

*Putnam Valley Central School District
Budget Proposals
2010-2011*

***“Building a Foundation
for the Future”***

Scheduling Process

- Students begin 4-year planning meetings with counselors in Jan/Feb (rising seniors first).
- After all requests in (late April) we begin to look at section numbers to create classes.
- Throughout May/June/July balancing and distribution of students

Types of Classes

- “Core” Classes: These are classes that are required for graduation. In addition, these classes are the typical NYSED sequence found in most NYS high school. (i.e. English 10, Global History 9, Integrated Algebra)
- “Elective” Classes: These classes are classes that we choose to offer at PVHS. This allows students to individualize their high school program. Some of these classes will satisfy NYSED graduation requirements. (i.e. Number Theory, AP Music, Astronomy)

Types of “Electives”

- Advanced Placement Classes/DCC Classes
- Specialized Classes: classes that are designed as an alternative to the “typical” sequence (i.e. Number Theory, Astronomy, Algebra I, General Chem.).
- True Elective Classes (i.e. Psychology, TV Production, Athletic Training).

Factors Impacting Class Size

- Drop/Add
- Smaller Pool (i.e. AP, Specialized)
- Tech Program
- Student Availability
- New Class/Mis-Perceptions
- Singleton Competition

Average Class Sizes

Dept	09-10 FTE	10-11 FTE	Avg Class	Avg Core	Avg Electives	Avg AP/DCC	Avg Spclzd
Art	2.0	2.0	16	21	16	14	
English	6.0	6.0	20	22	11	13	
Health	1.0	0.8	20	20			
LOTE	3.6	3.6	20	20	15		
Math	6.0	6.0	19	21	22	16	17
PE	2.6	2.4	22	24	3		
Science	7.8	7.8	23	23	15	11	18
Social Studies	7.0	6.6	20	22	20	14	
Tech	1.0	1.0	10		10	10	
Music	2.0	2.0	33	52	10	10	

Shared Staff for 2010-2011

<u>Area</u>	<u>HS</u>	<u>MS</u>
LOTE	0.4	0.6
LOTE	0.2	0.8
Health	0.8	0.2
Social Studies	0.8	0.2
Social Studies	0.8	0.2
Science	0.4	0.6
Science	0.4	0.6

MS Programmatic Changes

- Realignment/Enhancement 6th Grade
- Realignment AIS
- Changes within the Encores
- Shared Staff

6th Grade

- Currently there is a collaborative environment where teachers can meet, plan and discuss students during a Common Prep. Time, Common Professional Period, Common Lunch Time.
- There is NO change to that structure.

6th Grade

- Parents will be able to meet with individual teachers or the entire team of teachers.
- NO Change.

Why 6th Grade?

- Preserve the initial transition from Grades 4 to 5.
- To address and minimize the MS transition from Grades 6 to 7.
- Drop in demographic from 158 to 144.
- Opportunity to enhance the program.

6th Grade Enhancement

- Moving from Partner Teams to departmental approach allows for:
- 40 Minutes of ELA + 40 Minutes of Reading Instruction daily.
- Currently 60 minutes.
- Addition of 20 instructional minutes daily
- Annual increase of 3600 minutes = 60 additional hours of direct instruction.

6th Grade Enhancement

- ELA Teacher:
- Grammar
- Writing Portfolios
- Essay Writing
- Note Taking Skills
- Listening and Speaking are somewhat neglected New York State standards that would gain attention in a strictly "ELA" class.

6th Grade Enhancement

- Reading Teacher:
- Decoding Skills
- Spelling
- Vocabulary
- Comprehension skills
- Addition of a Reading specific teacher adds 3600 minutes of direct instruction per year/ per student.

6th Grade Enhancement

- Reading Teacher: Decoding Skills, Spelling, Vocabulary, Comprehension skills.
- ELA Teacher: Grammar, Writing Portfolios, Essay Writing, Note Taking Skills, Listening and Speaking.
- As identified by NYS Standards.
- 2 Teachers with Common Prep Time, Common Professional Period, Common Lunch Time.
- 3600 additional minutes of direct instruction per year/per student.

6th Grade Enhancement

- Math/Science
- 2 Teachers on the grade level enables us to create smaller class sizes in math and science.
- Allows for more individualized attention.
- Provides more opportunity for extra help and in-depth instruction.
- 2 Teachers with Common Prep Time, Common Professional Period, Common Lunch Time.

AIS

- Mandated AIS is for students scoring a 2 or below on NYS assessments.
- Through data analysis, curriculum alignment & technology only a small number of students qualify. (That's a good problem to have!)
- AIS Math remains the same.

AIS

- ELA
- ELA Lab as an Encore for all students – NO change.
- Rally program used by grade level teachers – NO change.
- What is Rally?: (Currently used at all grade levels)
 - Teachers can focus on specific skills and strategies.
 - Teachers know how their students are doing anytime throughout the instructional cycle.
 - "Real time" data for targeted instruction.
 - Diagnostic reports based on NYS Performance Indicators.
 - Tracks progress by student, class, grade, and district.
 - Data Driven Instruction

Encores

- Removal of Computers
- Removal of Health in Grades 5 & 6 only
- Addition of: Creative Writing, Criminalistics, Poetry, Rock Poetry, Global Warming, Ecology, Accounting and Finance, Online Banking, Political Science, World Issues, Community Service – Peace Corp., Ethics and Morality, Environmental Science, Careers and Leadership, Communication – Debate, Public Speaking.

Grade 7 Program Overview

Program	2010-11 FTE	2010-11 Class Size (158)
English	1.4	23
Math	1.4	23
Science	1.4	23
Social Studies	1.4	23
LOTE	1.4	23
Totals	7.0	23

Grade 8 Program Overview

Program	2010-11 FTE	2010-11 Class Size (140)
English	1.2	24
Math (Int. Alg.)	1.2	24
Science (ES + Lab)	1.6	ES – 25 S8 - 21
Social Studies	1.0	28
LOTE	1.2	24
Total	6.2	21 to 28

Total Reductions Middle School

Reduction:

- - 1.6 FTE Regular Ed
- - 1.8 FTE Encore
- Total = 3.4 FTE

Shared Staff:

- .6 Spanish
- 1.2 Science
- .4 Social Studies
- .2 Health
- .2 French

Special Education Changes

- Reading
- Use of Funding

ES Enrollment Overview

Grade	2010-11 Projected Enrollment	2010-11 FTE
Kinder- garten	99	3
First	129	7
Second	123	6
Third	125	6
Fourth	131	6
Total	607	28

ES Programmatic Changes

- Reading
- Enhanced Kindergarten
- No Program Change to Childside

Total Reductions Elementary School

Reduction:

- 1.0 FTE Regular Ed.
- 1.0 Teacher Aides*

Add:

- 1.0 Lunch Monitors

*Taking into account the Budget
Advisory Committee
recommendation.

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