2850	Co-curricular Activities	2014-15	2015-16	2016-17	2016-17	2016-17	2016-17
	SALARIES: INSTRUCTIONAL (District Wide)	1,610	0	1,800		1,800	
	High School Club Advisors & Chaperones/Perf. Art Center Productions	107,579	82,600	110,000		110,000	
	Middle School Club Advisors & Chaperones	34,639	36,316	35,000		35,000	
	ES Concert	16,670	29,247	17,000		17,000	
A2850.15	TOTAL: INSTRUCTIONAL SALARIES	160,498	148,163	163,800		163,800	
A2850.16	Chaperones-Non Teaching/ PAC Performances	29,963	40,000	32,000		32,000	
	CONTRACTUAL EXPENSES- Includes Arts In Education (BOCES)						
A2850.4	District Performing Arts: NYSSMA Fees/Musical Instrument Rentals & Repair	9,310	10,600	22,600		22,600	
	MATERIALS & SUPPLIES						
	Performing Arts: District Theatre Productions and Shows	12,858	35,000	10,000		10,000	
	High School Clubs		1,000	5,000		5,000	
	Middle School Clubs	1,874	17,800	2,500		2,500	
	District Support	1,106	3,000	2,500		2,500	
	PAC replacement costs	0	30,000	30,000		30,000	
A2850.45	TOTAL: MATERIALS AND SUPPLIES	15,838	86,800	50,000		50,000	
A2850***	TOTAL: Co-Curricular Activities	215,609	285,563	268,400		268,400	
A2855	Interscholastic Athletics						
A2855.158	SALARIES:						
	Athletics Director: (1.0 FTE)	140,072	128,250	138,375	83,025	55,350	
	Coaches Salaries	292,848	305,750	337,655		337,655	
	Clock, Scorekeepers, Fitness Supervisor, Chaperones	41,303	75,789	50,000		50,000	
A2855.16	Clerical Support (1.0 FTE)& (Driver pay for Sporting Events/ outside regular day)	96,036	76,500	98,000		98,000	
	TOTAL: SALARIES	570,259	586,289	624,030	83,025	541,005	
A2855200	EQUIPMENT / DURABLE SUPPLIES						
	CONTRACTUAL EXPENSES						
A2855.409	Inter-Scholastic Athletics Transportation	66,194	70,000	70,000		70,000	
	General Contractual-other officials, Trainer (New 2016-17)	59,663	60,000	105,000		105,000	
A2855.4	Total:Contractual	125,857	130,000	175,000		175,000	
A2855.490	BOCES SERVICES: Officials and Coordinator	63,315	65,800	68,000		68,000	
	MATERIALS & SUPPLIES:						
A2855.45	Athletics Supplies - All Sports and Intramurals	64,429	60,048	60,048		60,048	
A2855***	TOTAL: Interscholastic Athletics	823,860	842,137	927,078	83,025	844,053	
A2899	TOTAL: PUPIL SERVICES	2,108,311	2,694,115	2,733,607	177,965	2,555,642	
A2999	*TOTAL: INSTRUCTION #1*	*24,849,087*	*26,915,530*	*27,645,098*	*2,254,165*	*25,390,933*	

#1 NOTES: TOTAL INSTRUCTION summarizes the following functions; Administration and Improvement, Teaching Regular School, Special Education Programs, Instructional Media, and Pupil Services.

A5510	PUPIL TRANSPORTATION						
BUDGET CODE		ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
	SALARIES: NON-INSTRUCTIONAL: Includes						
	Director of Facilities, Technology and Transportation #1 (.33 FTE)	57,350	40,000	45,250	45,250		
A5510.167	Head Bus Driver (1.0 FTE)	86,537	79,111	80,611		80,611	
A5510.167	Clerical; Drivers; Mechanic; Monitors	858,133	910,500	888,135		888,135	
A5510.168	Overtime	31,835	50,000	50,000		50,000	
A5510.169	Substitutes	25,249	27,500	27,500		27,500	
	Overtime and Substitutes are used to cover absences, extended illness,						
A5510.16	cover bus runs necessitated by inclement weather, bus delays,	1,059,104	1,107,111	1,091,496	45,250	1,046,246	
	early dismissals, and other transportation needs as they arise.						
	#1 NOTES: The responsibilities of the Director of Facilities, Technology and Transportation are distributed between Operations & Maintenance, Transportation and Technology. Some of the budgeted salary cost shifted to the contracted bus cost due to retirements mid-year						
A5510.21	Purchase of Buses		88,000				0
A5510.590	EQUIPMENT / DURABLE SUPPLIES						
	Replacement of radios and bus camera systems						
	CONTRACTUAL EXPENSES						
	Other Contractual Expenses: Tolls, Fingerprinting, Mileage, Consultants	30,831	5,050	5,050		5,050	
A5510421	Vehicle Insurance	15,011	26,500	26,500		26,500	
A5510449	Mandated Driver Medical Examinations and Drug Testing	2,000	2,150	2,150		2,150	
A5510464	Bus Repairs	1,639	16,268	16,268		16,268	
A5510466	Bus Safety Education and State Mandated Certifications	3,290	4,032	4,032		4,032	
A5510.4	Total: Contractual	52,771	54,000	54,000		54,000	
	MATERIALS & SUPPLIES						
	General Office		1,500	1,500		1,500	
A5510.45	Vehicle Materials, Supplies, Handtools, Tires, Parts, Oil, Bus Parts	47,232	51,500	51,500		51,500	
A5510.451	Gasoline and Diesel	202,307	235,000	235,000		235,000	
A5510.45	TOTAL: MATERIALS AND SUPPLIES	249,539	288,000	288,000		288,000	
A5540.4	Special Private School						
	Mandated transportation for pupils attending summer schools	18,645	0	20,000		20,000	
A5540.4 / 401	CONTRACT TRANSPORTATION SERVICES #2	1,219,489	1,275,615	1,300,000		1,300,000	
	Montauk Bus Regular Runs: 16 Buses: 66 passenger						
	2 Vans: 20 passenger						
	2015-16 Montauk Student Transport-New Contractor 16 Buses						
	#2 NOTES:						
	The Transportation Contract figure is the result of a new bid for services (renewable for 5 years + 1% 1st, 2nd 3rd years 0% in the 4th and 1% in the 5th)						
A5599	*TOTAL: PUPIL TRANSPORTATION*	*2,599,548*	*2,812,726*	*2,753,496*	*45,250*	*2,708,246*	*0*

BUDGET CODE	UNDISTRIBUTED EMPLOYEE BENEFITS ##	ACTUAL 2014-15	BUDGET 2015-16	Proposed Budget 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
A9010.800	NYS EMPLOYEES' RETIREMENT	817,522	1,135,159	1,092,379	198,813	639,260	254,306
A9020.800	NYS TEACHERS' RETIREMENT	2,974,491	2,592,155	2,468,937	197,515	2,271,422	0
A9030.800	SOCIAL SECURITY AND MEDICARE	1,690,459	2,087,449	2,093,989	167,519	1,821,770	104,700
A9040.800	WORKERS' COMPENSATION	142,372	175,000	150,000	7,500	130,500	12,000
A9045.800	LIFE INSURANCE	8,994	12,000	12,000	960	10,440	600
A9050.800	UNEMPLOYMENT INSURANCE	6,141	50,000	50,000	2,500	43,500	4,000
A9060.800	HOSPITAL AND MEDICAL INSURANCE (Credit for Section 125 included starting 2014-15)	4,494,486	5,200,155	5,146,689	205,868	4,580,553	360,268
A9070.800	UNION WELFARE BENEFITS	412,900	425,000	425,000	42,500	357,000	25,500
A9098	TOTAL: Employee Benefits	10,547,365	11,676,918	11,438,994	823,175	9,854,445	761,374

NOTES:
New York State sets the retirement contribution rates. Local school districts have no control over retirement contribution rate.

State Retirement contributions are made by the district for member employees at various contribution levels for salaries earned between April 1, 2015 and March 31, 2016. The rate is projected to be 15.5% of payroll on average.

Teacher Retirement contributions estimated at 12.00% of payroll are made by the district for member employees based on salaries earned between July 1, 2016 and June 30, 2017.
The employer FICA rate for 2016 remains at 6.2%
The employer Medicare portion 1.45%

The Putnam Valley School District is self insured through the Westchester Putnam School Cooperative Workers Compensation Plan. This is the premium determined by an independent actuarial firm based on salaries and loss experience.

Eligible employees are provided with term life insurance at $7,500; Administrators are insured at varied amounts.

Eligible employees and retirees receive individual or family hospital and medical insurance. Premiums will increase 2.5% next year.
Health Budget decreased because revenue collected from Employees is Credited against the Expenditure-
Health insurance coverage for retirees continue to rise as the number of retirees increase.
Retirees also receive medicare premium reimbursements.

Welfare benefit contributions of $1,650 are made on behalf of each eligible FT employee.

	INTERFUND TRANSFERS						
A9901.95	Special Aid Fund: District Share of Extended School Year Programs	70,982	85,000	85,000			85,000
A9950.9	Transfer to Capital Fund For Planned Projects	573,868	0	0			0
A9901.96	Transfer to Debt Service for Current Liability	1,066,000	1,835,195	1,697,384			1,697,384
	Transfer to Debt Service as a result of additional aid for future year		316,140				
	TOTAL : Interfund Transfer	1,710,850	2,236,335	1,782,384			1,782,384
	DEBT SERVICE						
A9711.6	Construction Principal	1,760,089	0	0			0
A9711.7	Construction Interest	489,399	0	0			0
A9898	TOTAL: Debt Service	2,249,488	0	0			0
A9959	*TOTAL: UNDISTRIBUTED*	*14,507,703*	*13,913,253*	*13,221,378*	*823,175*	*9,854,445*	*2,543,758*
A9999	TOTAL: GENERAL FUND	45,899,845	47,975,919	47,943,262	5,000,417	37,953,624	4,989,221

EXPENDITURES

		BUDGET 2015-16	BUDGET 2016-17	Administration 2016-17	Instruction 2016-17	Capital 2016-17
	GENERAL SUPPORT					
A1010 - A1060	Board of Education	49,970	61,812	61,812	0	0
A1240	Central Administration	377,008	396,653	396,653	0	0
A1310 - A1380	Finance	551,874	596,270	596,270	0	0
A1420 - A1480	Staff	232,773	323,816	323,816	0	0
A1620 - A1680	Central Services	2,439,162	2,370,463	0	0	2,370,463
A1910 - A1980	Special Items	683,623	574,276	499,276	0	75,000
	Total	4,334,410	4,323,290	1,877,827	0	2,445,463
	INSTRUCTION					
A2070	Instructional Improvement	1,954,892	1,991,261	1,779,401	211,860	0
A2110	Teaching: Regular School	13,473,694	14,028,887	0	14,028,887	0
A2250	Special Apportionment Programs	7,630,677	7,596,669	160,133	7,436,536	0
A2600	Instructional Media	1,162,152	1,294,674	136,666	1,158,008	0
A2800	Pupil Services	2,694,115	2,733,607	177,965	2,555,642	0
	Total	26,915,530	27,645,098	2,254,165	25,390,933	0
	TRANSPORTATION					
A5510	Pupil Transportation	2,812,726	2,753,496	45,250	2,708,246	0
	UNDISTRIBUTED					
A9010-70	Employee Benefits	11,676,918	11,438,994	823,175	9,854,445	761,374
A9789	Debt Service	0	0	0	0	0
A9901	Interfund Transfers	2,236,335	1,782,384	0	0	1,782,384
	Total	13,913,253	13,221,378	823,175	9,854,445	2,543,758
	TOTAL: GENERAL FUND	47,975,919	47,943,262	5,000,417	37,953,624	4,989,221

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2015-16 School Year	Budget Proposed for the 2016-17 School Year	Contingency Budget for the 2016-17 School Year *
Total Budgeted Amount, Not Including Separate Propositions	$47,975,919	$47,943,262	$48,043,262
Increase/Decrease for the 2016-17 School Year		$(32,657)	$0
Percentage Increase/Decrease in Proposed Budget		-0.07 %	1.4 %
Change in the Consumer Price Index		0.12 %	
A. Proposed Levy to Support the Total Budgeted Amount, Net of Reserve	35,944,964	35,844,964	
B. Levy to Support Library Debt, if Applicable	0	0	
C. Levy for Non-Excludable Propositions, if Applicable **	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	35,944,964	35,844,964	35,944,964
F. Total Permissible Exclusions	$1,085,793	$1,171,461	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$37,030,757	$37,016,425	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$34,859,171	$34,673,503	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	$2,171,586	$2,342,922	
Administrative Component	$4,998,755	$5,000,417	$5,000,417
Program Component	$37,539,260	$37,953,624	$37,953,624
Capital Component	$5,437,904	$4,989,221	$5,089,221

Pursuant to section 2023 of Education Law, a contingent budget would not allow an increase in the tax levy over the prior year. It would eliminate any non-contingent equipment and would only allow the use of District facilities by outside groups if there were no cost to the District.

Description	Amount

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov	Under the Budget Proposed for the 2016-17 School Year
Estimated Basic STAR Exemption Savings[1]	$1,513

The annual budget vote for the fiscal year 2016-2017 by the qualified voters of the Putnam Valley school district, Putnam County, New York, will be held at the Putnam Valley Elementary school in said district on Tuesday, May 17, 2016 between the hours of 6:00am and 9:00pm, prevailing time in the Putnam Valley Elementary school, at which time the polls will be opened to vote by voting ballot or machine.

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[1] The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Total Assessed Value 1,247,289,239

Equalized Total Assessed Value 1,249,876,431

School District - 372803 Putnam Valley Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	14	1,649,780	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	94	6,896,750	0.55
13800	SCHOOL DISTRICT	RPTL 408	3	16,482,400	1.32
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	73	5,566,600	0.45
14100	USA - GENERALLY	RPTL 400(1)	2	1,504,800	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	14	8,250,200	0.66
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	3,311,100	0.26
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	5,043,600	0.40
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,016,900	0.08
26050	AGRICULTURAL SOCIETY	RPTL 450	1	213,900	0.02
26100	VETERANS ORGANIZATION	RPTL 452	1	443,000	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,514,400	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	2,555,400	0.20
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	487,600	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	164	1,968,000	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	114	2,280,000	0.18
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	28	865,361	0.07
41400	CLERGY	RPTL 460	2	3,000	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	16	48,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	199,820	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	1,428,834	0.11
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	350,375	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	93	11,452,480	0.92
41834	ENHANCED STAR	RPTL 425	377	40,815,392	3.27
41854	BASIC STAR 1999-2000	RPTL 425	2,282	115,993,374	9.28
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	996,225	0.08
47616	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	105,750	0.01

Total Assessed Value 1,247,289,239

Equalized Total Assessed Value 1,249,876,431

School District - 372803 Putnam Valley Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	2,422,500	0.19
Total Exemptions Exclusive of System Exemptions:			3,327	231,443,041	18.52
Total System Exemptions:			1	2,422,500	0.19
Totals:			3,328	233,865,541	18.71

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$21,785,270

PUPILS

1,778

EXPENDITURES PER PUPIL

$12,253

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$11,715,899

PUPILS

246

EXPENDITURES PER PUPIL

$47,626

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

—

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

—

$5,322,726,462	$1,959,709,296
PUPILS	**PUPILS**
381,125	50,836
EXPENDITURES PER PUPIL	**EXPENDITURES PER PUPIL**
$13,966	$38,550

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$31,235,849,883

PUPILS

2,660,775

EXPENDITURES PER PUPIL

$11,739

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$13,185,189,540

PUPILS

418,555

EXPENDITURES PER PUPIL

$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school

year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
$26,153	$25,356	$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE

107	48.9%

40% - 79%

73	33.3%

LESS THAN 40%

27	12.3%

SEPARATE SETTINGS

12	5.5%

SIMILAR DISTRICT GROUP

LOW NEED/RESOURCE CAPACITY

80% OR MORE

61.7%

40% - 79%

18.0%

LESS THAN 40%

11.8%

SEPARATE SETTINGS

4.8%

NY STATE

80% OR MORE

58.0%

40% - 79%

11.7%

LESS THAN 40%

19.9%

SEPARATE SETTINGS

5.9%

OTHER SETTINGS		OTHER SETTINGS	OTHER SETTINGS
0	0.0%	3.6%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
13.1%	11.9%	14.3%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

PUTNAM VALLEY CSD - SCHOOL REPORT CARD DATA [2014 - 15]

PUTNAM VALLEY CSD ENROLLMENT (2014 - 15)

K-12 Enrollment: 1,730

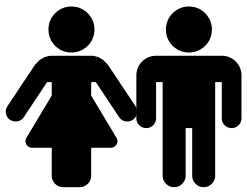
ENROLLMENT BY GENDER

MALE

902	52%

FEMALE

828	48%



ENROLLMENT BY ETHNICITY

AMERICAN INDIAN OR ALASKA NATIVE

2	0%

BLACK OR AFRICAN AMERICAN

39	2%

HISPANIC OR LATINO

228	13%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

34	2%

WHITE	
1,407	81%

MULTIRACIAL	
20	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	
38	2%

STUDENTS WITH DISABILITIES	
228	13%

ECONOMICALLY DISADVANTAGED	
312	18%

ENROLLMENT BY GRADE

K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
106	6%	108	6%	120	7%	118	7%

4TH GRADE		5TH GRADE		6TH GRADE		UNGRADED ELEMENTARY	
125	7%	136	8%	126	7%	1	0%

7TH GRADE		8TH GRADE		9TH GRADE		10TH GRADE	
139	8%	139	8%	135	8%	150	9%

11TH GRADE		12TH GRADE		UNGRADED SECONDARY	
159	9%	152	9%	16	1%

AVERAGE CLASS SIZE (2014 - 15)

COMMON BRANCH
23

GRADE 8 ENGLISH	GRADE 8 MATHEMATICS	GRADE 8 SCIENCE	GRADE 8 SOCIAL STUDIES
22	22	24	27

GRADE 10 ENGLISH	GRADE 10 MATHEMATICS	GRADE 10 SCIENCE	GRADE 10 SOCIAL STUDIES
22	22	18	22

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
205	12%	51	3%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE
95%

STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS

26	1%

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
29%	4%

STAFF COUNTS (2014 - 15)

PRINCIPALS

3

ASSISTANT PRINCIPALS

3

OTHER PROFESSIONAL STAFF

18

PARAPROFESSIONALS

42

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 134

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

1%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

1%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

18%

TOTAL NUMBER OF CORE CLASSES

370

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT

1%

TOTAL NUMBER OF CLASSES

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

535

2%

HIGH SCHOOL COMPLETERS (2014 - 15)

ALL STUDENTS

COMPLETERS (GRADUATES + IEP DIPLOMAS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA		REGENTS WITH ADVANCED DESIGNATION	
150	147	138	94% of Graduates	83	56% of Graduates

REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
0	0% of Graduates	9	6% of Graduates	3	2% of Completers

GENERAL EDUCATION

COMPLETERS (GRADUATES + IEP DIPLOMAS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA		REGENTS WITH ADVANCED DESIGNATION	
139	139	137	99% of Graduates	83	60% of Graduates

REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
0	0% of Graduates	2	1% of Graduates	0	0% of Completers

STUDENTS WITH DISABILITIES

COMPLETERS (GRADUATES + IEP DIPLOMAS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA		REGENTS WITH ADVANCED DESIGNATION	
11	8	1	13% of Graduates	0	0%

of Graduates

REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
0	0% of Graduates	7	88% of Graduates	3	27% of Completers

HIGH SCHOOL NON-COMPLETERS (2014 - 15)

ALL STUDENTS

DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
–	–	–	–	–	–

GENERAL EDUCATION

DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
–	–	–	–	–	–

POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

ALL STUDENTS

TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-S...		TO THE MILITARY	
88	59%	47	31%	0	0%	3	2%

TO EMPLOYMENT		TO ADULT SERVICES	
5	3%	0	0%

TO OTHER KNOWN PLANS		PLAN UNKNOWN	
0	0%	7	5%

GENERAL EDUCATION

TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-S...		TO THE MILITARY	
87	63%	44	32%	0	0%	2	1%

TO EMPLOYMENT		TO ADULT SERVICES	
3	2%	0	0%

TO OTHER KNOWN PLANS		PLAN UNKNOWN	
0	0%	3	2%

STUDENTS WITH DISABILITIES

TO FOUR-YEAR COLLEGE	
1	9%

TO TWO-YEAR COLLEGE	
3	27%

TO OTHER POST-S...	
0	0%

TO THE MILITARY	
1	9%

TO EMPLOYMENT	
2	18%

TO ADULT SERVICES	
0	0%

TO OTHER KNOWN PLANS	
0	0%

PLAN UNKNOWN	
4	36%

GRADE 3 ENGLISH LANGUAGE ARTS

MEAN SCORE: 297

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	80	29%	27	34%	30	38%	23	29%	0	0%
GENERAL EDUCATION	70	31%	20	29%	28	40%	22	31%	0	0%
STUDENTS WITH DISABILI...	10	10%	7	70%	2	20%	1	10%	0	0%
BLACK OR AFRICAN AME...	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	22	_%	_	_	_	_	_	_	_	_
WHITE	55	31%	17	31%	21	38%	17	31%	0	0%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	25	24%	10	40%	9	36%	6	24%	0	0%
FEMALE	36	42%	11	31%	10	28%	15	42%	0	0%
MALE	44	18%	16	36%	20	45%	8	18%	0	0%
NON-ENGLISH LANGUAG...	78	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	2	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	22	5%	11	50%	10	45%	1	5%	0	0%
NOT ECONOMICALLY DIS...	58	38%	16	28%	20	34%	22	38%	0	0%
NOT MIGRANT	80	29%	27	34%	30	38%	23	29%	0	0%

GRADE 4 ENGLISH LANGUAGE ARTS

MEAN SCORE: 308

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	88	39%	20	23%	34	39%	23	26%	11	13%
GENERAL EDUCATION	80	43%	13	16%	33	41%	23	29%	11	14%
STUDENTS WITH DISABILI...	8	0%	7	88%	1	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAI...	4	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AME...	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	12	8%	2	17%	9	75%	0	0%	1	8%
WHITE	69	41%	18	26%	23	33%	21	30%	7	10%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	2	29%	3	43%
FEMALE	45	44%	7	16%	18	40%	15	33%	5	11%
MALE	43	33%	13	30%	16	37%	8	19%	6	14%
NON-ENGLISH LANGUAG...	86	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	2	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	20	15%	5	25%	12	60%	3	15%	0	0%
NOT ECONOMICALLY DIS...	68	46%	15	22%	22	32%	20	29%	11	16%
NOT MIGRANT	88	39%	20	23%	34	39%	23	26%	11	13%

GRADE 5 ENGLISH LANGUAGE ARTS

MEAN SCORE: 297

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	94	27%	27	29%	42	45%	22	23%	3	3%
GENERAL EDUCATION	82	29%	19	23%	39	48%	21	26%	3	4%
STUDENTS WITH DISABILI...	12	8%	8	67%	3	25%	1	8%	0	0%
ASIAN OR NATIVE HAWAI...	3	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AME...	4	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	8	25%	4	50%	2	25%	2	25%	0	0%
WHITE	78	26%	20	26%	38	49%	18	23%	2	3%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	8	38%	3	38%	2	25%	2	25%	1	13%
FEMALE	44	32%	10	23%	20	45%	12	27%	2	5%
MALE	50	22%	17	34%	22	44%	10	20%	1	2%
NON-ENGLISH LANGUAG...	92	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	2	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	12	33%	7	58%	1	8%	3	25%	1	8%
NOT ECONOMICALLY DIS...	82	26%	20	24%	41	50%	19	23%	2	2%
NOT MIGRANT	94	27%	27	29%	42	45%	22	23%	3	3%

GRADE 6 ENGLISH LANGUAGE ARTS

MEAN SCORE: 295

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	76	24%	24	32%	34	45%	14	18%	4	5%
GENERAL EDUCATION	63	27%	14	22%	32	51%	13	21%	4	6%
STUDENTS WITH DISABILI...	13	8%	10	77%	2	15%	1	8%	0	0%
ASIAN OR NATIVE HAWAI...	3	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AME...	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	17	18%	5	29%	9	53%	2	12%	1	6%
WHITE	53	25%	17	32%	23	43%	12	23%	1	2%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	0	0%	2	33%
FEMALE	34	32%	9	26%	14	41%	8	24%	3	9%
MALE	42	17%	15	36%	20	48%	6	14%	1	2%
NON-ENGLISH LANGUAG...	70	26%	23	33%	29	41%	14	20%	4	6%
ENGLISH LANGUAGE LEA...	6	0%	1	17%	5	83%	0	0%	0	0%
ECONOMICALLY DISADV...	20	15%	6	30%	11	55%	2	10%	1	5%
NOT ECONOMICALLY DIS...	56	27%	18	32%	23	41%	12	21%	3	5%
NOT MIGRANT	76	24%	24	32%	34	45%	14	18%	4	5%

GRADE 7 ENGLISH LANGUAGE ARTS

MEAN SCORE: 289

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	95	31%	35	37%	31	33%	27	28%	2	2%
GENERAL EDUCATION	85	34%	26	31%	30	35%	27	32%	2	2%
STUDENTS WITH DISABILI...	10	0%	9	90%	1	10%	0	0%	0	0%
ASIAN OR NATIVE HAWAI...	1	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AME...	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	15	_%	_	_	_	_	_	_	_	_
WHITE	76	32%	26	34%	26	34%	22	29%	2	3%
SMALL GROUP TOTAL	19	26%	9	47%	5	26%	5	26%	0	0%
FEMALE	50	40%	13	26%	17	34%	18	36%	2	4%
MALE	45	20%	22	49%	14	31%	9	20%	0	0%
NON-ENGLISH LANGUAG...	94	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	1	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	19	26%	9	47%	5	26%	5	26%	0	0%
NOT ECONOMICALLY DIS...	76	32%	26	34%	26	34%	22	29%	2	3%
NOT MIGRANT	95	31%	35	37%	31	33%	27	28%	2	2%

GRADE 8 ENGLISH LANGUAGE ARTS

MEAN SCORE: 292

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	84	31%	32	38%	26	31%	18	21%	8	10%
GENERAL EDUCATION	73	36%	22	30%	25	34%	18	25%	8	11%
STUDENTS WITH DISABILI...	11	0%	10	91%	1	9%	0	0%	0	0%
AMERICAN INDIAN OR AL...	2	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AME...	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	12	_%	_	_	_	_	_	_	_	_
WHITE	69	33%	24	35%	22	32%	16	23%	7	10%
SMALL GROUP TOTAL	15	20%	8	53%	4	27%	2	13%	1	7%
FEMALE	40	40%	10	25%	14	35%	10	25%	6	15%
MALE	44	23%	22	50%	12	27%	8	18%	2	5%
NON-ENGLISH LANGUAG...	81	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	17	18%	10	59%	4	24%	2	12%	1	6%
NOT ECONOMICALLY DIS...	67	34%	22	33%	22	33%	16	24%	7	10%
NOT MIGRANT	84	31%	32	38%	26	31%	18	21%	8	10%

GRADE 3 MATHEMATICS

MEAN SCORE: 307

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	77	44%	19	25%	24	31%	18	23%	16	21%
GENERAL EDUCATION	68	50%	13	19%	21	31%	18	26%	16	24%
STUDENTS WITH DISABILI...	9	0%	6	67%	3	33%	0	0%	0	0%
BLACK OR AFRICAN AME...	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	22	_%	_	_	_	_	_	_	_	_
WHITE	53	51%	12	23%	14	26%	14	26%	13	25%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	24	29%	7	29%	10	42%	4	17%	3	13%
FEMALE	35	37%	9	26%	13	37%	8	23%	5	14%
MALE	42	50%	10	24%	11	26%	10	24%	11	26%
NON-ENGLISH LANGUAG...	75	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	2	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	21	19%	8	38%	9	43%	3	14%	1	5%
NOT ECONOMICALLY DIS...	56	54%	11	20%	15	27%	15	27%	15	27%
NOT MIGRANT	77	44%	19	25%	24	31%	18	23%	16	21%

GRADE 4 MATHEMATICS

MEAN SCORE: 315

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	90	54%	11	12%	30	33%	29	32%	20	22%
GENERAL EDUCATION	81	59%	5	6%	28	35%	28	35%	20	25%
STUDENTS WITH DISABILI...	9	11%	6	67%	2	22%	1	11%	0	0%
ASIAN OR NATIVE HAWAI...	4	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AME...	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	14	29%	2	14%	8	57%	2	14%	2	14%
WHITE	69	57%	9	13%	21	30%	25	36%	14	20%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	2	29%	4	57%
FEMALE	46	48%	3	7%	21	46%	17	37%	5	11%
MALE	44	61%	8	18%	9	20%	12	27%	15	34%
NON-ENGLISH LANGUAG...	87	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	19	37%	2	11%	10	53%	6	32%	1	5%
NOT ECONOMICALLY DIS...	71	59%	9	13%	20	28%	23	32%	19	27%
NOT MIGRANT	90	54%	11	12%	30	33%	29	32%	20	22%

GRADE 5 MATHEMATICS

MEAN SCORE: 317

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	86	53%	18	21%	22	26%	33	38%	13	15%
GENERAL EDUCATION	76	57%	13	17%	20	26%	31	41%	12	16%
STUDENTS WITH DISABILI...	10	30%	5	50%	2	20%	2	20%	1	10%
ASIAN OR NATIVE HAWAI...	3	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AME...	4	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	7	57%	2	29%	1	14%	3	43%	1	14%
WHITE	72	53%	15	21%	19	26%	27	38%	11	15%
SMALL GROUP TOTAL	7	57%	1	14%	2	29%	3	43%	1	14%
FEMALE	40	48%	11	28%	10	25%	13	33%	6	15%
MALE	46	59%	7	15%	12	26%	20	43%	7	15%
NON-ENGLISH LANGUAG...	85	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	1	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	8	50%	3	38%	1	13%	2	25%	2	25%
NOT ECONOMICALLY DIS...	78	54%	15	19%	21	27%	31	40%	11	14%
NOT MIGRANT	86	53%	18	21%	22	26%	33	38%	13	15%

GRADE 6 MATHEMATICS

MEAN SCORE: 306

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	66	38%	16	24%	25	38%	15	23%	10	15%
GENERAL EDUCATION	56	43%	8	14%	24	43%	15	27%	9	16%
STUDENTS WITH DISABILI...	10	10%	8	80%	1	10%	0	0%	1	10%
ASIAN OR NATIVE HAWAI...	3	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AME...	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	16	31%	6	38%	5	31%	2	13%	3	19%
WHITE	43	37%	7	16%	20	47%	12	28%	4	9%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	7	57%	3	43%	0	0%	1	14%	3	43%
FEMALE	27	37%	5	19%	12	44%	6	22%	4	15%
MALE	39	38%	11	28%	13	33%	9	23%	6	15%
NON-ENGLISH LANGUAG...	60	40%	15	25%	21	35%	14	23%	10	17%
ENGLISH LANGUAGE LEA...	6	17%	1	17%	4	67%	1	17%	0	0%
ECONOMICALLY DISADV...	15	20%	5	33%	7	47%	2	13%	1	7%
NOT ECONOMICALLY DIS...	51	43%	11	22%	18	35%	13	25%	9	18%
NOT MIGRANT	66	38%	16	24%	25	38%	15	23%	10	15%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

MEAN SCORE: 317

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	79	52%	12	15%	26	33%	31	39%	10	13%
GENERAL EDUCATION	73	56%	7	10%	25	34%	31	42%	10	14%
STUDENTS WITH DISABILI...	6	0%	5	83%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAI...	2	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AME...	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	12	42%	5	42%	2	17%	4	33%	1	8%
WHITE	62	55%	6	10%	22	35%	26	42%	8	13%
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	1	20%	1	20%
FEMALE	39	59%	4	10%	12	31%	19	49%	4	10%
MALE	40	45%	8	20%	14	35%	12	30%	6	15%
NON-ENGLISH LANGUAG...	78	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	1	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	12	58%	2	17%	3	25%	6	50%	1	8%
NOT ECONOMICALLY DIS...	67	51%	10	15%	23	34%	25	37%	9	13%
NOT MIGRANT	79	52%	12	15%	26	33%	31	39%	10	13%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

MEAN SCORE: 289

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	43	12%	18	42%	20	47%	4	9%	1	2%
GENERAL EDUCATION	35	14%	10	29%	20	57%	4	11%	1	3%
STUDENTS WITH DISABILI...	8	0%	8	10...	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAI...	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	7	_%	_	_	_	_	_	_	_	_
WHITE	35	14%	14	40%	16	46%	4	11%	1	3%
SMALL GROUP TOTAL	8	0%	4	50%	4	50%	0	0%	0	0%
FEMALE	16	6%	6	38%	9	56%	1	6%	0	0%
MALE	27	15%	12	44%	11	41%	3	11%	1	4%
NON-ENGLISH LANGUAG...	40	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	10	0%	5	50%	5	50%	0	0%	0	0%
NOT ECONOMICALLY DIS...	33	15%	13	39%	15	45%	4	12%	1	3%
NOT MIGRANT	43	12%	18	42%	20	47%	4	9%	1	2%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL T...	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	40	0	0%	0	0%	1	3%	39	98%	40	10...

GRADE 4 SCIENCE

MEAN SCORE: 85

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	115	90%	0	0%	11	10%	25	22%	79	69%
GENERAL EDUCATION	105	95%	0	0%	5	5%	23	22%	77	73%
STUDENTS WITH DISABILI...	10	40%	0	0%	6	60%	2	20%	2	20%
ASIAN OR NATIVE HAWAI...	5	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AME...	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	14	86%	0	0%	2	14%	8	57%	4	29%
WHITE	93	90%	0	0%	9	10%	17	18%	67	72%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	0	0%	8	10...
FEMALE	56	95%	0	0%	3	5%	15	27%	38	68%
MALE	59	86%	0	0%	8	14%	10	17%	41	69%
NON-ENGLISH LANGUAG...	112	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	3	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	23	91%	0	0%	2	9%	10	43%	11	48%
NOT ECONOMICALLY DIS...	92	90%	0	0%	9	10%	15	16%	68	74%
NOT MIGRANT	115	90%	0	0%	11	10%	25	22%	79	69%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

MEAN SCORE: 64

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	48	60%	4	8%	15	31%	28	58%	1	2%
GENERAL EDUCATION	36	67%	1	3%	11	31%	23	64%	1	3%
STUDENTS WITH DISABILI...	12	42%	3	25%	4	33%	5	42%	0	0%
AMERICAN INDIAN OR AL...	1	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAI...	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	7	_%	_	_	_	_	_	_	_	_
WHITE	38	61%	3	8%	12	32%	22	58%	1	3%
SMALL GROUP TOTAL	10	60%	1	10%	3	30%	6	60%	0	0%
FEMALE	20	50%	2	10%	8	40%	10	50%	0	0%
MALE	28	68%	2	7%	7	25%	18	64%	1	4%
NON-ENGLISH LANGUAG...	42	60%	3	7%	14	33%	24	57%	1	2%
ENGLISH LANGUAGE LEA...	6	67%	1	17%	1	17%	4	67%	0	0%
ECONOMICALLY DISADV...	14	64%	2	14%	3	21%	9	64%	0	0%
NOT ECONOMICALLY DIS...	34	59%	2	6%	12	35%	19	56%	1	3%
NOT MIGRANT	48	60%	4	8%	15	31%	28	58%	1	2%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	79	100%	0	0%	0	0%	22	28%	57	72%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATI...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN IND...	*%	*%	*%	*%	
ASIAN OR NATI...	20%	30%	33%	17%	
BLACK OR AFRI...	48%	34%	15%	3%	
HISPANIC OR L...	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	98
STUDENTS WIT...	70%	22%	7%	1%	88
LIMITED ENGLI...	74%	21%	4%	1%	
ECONOMICALL...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATI...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN IND...	*%	*%	*%	*%	
ASIAN OR NATI...	12%	31%	42%	15%	
BLACK OR AFRI...	40%	46%	13%	1%	
HISPANIC OR L...	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	98
STUDENTS WIT...	49%	39%	10%	2%	91
LIMITED ENGLI...	56%	35%	9%	*%	
ECONOMICALL...	29%	48%	21%	2%	

MATHEMATICS
GRADE: 8

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATI...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN IND...	*%	*%	*%	*%	
ASIAN OR NATI...	19%	39%	34%	8%	
BLACK OR AFRI...	42%	41%	16%	1%	
HISPANIC OR L...	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	98
STUDENTS WIT...	59%	33%	8%	*%	89
LIMITED ENGLI...	78%	19%	3%	*%	
ECONOMICALL...	36%	42%	21%	1%	

GROUP
ALL STUDENTS
AMERICAN IND...
ASIAN OR NATI...
BLACK OR AFRI...
HISPANIC OR L...
WHITE
MULTIRACIAL
STUDENTS WIT...
LIMITED ENGLI...
ECONOMICALL...

BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATI...
31%	38%	24%	7%	
*%	*%	*%	*%	
18%	30%	33%	19%	
48%	37%	13%	2%	

41%	40%	16%	3%
20%	40%	31%	9%
*%	*%	*%	*%
64%	27%	8%	1%
72%	21%	6%	1%
40%	39%	17%	4%

99
94

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	93%	0	0%	4	3%	43	28%	102	65%
GENERAL EDUCATION	142	97%	0	0%	2	1%	36	25%	102	72%
STUDENTS WITH DISABILI...	14	50%	0	0%	2	14%	7	50%	0	0%
ASIAN OR NATIVE HAWAI...	5	80%	0	0%	0	0%	1	20%	3	60%
BLACK OR AFRICAN AME...	5	80%	0	0%	0	0%	3	60%	1	20%
HISPANIC OR LATINO	15	100%	0	0%	0	0%	6	40%	9	60%
WHITE	131	93%	0	0%	4	3%	33	25%	89	68%
FEMALE	81	99%	0	0%	0	0%	16	20%	64	79%
MALE	75	87%	0	0%	4	5%	27	36%	38	51%
NON-ENGLISH LANGUAG...	154	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	2	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	27	100%	0	0%	0	0%	7	26%	20	74%
NOT ECONOMICALLY DIS...	129	91%	0	0%	4	3%	36	28%	82	64%
NOT MIGRANT	156	93%	0	0%	4	3%	43	28%	102	65%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	93%	1	1%	4	3%	89	57%	56	36%
GENERAL EDUCATION	142	99%	0	0%	1	1%	84	59%	56	39%
STUDENTS WITH DISABILI...	14	36%	1	7%	3	21%	5	36%	0	0%
ASIAN OR NATIVE HAWAI...	5	60%	0	0%	0	0%	0	0%	3	60%
BLACK OR AFRICAN AME...	5	100%	0	0%	0	0%	5	10...	0	0%
HISPANIC OR LATINO	15	93%	0	0%	1	7%	11	73%	3	20%
WHITE	131	94%	1	1%	3	2%	73	56%	50	38%
FEMALE	81	98%	0	0%	1	1%	45	56%	34	42%
MALE	75	88%	1	1%	3	4%	44	59%	22	29%
NON-ENGLISH LANGUAG...	154	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	2	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	27	96%	0	0%	1	4%	19	70%	7	26%
NOT ECONOMICALLY DIS...	129	92%	1	1%	3	2%	70	54%	49	38%
NOT MIGRANT	156	93%	1	1%	4	3%	89	57%	56	36%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	90%	4	3%	5	3%	66	42%	75	48%
GENERAL EDUCATION	142	98%	1	1%	0	0%	64	45%	75	53%
STUDENTS WITH DISABILI...	14	14%	3	21%	5	36%	2	14%	0	0%
ASIAN OR NATIVE HAWAI...	5	60%	0	0%	0	0%	0	0%	3	60%
BLACK OR AFRICAN AME...	5	60%	0	0%	1	20%	1	20%	2	40%
HISPANIC OR LATINO	15	87%	1	7%	1	7%	9	60%	4	27%
WHITE	131	93%	3	2%	3	2%	56	43%	66	50%
FEMALE	81	95%	1	1%	2	2%	35	43%	42	52%
MALE	75	85%	3	4%	3	4%	31	41%	33	44%
NON-ENGLISH LANGUAG...	154	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	2	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	27	89%	1	4%	2	7%	10	37%	14	52%
NOT ECONOMICALLY DIS...	129	91%	3	2%	3	2%	56	43%	61	47%
NOT MIGRANT	156	90%	4	3%	5	3%	66	42%	75	48%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	91%	2	1%	5	3%	29	19%	113	72%
GENERAL EDUCATION	142	97%	0	0%	1	1%	26	18%	112	79%
STUDENTS WITH DISABILI...	14	29%	2	14%	4	29%	3	21%	1	7%
ASIAN OR NATIVE HAWAI...	5	80%	0	0%	0	0%	0	0%	4	80%
BLACK OR AFRICAN AME...	5	60%	1	20%	0	0%	0	0%	3	60%
HISPANIC OR LATINO	15	87%	1	7%	1	7%	5	33%	8	53%
WHITE	131	93%	0	0%	4	3%	24	18%	98	75%
FEMALE	81	96%	1	1%	1	1%	14	17%	64	79%
MALE	75	85%	1	1%	4	5%	15	20%	49	65%
NON-ENGLISH LANGUAG...	154	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	2	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	27	89%	2	7%	1	4%	5	19%	19	70%
NOT ECONOMICALLY DIS...	129	91%	0	0%	4	3%	24	19%	94	73%
NOT MIGRANT	156	91%	2	1%	5	3%	29	19%	113	72%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL T...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	95%	0	0%	2	1%	50	32%	98	63%
GENERAL EDUCATION	142	99%	0	0%	0	0%	42	30%	98	69%
STUDENTS WITH DISABILI...	14	57%	0	0%	2	14%	8	57%	0	0%
ASIAN OR NATIVE HAWAI...	5	60%	0	0%	0	0%	0	0%	3	60%
BLACK OR AFRICAN AME...	5	60%	0	0%	1	20%	1	20%	2	40%
HISPANIC OR LATINO	15	100%	0	0%	0	0%	8	53%	7	47%
WHITE	131	97%	0	0%	1	1%	41	31%	86	66%
FEMALE	81	99%	0	0%	0	0%	24	30%	56	69%
MALE	75	91%	0	0%	2	3%	26	35%	42	56%
NON-ENGLISH LANGUAG...	154	_%	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA...	2	_%	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV...	27	96%	0	0%	1	4%	10	37%	16	59%
NOT ECONOMICALLY DIS...	129	95%	0	0%	1	1%	40	31%	82	64%
NOT MIGRANT	156	95%	0	0%	2	1%	50	32%	98	63%

Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	151	150	99%	144	95%	77	51%
GENERAL EDUCATION	126	126	100%	126	100%	76	60%
STUDENTS WITH DISABILI…	25	24	96%	18	72%	1	4%
ASIAN OR NATIVE HAWAI…	4	–	–	–	–	–	–
BLACK OR AFRICAN AME…	2	–	–	–	–	–	–
HISPANIC OR LATINO	17	17	100%	16	94%	5	29%
WHITE	128	127	99%	122	95%	69	54%
SMALL GROUP TOTAL	6	6	100%	6	100%	3	50%
FEMALE	64	64	100%	62	97%	39	61%
MALE	87	86	99%	82	94%	38	44%
NON-ENGLISH LANGUAG…	150	–	–	–	–	–	–
ENGLISH LANGUAGE LEA…	1	–	–	–	–	–	–
ECONOMICALLY DISADV…	19	19	100%	19	100%	4	21%
NOT ECONOMICALLY DIS…	132	131	99%	125	95%	73	55%
NOT MIGRANT	151	150	99%	144	95%	77	51%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL T…	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	151	2	1%	8	5%	22	15%	21	14%	98	65%
GENERAL EDUCATION	128	0	0%	1	1%	14	11%	18	14%	95	74%
STUDENTS WITH DISABILI…	23	2	9%	7	30%	8	35%	3	13%	3	13%
ASIAN OR NATIVE HAWAI…	4	–	–	–	–	–	–	–	–	–	–

BLACK OR AFRICAN AME…	2	_	_	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	16	0	0%	3	19%	2	13%	4	25%	7	44%
WHITE	129	2	2%	5	4%	18	14%	16	12%	88	68%
SMALL GROUP TOTAL	6	0	0%	0	0%	2	33%	1	17%	3	50%
FEMALE	63	1	2%	3	5%	9	14%	2	3%	48	76%
MALE	88	1	1%	5	6%	13	15%	19	22%	50	57%
NON-ENGLISH LANGUAG…	150	_	_	_	_	_	_	_	_	_	_
ENGLISH LANGUAGE LEA…	1	_	_	_	_	_	_	_	_	_	_
ECONOMICALLY DISADV…	18	0	0%	1	6%	5	28%	3	17%	9	50%
NOT ECONOMICALLY DIS…	133	2	2%	7	5%	17	13%	18	14%	89	67%
NOT MIGRANT	151	2	1%	8	5%	22	15%	21	14%	98	65%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	140	135	96%	117	84%	30	21%
GENERAL EDUCATION	136	_	_	_	_	_	_
STUDENTS WITH DISABILI…	4	_	_	_	_	_	_
ASIAN OR NATIVE HAWAI…	5	_	_	_	_	_	_

BLACK OR AFRICAN AME…	1	_	_	_	_	_	_
HISPANIC OR LATINO	17	14	82%	10	59%	3	18%
WHITE	117	116	99%	102	87%	26	22%
SMALL GROUP TOTAL	6	5	83%	5	83%	1	17%
FEMALE	68	63	93%	55	81%	16	24%
MALE	72	72	100%	62	86%	14	19%
NON-ENGLISH LANGUAG…	135	130	96%	113	84%	28	21%
ENGLISH LANGUAGE LEA…	5	5	100%	4	80%	2	40%
ECONOMICALLY DISADV…	19	18	95%	14	74%	1	5%
NOT ECONOMICALLY DIS…	121	117	97%	103	85%	29	24%
NOT MIGRANT	140	135	96%	117	84%	30	21%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL T…	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	127	4	3%	11	9%	56	44%	35	28%	21	17%
GENERAL EDUCATION	116	1	1%	6	5%	53	46%	35	30%	21	18%
STUDENTS WITH DISABILI…	11	3	27%	5	45%	3	27%	0	0%	0	0%

AMERICAN INDIAN OR AL…	1	_	_	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAI…	3	_	_	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AME…	5	_	_	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	17	0	0%	4	24%	9	53%	3	18%	1	6%
WHITE	101	4	4%	5	5%	44	44%	30	30%	18	18%
SMALL GROUP TOTAL	9	0	0%	2	22%	3	33%	2	22%	2	22%
FEMALE	67	1	1%	6	9%	27	40%	21	31%	12	18%
MALE	60	3	5%	5	8%	29	48%	14	23%	9	15%
NON-ENGLISH LANGUAG…	122	4	3%	9	7%	55	45%	34	28%	20	16%
ENGLISH LANGUAGE LEA…	5	0	0%	2	40%	1	20%	1	20%	1	20%
ECONOMICALLY DISADV…	22	1	5%	5	23%	11	50%	3	14%	2	9%
NOT ECONOMICALLY DIS…	105	3	3%	6	6%	45	43%	32	30%	19	18%
NOT MIGRANT	127	4	3%	11	9%	56	44%	35	28%	21	17%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	162	154	95%	143	88%	82	51%
GENERAL EDUCATION	141	138	98%	132	94%	81	57%
STUDENTS WITH DISABILI…	21	16	76%	11	52%	1	5%

ASIAN OR NATIVE HAWAI…	7	–	–	–	–	–	–
BLACK OR AFRICAN AME…	4	–	–	–	–	–	–
HISPANIC OR LATINO	20	18	90%	16	80%	5	25%
WHITE	131	125	95%	117	89%	71	54%
SMALL GROUP TOTAL	11	11	100%	10	91%	6	55%
FEMALE	83	79	95%	72	87%	40	48%
MALE	79	75	95%	71	90%	42	53%
NON-ENGLISH LANGUAG…	158	–	–	–	–	–	–
ENGLISH LANGUAGE LEA…	4	–	–	–	–	–	–
ECONOMICALLY DISADV…	33	31	94%	29	88%	12	36%
NOT ECONOMICALLY DIS…	129	123	95%	114	88%	70	54%
NOT MIGRANT	162	154	95%	143	88%	82	51%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	136	134	99%	129	95%	74	54%

GENERAL EDUCATION	113	112	99%	109	96%	73	65%
STUDENTS WITH DISABILI…	23	22	96%	20	87%	1	4%
ASIAN OR NATIVE HAWAI…	2	–	–	–	–	–	–
BLACK OR AFRICAN AME…	5	–	–	–	–	–	–
HISPANIC OR LATINO	22	21	95%	19	86%	9	41%
WHITE	107	106	99%	103	96%	63	59%
SMALL GROUP TOTAL	7	7	100%	7	100%	2	29%
FEMALE	63	62	98%	58	92%	38	60%
MALE	73	72	99%	71	97%	36	49%
NON-ENGLISH LANGUAG…	132	–	–	–	–	–	–
ENGLISH LANGUAGE LEA…	4	–	–	–	–	–	–
ECONOMICALLY DISADV…	23	22	96%	20	87%	10	43%
NOT ECONOMICALLY DIS…	113	112	99%	109	96%	64	57%
NOT MIGRANT	136	134	99%	129	95%	74	54%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	131	120	92%	91	69%	22	17%

GENERAL EDUCATION	127	_	_	_	_	_	_
STUDENTS WITH DISABILI…	4	_	_	_	_	_	_
ASIAN OR NATIVE HAWAI…	9	_	_	_	_	_	_
BLACK OR AFRICAN AME…	1	_	_	_	_	_	_
HISPANIC OR LATINO	13	13	100%	9	69%	0	0%
WHITE	108	98	91%	73	68%	17	16%
SMALL GROUP TOTAL	10	9	90%	9	90%	5	50%
FEMALE	64	59	92%	47	73%	10	16%
MALE	67	61	91%	44	66%	12	18%
NON-ENGLISH LANGUAG…	128	_	_	_	_	_	_
ENGLISH LANGUAGE LEA…	3	_	_	_	_	_	_
ECONOMICALLY DISADV…	20	19	95%	11	55%	3	15%
NOT ECONOMICALLY DIS…	111	101	91%	80	72%	19	17%
NOT MIGRANT	131	120	92%	91	69%	22	17%

REGENTS COMPETENCY TEST RESULTS (2014 - 15)

GROUP	READING		WRITING		MATH		US HIST & GOV'T	
ALL STUDENTS	1	_	1	_	1	_	1	_
STUDENTS WITH DISABILI…	1	_	1	_	1	_	1	_
WHITE	1	_	1	_	1	_	1	_
SMALL GROUP TOTAL	1	_	1	_	1	_	1	_
MALE	1	_	1	_	1	_	1	_
NON-ENGLISH LANGUAG…	1	_	1	_	1	_	1	_
NOT ECONOMICALLY DIS…	1	_	1	_	1	_	1	_
NOT MIGRANT	1	_	1	_	1	_	1	_

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL T...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	_	_	_	_
GRADE 3 MATH	1	_%	_	_	_	_
GRADE 5 ELA	1	_%	_	_	_	_
GRADE 5 MATH	1	_%	_	_	_	_
GRADE 6 ELA	1	_%	_	_	_	_
GRADE 6 MATH	1	_%	_	_	_	_
GRADE 7 ELA	1	_%	_	_	_	_
GRADE 7 MATH	1	_%	_	_	_	_
GRADE 8 ELA	1	_%	_	_	_	_
GRADE 8 MATH	1	_%	_	_	_	_
GRADE 8 SCIENCE	1	_%	_	_	_	_
SECONDARY-LEVEL ELA	3	_%	_	_	_	_
SECONDARY-LEVEL MATH	3	_%	_	_	_	_
SECONDARY-LEVEL SCIEN...	3	_%	_	_	_	_
SECONDARY-LEVEL SOCI...	3	_%	_	_	_	_

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

GRADE 2

GROUP	TOTAL T...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMA...
ALL STUDENTS	1	_	_	_	_	_
STUDENTS WITH DISABILI...	1	_	_	_	_	_

GRADE 3

GROUP	TOTAL T...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMA...
ALL STUDENTS	2	_	_	_	_	_
GENERAL EDUCATION	1	_	_	_	_	_
STUDENTS WITH DISABILI...	1	_	_	_	_	_

GRADE 4

GROUP	TOTAL T...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMA...
ALL STUDENTS	1	_	_	_	_	_
GENERAL EDUCATION	1	_	_	_	_	_

GRADE 5

GROUP	TOTAL T...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMA...
ALL STUDENTS	2	_	_	_	_	_
STUDENTS WITH DISABILI...	2	_	_	_	_	_

GRADE 7

GROUP	TOTAL T...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMA...

ALL STUDENTS	1	_	_	_	_	_
GENERAL EDUCATION	1	_	_	_	_	_

GRADE 8

GROUP	TOTAL T...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMA...
ALL STUDENTS	3	_	_	_	_	_
GENERAL EDUCATION	2	_	_	_	_	_
STUDENTS WITH DISABILI...	1	_	_	_	_	_

GRADE 9

GROUP	TOTAL T...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMA...
ALL STUDENTS	2	_	_	_	_	_
GENERAL EDUCATION	2	_	_	_	_	_

GRADE 10

GROUP	TOTAL T...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMA...
ALL STUDENTS	1	_	_	_	_	_
GENERAL EDUCATION	1	_	_	_	_	_

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED	PERCENT OF ENROLLED

	DURING THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES
NO	1,605*	81%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	514	99	92	92

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—		

	19	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	14	—	—	—

HISPANIC OR LATINO

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	219*	87%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	82	74	72	72

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	17	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	11	—	—	—

WHITE

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	1,298*	80%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	400	102	109	109

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	6	—

PI >= EAMO OR SAFE HARBOR	TESTED STUDENTS	PI	EAMO	SAFE HARBOR TARGET

TARGET	ENROLLED ON BEDS DAY			
—	5	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	225*	78%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	74†	43†	49	49

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	24	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET

—	16	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	295*	81%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	111	77	74	74

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,601*	81%*	512	99

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,566*	81%*	500	99

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,386*	80%*	432	103

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS	PERCENT OF	TESTED STUDENTS

ENROLLED DURING THE TEST ADMINISTRATION PERIOD	ENROLLED STUDENTS WITH VALID TEST SCORES	ENROLLED ON BEDS DAY	PI
1,567*	81%*	503	98

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
307*	86%*	114	88

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,598*	81%*	509	99

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,380*	82%*	445	108

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,572*	81%*	498	101

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,310*	81%*	403	105

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
823*	82%*	268	84

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI

782*	81%*	246	115

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—

NOT MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,605*	81%*	514	99

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	1,604*	78%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	478	131	89	89

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	19	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	15	—	—	—

HISPANIC OR LATINO

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	219*	83%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	77	103	70	70

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	17	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	13	—	—	—

WHITE

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	1,297*	77%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	369	136	104	104

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH VALID

	ADMINISTRATION PERIOD	TEST SCORES
—	6	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	225*	72%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	61†	57†	50	50

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—		

24	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	16	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	295*	73%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	90	104	71	71

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,600*	78%*	477	131

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,565*	78%*	463	132

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,385*	77%*	401	136

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS	PERCENT OF	TESTED STUDENTS

ENROLLED DURING THE TEST ADMINISTRATION PERIOD	ENROLLED STUDENTS WITH VALID TEST SCORES	ENROLLED ON BEDS DAY	PI
1,566*	78%*	465	130

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
307*	83%*	109	115

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,597*	78%*	475	131

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,379*	79%*	421	142

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,571*	78%*	462	132

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,309*	79%*	388	137

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
823*	79%*	256	130

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI

781*	77%*	222	132

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—

NOT MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,604*	78%*	478	131

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	267	91%

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	240	186	178	178

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	5	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	3	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	29	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	27	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	7	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	6	—	—	—

WHITE

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	223	91%

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	201	187	185	

MULTIRACIAL

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	1	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	32	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
		—	—	

—	25			—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	9	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	8	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	59	80%

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET

YES	47	181	163	163

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
265	91%	238	186

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
262	92%	237	186

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
238	90%	213	187

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS	PERCENT OF	TESTED STUDENTS

ENROLLED DURING THE TEST ADMINISTRATION PERIOD	ENROLLED STUDENTS WITH VALID TEST SCORES	ENROLLED ON BEDS DAY	PI
260	91%	234	185

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
44	93%	39	182

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
266	91%	239	186

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
235	93%	215	192

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
258	91%	232	187

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
208	94%	193	187

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
138	90%	123	185

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI

129	92%	117	187

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—

NOT MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
267	91%	240	186

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	148	100%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	154	179	162	162

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST

—	4	—

SCORES

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	17	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	16	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	4	

—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

WHITE

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	123	100%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	130	179	172	167

MULTIRACIAL

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	9	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	14	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR SAFE HARBOR	2011 ACCOUNTABILITY	PI	EAMO	SAFE HARBOR TARGET

TARGET	COHORT MEMBERS			
—	2	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	27	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	27	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
148	100%	154	179

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
144	100%	150	179

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
131	100%	138	180

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
144	100%	150	178

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
25	—	24	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
148	100%	154	179

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
139	100%	140	188

ENGLISH PROFICIENT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
146	100%	152	178

NOT ECONOMICALLY DISADVANTAGED

12TH GRADERS	PERCENT OF 12TH	2011	PI
—			—

	GRADERS WITH VALID TEST SCORES	ACCOUNTABILITY COHORT MEMBERS	
121	100%	127	179

MALE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
70	100%	72	169

FEMALE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
78	100%	82	187

MIGRANT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—

NOT MIGRANT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
148	100%	154	179

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	148	99%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	154	158	146	146

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	4	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	17	—

PI >= EAMO OR SAFE HARBOR	2011 ACCOUNTABILITY COHORT	PI	EAMO	SAFE HARBOR TARGET

TARGET	MEMBERS			
—	16	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	4	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

WHITE

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	123	100%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET

YES	130	163	157	157

MULTIRACIAL

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	9	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	14	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	27	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	27	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
148	99%	154	158

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
144	99%	150	160

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
131	99%	138	161

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
144	100%	150	159

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
25	—	24	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
148	99%	154	158

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
139	100%	140	168

ENGLISH PROFICIENT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
146	99%	152	159

NOT ECONOMICALLY DISADVANTAGED

12TH GRADERS	PERCENT OF 12TH	2011	PI
—			—

	GRADERS WITH VALID TEST SCORES	ACCOUNTABILITY COHORT MEMBERS	
121	99%	127	161

MALE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
70	99%	72	151

FEMALE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
78	100%	82	165

MIGRANT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—

NOT MIGRANT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
148	99%	154	158

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

ALL STUDENTS

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
99	131	179	158	142

AMERICAN INDIAN OR ALASKA NATIVE

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—

BLACK OR AFRICAN AMERICAN

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—

HISPANIC OR LATINO

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
74	103	—	—	89

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—

WHITE

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
102	136	179	163	145

MULTIRACIAL

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI

—	—	—	—	—

STUDENTS WITH DISABILITIES

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
43	57	—	—	50

LIMITED ENGLISH PROFICIENT

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—

ECONOMICALLY DISADVANTAGED

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
77	104	—	—	91

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP

YES

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP

—

BLACK OR AFRICAN AMERICAN

MADE AYP

—

HISPANIC OR LATINO

MADE AYP

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP

—

WHITE

MADE AYP

YES

MULTIRACIAL

MADE AYP

—

STUDENTS WITH DISABILITIES

MADE AYP

—

LIMITED ENGLISH PROFICIENT

MADE AYP

—

ECONOMICALLY DISADVANTAGED

MADE AYP

—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
167	90%	80%	80%

AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
0	—	—	—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET

9	—	—	—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
16	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
2	—	—	—

WHITE

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR GRADUATION-RATE	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET

TOTAL COHORT			
140	89%	80%	80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
0	—	—	—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
26	—	—	—

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR

GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
0	—	—	—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
19	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET

163	93%	80%	80%

AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
0	—	—	—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
1	—	—	—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET

23	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
8	—	—	—

WHITE

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
131	94%	80%	80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET

TOTAL COHORT			
0	—	—	—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
11	—	—	—

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
3	—	—	—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR

GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
18	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

FOUR-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
167	90%

NOT BLACK OR AFRICAN AMERICAN

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE

FIVE-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
163	93%

NOT BLACK OR AFRICAN AMERICAN

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE

158	90%

162	93%

NOT HISPANIC OR LATINO

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
151	89%

NOT HISPANIC OR LATINO

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
140	93%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
165	90%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
155	94%

NOT WHITE

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE

NOT WHITE

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
27	—

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
32	88%

NOT MULTIRACIAL

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
167	90%

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
163	93%

NOT MULTIRACIAL

GENERAL EDUCATION

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
141	94%

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
152	95%

GENERAL EDUCATION

ENGLISH PROFICIENT

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE

ENGLISH PROFICIENT

167	90%

NOT ECONOMICALLY DISADVANTAGED

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
148	90%

MALE

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
96	88%

FEMALE

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE

160	94%

NOT ECONOMICALLY DISADVANTAGED

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
145	94%

MALE

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
86	92%

FEMALE

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE

71	93%

77	94%

MIGRANT

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
0	—

MIGRANT

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
0	—

NOT MIGRANT

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
167	90%

NOT MIGRANT

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
163	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE
54%	31%	YES

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